

Kristie L. Pretti-Frontczak

Kristie@kristiepf.com
kristiepf.com

EDUCATIONAL BACKGROUND

Ph.D., Special Education - Early Intervention
1996 - University of Oregon, Eugene

M.S., Special Education - Early Intervention
1993 - University of Oregon, Eugene

B.S., Psychology
1992 - Idaho State University, Pocatello

PROFESSIONAL EXPERIENCE

Present	Co-CEO Inclusive Schooling and Owner B2K Solutions, Ltd.
2009-2013	Professor - Early Childhood Intervention, Kent State University
2003-2009	Associate Professor - Early Childhood Intervention, Kent State University
1997-2003	Assistant Professor – Early Childhood Intervention, Kent State University
1996-1997	Research Associate - Early Intervention Program, University of Oregon
1996-1997	Research Associate/Technical Assistance Coordinator - Teaching Research Division, Western Oregon State College

PUBLICATIONS

Refereed Journal Articles

- Kowalski K, Brown R.D., **Pretti-Frontczak K**, Uchida C, & Sacks D.F. (2018). The accuracy of teachers' judgments for assessing young children's emerging literacy and math skills. *Psychol Schs*, 55, 997-1012. <https://doi.org/10.1002/pits.22152>
- Pretti-Frontczak, K.**, Harjusola-Webb, S., Chin, M. Grisham-Brown, J., Acar, S., Heo, K., Corby, M., & Zeng, S. (2016). Three Mistakes Made Worldwide in “Getting Children Ready” for School. *Young Exceptional Children*, 19(1), 48-51.
- Lee, D. D., Bagnato, S. J., & **Pretti-Frontczak, K.** (2015). Utility and validity of authentic assessments and conventional tests for international early childhood intervention purposes: Evidence from U.S. national social validity research. *Journal of Intellectual Disability - Diagnosis and Treatment*, 3, 164-176.

- Bagnato, S. J., Goins, D. D., **Pretti-Frontczak, K.**, & Neisworth, J. T. (2014). Authentic assessment as “best practice” for early childhood intervention: National consumer social validity research. *Topics in Early Childhood Special Education*, 34(2), 116-127.
- Hallam, R., Lyons¹, A., **Pretti-Frontczak, K.**, & Grisham-Brown, J. (2014). Comparing apples and oranges: The mismeasurement of young children through the mismatch of assessment purpose and the interpretation of results. *Topics in Early Childhood Special Education*, 34(2), 106-115.
- Pretti-Frontczak, K.** (2014). Stop trying to make kids “ready” for kindergarten. *Young Exceptional Children*, 17(1), 51-53.
- Pretti-Frontczak, K.**, Jung, L. A., Pfeiffer-Fiala, C. (2010). Introduction to the topical issue on web-based technologies. *Topics in Early Childhood Special Education*. 29(4), 197–200.
- Dinnebeil, L.A., **Pretti-Frontczak, K.**, & McInerney, W. (2009). A consultative itinerant approach to service delivery: Considerations for the early childhood community. *Language, Speech and Hearing Services in Schools*, 40(4), 435–445.
- Grisham-Brown, J., **Pretti-Frontczak, K.**, Hawkins, S., & Winchell, B. (2009). Early learning standards: An examination of how to teach in blended preschool classrooms. *Topics in Early Childhood Special Education*, 29(3), 131-142.
- Harris, K., **Pretti-Frontczak, K.**, & Brown, T. (2009). Peer-mediated intervention: Implementing research-based practices within developmentally appropriate learning environments. *Young Children*, 64(2), 43-49.
- Jackson, S., **Pretti-Frontczak, K.**, Harjusola-Webb, S., Grisham-Brown, J., & Mulato, J. (2009). Response to intervention: Implications for early childhood professionals. *Language, Speech, and Hearing Services in Schools*, 40(4), 424–434.
- Bricker, D., Clifford, J., Yovanoff, P., **Pretti-Frontczak, K.**, Waddell, M., Allen, D., & Hoselton, R. (2008). Eligibility determination using a curriculum-based assessment: A further examination. *Journal of Early Intervention*, 31(1), 3-21.
- Grisham-Brown, J., Hallam, R., & **Pretti-Frontczak, K.** (2008). Preparing Head Start personnel to use a curriculum based assessment: A model for implementation in the age of accountability. *Journal of Early Intervention*, 30(4), 271-281.
- Grisham-Brown, J., Ridgley, R., **Pretti-Frontczak, K.**, Litt, C., & Nielson, A. (2006). Promoting positive learning outcomes for young children in inclusive classrooms: A preliminary study of children’s progress toward pre-writing standards. *Journal of Early and Intensive Behavior Intervention*, 3(1), 171-190.

¹ Underlined entries signify collaboration with a graduate student.

- Pretti-Frontczak, K., McGough, S., Vilardo, L., & Tankersley, M.** (2006). Examination of eco-behavioral assessments designed for understanding complex behaviors and environments. *Journal of Early and Intensive Behavior Intervention*, 3(1), 81-102.
- Giallourakis, A., Pretti-Frontczak, K., & Cook, B. (2005). Understanding family involvement in the preparation of graduate students: Measuring family-centered beliefs, skills, systems, and practices. Cambridge, MA: *Harvard Family Research Project*. Available at: <http://www.gse.harvard.edu/hfrp/projects/fine/resources/research/graduate.html>
- Kowalski, K., Douglas Brown, R., & **Pretti-Frontczak, K.** (2005). The effects of using formal assessment on preschool teachers' beliefs about the importance of various developmental skills and abilities. *Contemporary Educational Psychology*, 30(1), 23-42.
- Pretti-Frontczak, K., Brown, T. L., Senderak, A. L., & Walsh, J.** (2005). A preliminary investigation of the effectiveness of CaseQuests in preparing family-guided and technologically competent early childhood interventionists. *Journal of Computing in Teacher Education*, 21(3), 87-93.
- Grisham-Brown, J. L. & **Pretti-Frontczak, K.** (2003). Using planning time to individualize instruction for preschoolers w/special needs. *Journal of Early Intervention*, 26(1), 31-46.
- Pretti-Frontczak, K., Barr, D. M., Macy, M., & Carter, A. M.** (2003). An annotated bibliography of research and resources related to activity-based intervention, embedded learning opportunities, and routines-based instruction. *Topics in Early Childhood Special Education*, 23(1), 29-39.
- Walsh, E. J. & **Pretti-Frontczak, K.** (2003). Back to basics: Non-technical tips for improving technology-based presentation skills. *TechTrends*, 47(1), 41-45.
- Grisham-Brown, J. L., **Pretti-Frontczak, K.**, Hemmeter, M. L., & Ridgley, R. (2002). Teaching IEP goals and objectives in the context of classroom routines and activities. *Young Exceptional Children*, 6(1), 18-27.
- Pretti-Frontczak, K.** (2002). Using curriculum-based measures to promote a linked system approach. *Assessment and Effective Intervention*, 27(4), 15-21.
- Pretti-Frontczak, K., Giallourakis, A., Janas, D., & Hayes, A.** (2002). Using a family-guided approach to preparing early intervention and early childhood special education personnel. *Teacher Education and Special Education*, 25(3), 291-297.
- Pretti-Frontczak, K., Kowalski, K., & Brown, R. D.** (2002). Preschool teachers' use of assessments and curricula: A statewide examination. *Exceptional Children*, 69(1), 109-123.

Kowalski, K., **Pretti-Frontczak, K.**, & Johnson, L. (2001). Preschool teachers' beliefs concerning the importance of various developmental skills and abilities. *Journal of Research in Childhood Education*, 16(1), 5-14.

Pretti-Frontczak, K., & Bricker, D. D. (2001). Use of the embedding strategy by early childhood education and early childhood special education teachers. *Infant and Toddler Intervention: The Transdisciplinary Journal*, 11(2), 111-128.

Pretti-Frontczak, K., & Bricker, D. D. (2000). Enhancing the quality of IEP goals and objectives. *Journal of Early Intervention*, 23(2), 92-105.

Books

Causton, J., MacLeod K., **Pretti-Frontczak, K.**, Rufo, J., & Gordon, P. (2023). The Way to Inclusion: How Leaders Create Schools Where Every Student Belongs. ASCD.

Pretti-Frontczak, K. & Grisham, J.L. (Eds.) (2022). *Assessing young children in inclusive settings: The blended practices approach* (2nd ed.). Baltimore, MD: Paul H. Brookes Publishing Co.

Grisham-Brown, J. L. & **Pretti-Frontczak, K.** (Eds.). (2011). *Assessing young children in inclusive settings. The blended practices approach*. Baltimore, MD: Paul H. Brookes Publishing Co.

Bagnato, S. J., Neisworth, J. T., & **Pretti-Frontczak, K.** (2010). *LINKing authentic assessment and early childhood intervention: Best measures for best practices*. Baltimore, MD: Paul H. Brookes Publishing Co.

Grisham Brown, J. L., Hemmeter, M. L., & **Pretti-Frontczak, K.** (2005). *Blended practices for teaching young children in inclusive settings*. Baltimore, MD: Paul H. Brookes Publishing Co.

Pretti-Frontczak, K. & Bricker, D. D. (2004). *An activity-based approach to early intervention* (3rd ed.). Baltimore, MD: Paul Brookes Publishing Co.

Bricker, D. D., **Pretti-Frontczak, K.**, & McComas, N. (1998). *An activity-based approach to early intervention* (2nd ed.). Baltimore, MD: Paul H. Brookes Publishing Co.

Monographs (Invited/Edited/Referred)

Grisham-Brown, J., **Pretti-Frontczak, K.**, Bachman, A., Gannon, C., & Mitchell, D. (2014). Delivering individualized instruction during ongoing classroom activities and routines: Three success stories. In K. Pretti-Frontczak, J. Grisham-Brown, & L. Sullivan, *Blending*

practices for all children (Young Exceptional Children Monograph Series No. 16). Los Angeles, CA: The Division for Early Childhood of the Council for Exceptional Children.

Pretti-Frontczak, K., Grisham-Brown, J., & Sullivan, L. (Eds.) (2014). *Blending practices for all children* (Young Exceptional Children Monograph Series No. 16). Los Angeles, CA: The Division for Early Childhood of the Council for Exceptional Children.

Pretti-Frontczak, K., Jackson, S., Goss, S., Grisham-Brown, J., Horn, E., Harjusola-Webb, S., & Matthews, D. (2007). A curriculum framework that supports quality early childhood education for all young children. In C. Peterson, E. Horn, & L. Fox, *Linking curriculum to child and family outcomes* (Young Exceptional Children Monograph No. 9, pp. 16-28). Los Angeles, CA: The Division for Early Childhood of the Council for Exceptional Children.

Invited Chapters/Articles

Causton, J., MacLeod, K., & **Pretti-Frontczak, K.** (2021, October 1). Ready...set...success: A formula for leading schools with love. *Educational Leadership*, 79(2), 21-25.

Grisham Brown, J. L., & Hemmeter, M. L. (2017). *Blended practices for teaching young children in inclusive settings* (2nd edition). Baltimore: Paul H. Brookes Publishing Co.

- **Pretti-Frontczak, K.,** & Grisham-Brown, J. (2017). *Identifying Who Needs to Learn What* (Chapter 3).
- **Pretti-Frontczak, K.,** & Grisham-Brown, J. (2017). *Focused Interventions to Address Targeted Outcomes* (Chapter 7).

Grisham-Brown, J. & **Pretti-Frontczak, K.** (2013). A curriculum framework for supporting young children served in blended programs. In V. Buysse and E. Peisner-Feinberg (Eds.), *Handbook of response to intervention (RtI) in early childhood* (pp. 223-236). Baltimore, MD: Paul H. Brookes Publishing Co.

Pretti-Frontczak, K., Grisham-Brown, J., Hawkins, S. R., & Jackson, S. (2012). An activity-based approach to intervention: Meeting the diverse needs of young children with special needs (pp. 209-223). In J. T. T. Syn Yuen, K. Lyen, K. K. Poon, L. E. Hin, & M. Pathnapuram (Eds.), *Rainbow dreams* (3rd ed.). Rainbow Centre, Singapore.

Pretti-Frontczak, K., Bagnato, S., & Macy, M. (2011). Data driven decision-making to plan programs and promote performance in early childhood intervention: Applying best professional practice standards. In C. Groark (Series Ed.) & S. P. Maude (Vol. Ed.), *Early childhood intervention: Shaping the future for children with special needs and their families, three volumes: Vol. 2* (pp. 55-80). Santa Barbara, CA: ABC-CLIO, Praeger.

Pretti-Frontczak, K., Jackson, S., McKeen, L., & Bricker, D. (2008). Supporting quality curriculum frameworks in early childhood programs. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology V* (pp. 1249-1259). Washington, D.C.: National Association of School Psychologists. Texas: Psychological Corporation.

Other Publications

Division for Early Childhood, National Association for the Education of Young Children, & National Head Start Association, [DEC/NAEYC/NHSA]. (2013). *Frameworks for Response to Intervention in Early Childhood: Description and Implications*. Los Angeles, CA: Author. Available at:
<http://www.naeyc.org/files/naeyc/RTI%20in%20Early%20Childhood.pdf>

- **Chair of committee**

Pretti-Frontczak, K., McKeen, L., Grisham-Brown, J., Horn, E., Matthews, D., Lieber, J., & Sullivan, L. (2007). *Promoting positive outcomes for children with disabilities: Recommendations for curriculum, assessment, and program evaluation*. Missoula, MT: The Division for Early Childhood of the Council for Exceptional Children.

Non- Refereed Instructional Materials (webinars, guest blogs, teaching aids)

Causton, J. & **Pretti-Frontczak, K.** (2021). *ALL IN...On-demand! Including students with Down Syndrome in Pre-K through 12 schools*. Manlius, NY: Inclusive Schooling LLC. Available for purchase at:
<https://www.inclusiveschooling.com/product/all-in-including-students-with-down-syndro-me-in-pre-k-through-12-schools/>

Causton, J., **Pretti-Frontczak, K.**, & MacLeod, K.(2021). *Beyond treats and timeouts: Support for challenging behaviors on-demand series*. Manlius, NY: Inclusive Schooling LLC. Available for purchase at:
<https://www.inclusiveschooling.com/product/2021-beyond-treats-and-timeouts-support-for-challenging-behaviors-on-demand/>

Causton, J. & **Pretti-Frontczak, K.** (2020). *Co-teaching for inclusive classrooms on-demand series*. Manlius, NY: Inclusive Schooling LLC. Available for purchase at:
<https://www.inclusiveschooling.com/product/co-teaching-for-inclusive-classrooms-on-demand-series/>

Causton, J. & **Pretti-Frontczak, K.** (2020). *PD 4 Paras PreK-12 on-demand series*. Manlius, NY: Inclusive Schooling LLC. Available for purchase at:
<https://www.inclusiveschooling.com/product/on-demand-pd-4-paras/>

Pretti-Frontczak, K. & Causton, J. (2020). *PD 4 PD Providers on-demand: Designing and delivering inclusive professional development*. Manlius, NY: Inclusive Schooling LLC. Available for purchase at:
<https://www.inclusiveschooling.com/product/pd-4-pd-providers/>

- Pretti-Frontczak, K.** (2020, April 8). *Using mindfulness with children of all abilities to keep connections strong*. Hosted by Early Childhood Investigations Webinars and available at: <https://www.earlychildhoodwebinars.com/webinars/using-mindfulness-with-children-of-all-abilities-in-the-messy-middle-of-ece-classrooms/>
- Pretti-Frontczak, K.** (2018). *What's Your EQ?* [self-assessment]. Brooklyn, NY: B2K SolutionsSM, Ltd. Available at: <https://kristiepf.com/online-eq-quiz>
- Pretti-Frontczak, K.** (2017). *IEP Superpowers Quiz*. Brooklyn, NY: B2K SolutionsSM, Ltd. Available at: <https://prektechandplay.com/iep-superpowers-quiz/>
- Pretti-Frontczak, K.** (2017). *Superpowers Self-Assessment*. Brooklyn, NY: B2K SolutionsSM, Ltd. Available at: <https://kristiepf.com/superpowers-self-assessment/>
- Pretti-Frontczak, K.** (2017, December 7). *Beyond the Shape Sorter: Playful Interactions that Promote Strong Academic and Social-Emotional Skills*. Hosted by the Military Families Learning Network [MFLN] and available at: <https://learn.extension.org/events/2943>.
- Pretti-Frontczak, K.** (2017, October 19). *When Play is More than Just "Playing": Delivering Intentional Instruction through Daily Interactions*. Hosted by the Military Families Learning Network [MFLN] and available at: <https://learn.extension.org/events/2942>.
- Pretti-Frontczak, K.** (2017, June 22). *Have a Seat! Learning What Children Know Through Play*. Hosted by the Military Families Learning Network [MFLN] and available at: <https://learn.extension.org/events/2941>.
- Pretti-Frontczak, K.** (2017, March 9). *1-2-3 Play with Me! Recognizing and Valuing the Power of Play* [webinar and instructional materials]. Hosted by the Military Families Learning Network [MFLN] and available at: <https://learn.extension.org/events/2940>.
- Pretti-Frontczak, K.** (2016). *Pre-K Teach and Play Toolkits [IEP, K-Readiness, Self-Regulation, Vocabulary]*. Brooklyn, NY: B2K SolutionsSM, Ltd. Available at: <http://prektechandplay.com>
- Pretti-Frontczak, K.** (2015). *Linking assessment and curriculum* [Three part web-based training modules]. Minneapolis, MN: Center for Early Education and Development, University of Minnesota.
- Pretti-Frontczak, K., Lyons, A. N., & Travers, K.** (2015). *Five steps to functional assessment: Evaluation and assessment base training and coaching content [PowerPoint]*. Brooklyn, NY: B2K SolutionsSM, Ltd.
- Pretti-Frontczak, K.** (2014). *Overview of early childhood assessment, developmental and behavioral screening, and planning and revising embedded learning opportunities* [Three

part web-based training modules]. Columbus, OH: Ohio Child Care Resource & Referral Agency [OCCRRA] and Early Childhood Ohio.

Grisham-Brown, J., & **Pretti-Frontczak, K.** (2013). *Certification of reliability training*. Baltimore, MD: Paul H. Brookes Publishing Co.

Pretti-Frontczak, K., & Grisham-Brown, J. (2013). *Authentic assessment fidelity measure*. Brooklyn, NY: B2K SolutionsSM, Ltd.

Pretti-Frontczak, K., Jackson, S., Korey-Hirko, S., Brown, T., & Smith, M. (2013). *Big Ideas for early learningTM: Glossary*. Brooklyn, NY: B2K SolutionsSM, Ltd.

Pretti-Frontczak, K., Jackson, S., McKeen, L., Schuck, E., & Stackhouse, J. (2005). *Big Idea Toolkit[®]*. Kent State University.

Bricker, D. D., Capt, B., **Pretti-Frontczak, K.**, Johnson, J., Slentz, K., Straka, E., & Waddell, M. (2002). *The Assessment, Evaluation and Programming System for Infants and Young Children: Vol.2 AEPS Items for Birth to Three Years and Three to Six Years* (2nd ed.). Baltimore, MD: Paul H. Brookes Publishing Co.

Bricker, D. D., **Pretti-Frontczak, K.**, Johnson, J., Straka, E., Slentz, K., Capt, B., & Waddell, M. (2002). *The Assessment, Evaluation and Programming System for Infants and Young Children: Vol. 1 AEPS Administration Guide for Birth to Three Years and Three to Six Years* (2nd ed.). Baltimore, MD: Paul H. Brookes Publishing Co.

- Translated and published in French, Korean, and Spanish

Bricker, D. D., Waddell, M., Capt, B., Johnson, J., **Pretti-Frontczak, K.**, Slentz, K., & Straka, E. (2002). *The Assessment, Evaluation and Programming System for Infants and Young Children: Vol.3 AEPS Curriculum for Birth to Three Years* (2nd ed.). Baltimore, MD: Paul H. Brookes Publishing Co.

Bricker, D. D., Waddell, M., Capt, B., Johnson, J., **Pretti-Frontczak, K.**, Slentz, K., & Straka, E. (2002). *The Assessment, Evaluation and Programming System for Infants and Young Children: Vol.4 AEPS Curriculum Three to Six Years* (2nd ed.). Baltimore, MD: Paul H. Brookes Publishing Co.

Bricker, D. D., & **Pretti-Frontczak, K.** (Eds.). (1996). *The Assessment, Evaluation and Programming System for Infants and Young Children: Vol. 3 AEPS Measurement for Three to Six Years*. Baltimore, MD: Paul H. Brookes Publishing Co.

- Translated and published in Chinese and Finnish

Non- Refereed Other Publications (Proceedings, White Papers, Technical Papers, Blogs for non-B2K outlets)

2020-Present: [Inclusive Schooling Blog](#)

2021-Present: [In the Circle with Julie and Kristie](#)
 2020-2021: [Transformative Talks for Early Childhood Educators](#)
 2013-2020: [Professional Development Blog](#)
 2013-2020: [ECE Solutionary Library](#)
 2013-2020: [PreK Teach and Play Podcast](#)

Pretti-Frontczak, K. (2016, July 11). *32 essential life skills that you'll never be required to test, but should* [blog]. Retrieved from <https://marylandlearninglinks.org/32-essential-life-skills-youll-never-required-test/>

Pretti-Frontczak, K. & Brown, T. (2016, May 10). *8 simple strategies to increase emotional vocabulary* [blog]. Retrieved from <http://blog.brookespublishing.com/8-simple-strategies-to-increase-emotional-vocabulary/>

Pretti-Frontczak, K. (2016, May 3). *Measuring up Part 2: Giving feedback* [Video blog]. <https://marylandlearninglinks.org/measuring-giving-feedback/>

Pretti-Frontczak, K. (2016, April 20). *Measuring up Part 1: Strengthening authenticity of student assessments* [Video blog]. Retrieved from <https://marylandlearninglinks.org/measuring-whole-child/>

Pretti-Frontczak, K. (2016, March 28). *101 things you can assess using "just" blocks* [blog]. Retrieved from <https://marylandlearninglinks.org/101-things-can-assess-using-just-blocks/>

Pretti-Frontczak, K. (2016, January 26). *Fearful, tearful evaluations: 3 ways to fun instead* [blog]. Retrieved from <https://marylandlearninglinks.org/fearful-tearful-evaluations-3-ways-to-fun-instead/>

Pretti-Frontczak, K. & Brown, T. (2016, January 21). *Are you closing or widening the word gap? The answer might surprise you!* [blog]. Retrieved from <http://blog.brookespublishing.com/are-you-closing-or-widening-the-word-gap-the-answer-might-surprise-you/>

Pretti-Frontczak, K. (2015, December 3). *Testing mistakes that put children at risk (Part 6)* [blog]. Retrieved from <https://marylandlearninglinks.org/testing-mistakes-that-put-children-at-risk-part-6/>

Pretti-Frontczak, K. (2015, December 3). *Testing mistakes that put children at risk (Part 5)* [blog]. Retrieved from <https://marylandlearninglinks.org/testing-mistakes-that-put-children-at-risk-part-5/>

Pretti-Frontczak, K. (2015, December 3). *Testing mistakes that put children at risk (Part 4)* [blog]. Retrieved from <https://marylandlearninglinks.org/testing-mistakes-that-put-children-at-risk-part-4/>

- Pretti-Frontczak, K.** (2015, December 3). *Testing mistakes that put children at risk (Part 3)* [blog]. Retrieved from <https://marylandlearninglinks.org/testing-mistakes-that-put-children-at-risk-part-3/>
- Pretti-Frontczak, K.** (2015, December 3). *Testing mistakes that put children at risk (Part 2)* [blog]. Retrieved from <https://marylandlearninglinks.org/testing-mistakes-that-put-children-at-risk-part-2/>
- Pretti-Frontczak, K.** (2015, December 3). *Testing mistakes that put children at risk (Part 1)* [blog]. No longer published online. Was available at <https://marylandlearninglinks.org/>
- Pretti-Frontczak, K., Lyons, A. N., & Travers, K.** (2015). *Five steps to functional assessment: Evaluation and assessment base training and coaching content [PowerPoint]*. Brooklyn, NY: B2K SolutionsSM, Ltd.
- Pretti-Frontczak, K., & Winchell, B.** (2014). *Manual for Assessing Patterns in Early Childhood Development*. Brooklyn, NY: B2K SolutionsSM, Ltd.
- Pretti-Frontczak, K.** (2014, June 27). A closer look at authentic assessment practices in the age of accountability. [Guest blog post]. Available at: <http://marylandlearninglinks.org/271276>
- Pretti-Frontczak, K., & Winchell, B.** (June, 2014). A closer look at authentic assessment practices in the age of accountability. *AEPS Newsletter*. Baltimore: Brookes Publishing. Available at: <http://www.aepsinteractive.com/articles/authentic-assessment-practices/>
- Pretti-Frontczak, K., & Keilty, B.** (2013). *Linking assessment and instruction: Implications for a comprehensive assessment system [White paper]*. Brooklyn, NY: B2K SolutionsSM, Ltd. Available upon request at: <http://b2kcoach.com>
- Bricker, D., Allen, D., Clifford, J., **Pretti-Frontczak, K.**, Slentz, K., & Squires, J. (2007). *The relationship between the Ages and Stages Questionnaires (ASQ) and the Assessment, Evaluation and Programming System (AEPS) for infants and young children*. Eugene, OR: Early Intervention Research and Management Group.
- Bricker, D., Clifford, J., Yovanoff, P., Waddell, M., Allen, D., **Pretti-Frontczak, K.**, & Holeston, R. (2007). *Deriving and using the AEPS cutoff scores to determine eligibility for services*. Eugene, OR: Early Intervention Research and Management Group.
- Grisham-Brown, J., **Pretti-Frontczak, K.**, & Johnson, J. (2007). *Using AEPS® activities for individual and group assessment*. Baltimore, MD: Paul H. Brookes Publishing Co.
- Waddell, M., **Pretti-Frontczak, K.**, Johnson, J., & Bricker, D. (2007). *Using AEPS® to determine eligibility for IDEA services*. Baltimore, MD: Paul H. Brookes Publishing Co.

Brown, R.D., Kowalski, K., & **Pretti-Frontczak, K.** (2003). Assessment as a mediator of teacher-parent partnerships. In F. Lamb-Parker, J. Hagen, R. Robinson, & H. Rhee (Eds.), *Proceedings of Head Start's 6th National Research Conference: The first 8 years: Pathways to the future* (pp. 745-746). Washington, D.C.: The Head Start Bureau Administration on Children, Youth and Families.

TRANSFORMATIVE PROFESSIONAL DEVELOPMENT

[Downloadable Press Kit](#)

Inclusive Schooling Professional Development (2020-present)

Pretti-Frontczak, K. (2023, March). What, Why, and How of Inclusion. Alberta, Canada.

Pretti-Frontczak, K. (2023, March). Leadership: session 4. Skaneateles, NY.

Pretti-Frontczak, K. (2023, March). Leadership: session 3. Skaneateles, NY.

Pretti-Frontczak, K. (2023, March). Post-learning webinar. Colorado.

Pretti-Frontczak, K. (2023, March). Co-teaching; session 3. Shrub Oak, NY.

Pretti-Frontczak, K. (2023, March). Leadership series: session 3. Baldwinsville, NY.

Pretti-Frontczak, K. (2023, March). Leadership series: session 2. Baldwinsville, NY.

Pretti-Frontczak, K. (2023, March). Coaching. Boston, MA.

Pretti-Frontczak, K. (2023, March). Leadership series: session 1. Baldwinsville, NY.

Pretti-Frontczak, K. (2023, March). Keynote. Colorado.

Pretti-Frontczak, K. (2023, February). Keynote. Colorado.

Pretti-Frontczak, K. (2023, February). Pre-learning webinar. Colorado.

Pretti-Frontczak, K. (2023, February). Related Services; session 3. Pewaukee, WI.

Pretti-Frontczak, K. (2023, February). Circles from the Start: session 4. Chicago, IL.

Pretti-Frontczak, K. (2023, February). Co-teaching. Albany, NY.

Pretti-Frontczak, K. (2023, February). TA Deep Dive: session 3. Chicago, IL.

Pretti-Frontczak, K. (2023, February). Circles from the Start: session 3. Chicago, IL.

Pretti-Frontczak, K. (2023, February). Inclusion Facilitators Series: session 4. Carthage, NY.

Pretti-Frontczak, K. (2023, February). Related Services; session 2. Pewaukee, WI.

Pretti-Frontczak, K. (2023, January). Implementation of Supports for Children with Challenging Behavior. Lincoln, NE.

Pretti-Frontczak, K. (2023, January). The Way To An Inclusive School System: session 3. Baldwinsville, NY.

Pretti-Frontczak, K. (2023, January). TA Deep Dive: session 2. Chicago, IL.

Pretti-Frontczak, K. (2023, January). Circles from the Start: session 2. Chicago, IL.

Pretti-Frontczak, K. (2023, January). Related Services; session 1. Pewaukee, WI.

Pretti-Frontczak, K. (2023, January). Leadership: session 2. Skaneateles, NY.

Pretti-Frontczak, K. (2023, January). Leadership: session 3. Medina, NY.

Pretti-Frontczak, K. (2023, January). TA Deep Dive: session 1. Chicago, IL.

Pretti-Frontczak, K. (2023, January). Circles from the Start: session 1. Chicago, IL.

Pretti-Frontczak, K. (2022, December). Leadership: session 2. Medina, NY.

Pretti-Frontczak, K. (2022, December). Leading System Change. Washington.

Pretti-Frontczak, K. (2022, December). All In! Colorado.

Pretti-Frontczak, K. (2022, December). Inclusion Facilitators Series: session 3. Carthage, NY.

Pretti-Frontczak, K. (2022, December). Wrap-up for Leadership series. Ventura, CA.

Pretti-Frontczak, K. (2022, December). Leadership: session 1. Skaneateles, NY.

Pretti-Frontczak, K. (2022, December). Creating Truly Inclusive Classrooms: Becoming a Circle Maker - Session 4: HOW to support students with challenging behavior to ensure they feel SOOTHED and SECURE even when experiencing big emotions. Washington.

Pretti-Frontczak, K. (2022, November). Leadership: session 1. Medina, NY.

Pretti-Frontczak, K. (2022, November). Creating Truly Inclusive Classrooms: Becoming a Circle Maker- Session 3: HOW reframe misbehavior as stress behavior to ensure students feel SAFE and SEEN even while teaching. Washington.

Pretti-Frontczak, K. (2022, November). Co-teaching for Inclusive Early Childhood: session 3. Ventura, CA.

Pretti-Frontczak, K. (2022, November). Co-teaching; session 2. Shrub Oak, NY.

Pretti-Frontczak, K. (2022, November). Widening the Circles: Collaboration and Solution Seeking. Fallon, NV.

Pretti-Frontczak, K. (2022, October). Creating Truly Inclusive Classrooms: Becoming a Circle Maker - Session 2: HOW to truly include all learners through high prep differentiated instruction. Washington.

Pretti-Frontczak, K. (2022, October). The Way To An Inclusive School System: session 2. Baldwinsville, NY.

Pretti-Frontczak, K. (2022, October). Inclusion Facilitators Series: session 2. Carthage, NY.

Pretti-Frontczak, K. (2022, October). Circles from the Start: Magical Supports for Learners with Diverse Behavioral Needs. Lincoln, NE.

Pretti-Frontczak, K. (2022, October). Effective and Practical Behavioral Support Strategies for Inclusive Schools. Victoria BC, Canada.

Pretti-Frontczak, K. (2022, October). Circles of Support: Joyful and Differentiated Instruction for Diverse Learners. Fallon, NV.

Pretti-Frontczak, K. (2022, October). Co-teaching; session 1. Shrub Oak, NY.

Pretti-Frontczak, K. (2022, October). The Way to Inclusion: How Leaders Create Schools Where Every Student Belongs. Federal Way, WA.

Pretti-Frontczak, K. (2022, October). All In! Colorado.

Pretti-Frontczak, K. (2022, October). What, Why, and How of Inclusion. Milford, OH.

Pretti-Frontczak, K. (2022, October). Creating Truly Inclusive Classrooms: Becoming a Circle Maker 2022-2023 - Session 1: What, Why and HOW to truly include all learners through low prep differentiation. Washington.

Pretti-Frontczak, K. (2022, October). Co-teaching for Inclusive Early Childhood: session 2. Ventura, CA.

Pretti-Frontczak, K. (2022, October). Kick-off for PD for Paras. Houston, TX.

Pretti-Frontczak, K. (2022, October). Differentiation. Homer, NY.

Pretti-Frontczak, K. (2022, October). IEP series: session 4. Carthage, NY.

- Pretti-Frontczak, K.** (2022, September). PD for Paras: session 2. Canaan, NH.
- Pretti-Frontczak, K.** (2022, September). Beyond Treats & Timeouts. Indiana.
- Pretti-Frontczak, K.** (2022, September). Inclusion Facilitators Series: session 1. Carthage, NY.
- Pretti-Frontczak, K.** (2022, September). IEP series: session 3. Carthage, NY.
- Pretti-Frontczak, K.** (2022, September). IEP series: session 2. Carthage, NY.
- Pretti-Frontczak, K.** (2022, September). IEP series: session 1. Carthage, NY.
- Pretti-Frontczak, K.** (2022, September). What, Why, and How of Inclusive Early Care and Education. Lynnwood, WA.
- Pretti-Frontczak, K.** (2022, September). Circles from the Start: Inclusive Early Learning Experiences: session 2. Fallon, NV.
- Pretti-Frontczak, K.** (2022, September). Circles from the Start: Inclusive Early Learning Experiences: session 1. Fallon, NV.
- Pretti-Frontczak, K.** (2022, September). Co-teaching for Inclusive Early Childhood. Ventura, CA.
- Pretti-Frontczak, K.** (2022, September). Kick-off for Leadership series. Ventura, CA.
- Pretti-Frontczak, K.** (2022, September). Creating Truly Inclusive Classrooms: Becoming a Circle Maker. Skaneateles, NY.
- Pretti-Frontczak, K.** (2022, September). What, Why, and How of Inclusion. Homer, NY.
- Pretti-Frontczak, K.** (2022, August). Kick-off for Co-Teachers. Parish, NY.
- Pretti-Frontczak, K.** (2022, August). Co-Teaching for Inclusive Classrooms. Shrub Oak, NY.
- Pretti-Frontczak, K.** (2022, August). PD with Inclusive Schooling. Livonia, NY.
- Pretti-Frontczak, K.** (2022, August). The Way To An Inclusive School System: An 8 Part Leadership Series. Baldwinsville, NY.
- Pretti-Frontczak, K.** (2022, August). PD for Paras. Canaan, NH.
- Pretti-Frontczak, K.** (2022, August). Circles from the Start! The What, Why and How of Inclusive Education. Lorain, OH.
- Pretti-Frontczak, K.** (2022, August). Circle Makers: The What, Why, and How of Inclusion. Peninsula, OH.

Pretti-Frontczak, K. (2022, July). Differentiation 102- Secondary teachers. Baldwinsville, NY.

Pretti-Frontczak, K. (2022, July). Teacher assistant training. Boise, ID.

Pretti-Frontczak, K. (2022, July). Differentiation 101- Inclusive Instruction for ALL. Baldwinsville, NY.

Pretti-Frontczak, K. (2022, June). Co-Teaching for Inclusive Classrooms. Pennsylvania.

Pretti-Frontczak, K. (2022, June). Creating Truly Inclusive Classrooms: Becoming a Circle Maker: Supporting Students with Behaviors that are Challenging. Washington.

Pretti-Frontczak, K. (2022, June). Leading Inclusive Schools. Milford, CT.

Pretti-Frontczak, K. (2022, June). What, Why, and How of Inclusion. Jacksonville, FL.

Pretti-Frontczak, K. (2022, May). Circles from the Start. Maumee, OH.

Pretti-Frontczak, K. (2022, May). End of the Year Wrap-Up. Glen Ellyn, IL.

Pretti-Frontczak, K. (2022, May). Leadership. Shrub Oak, NY.

Pretti-Frontczak, K. (2022, May). Creating Truly Inclusive Classrooms: Making Curricular Modifications. Federal Way, WA.

Pretti-Frontczak, K. (2022, May). Circles from the Start: Magical Inclusive Early Care and Education. Oak Forest, IL.

Pretti-Frontczak, K. (2022, May). Spirituality - Promoting Intentional Change in Yourself and Others. Carthage, NY.

Pretti-Frontczak, K. (2022, May). The Way to Inclusive Schools. Yorktown Heights, NY.

Pretti-Frontczak, K. (2022, May). Teaching Differentiation and Co-Teaching Skills. East Moline, IL.

Pretti-Frontczak, K. (2022, May). Book Club. Baldwinsville, NY.

Pretti-Frontczak, K. (2022, May). Co-teaching, Collaboration, and Problem-Solving. Wheaton, IL.

Pretti-Frontczak, K. (2022, May). Circles from the Start: Inclusive Early Care and Education. Waukesha, WI.

Pretti-Frontczak, K. (2022, May). Setting the Stage for Inclusive Schools to Support All Young Children. Boise, ID.

Pretti-Frontczak, K. (2022, May). Leadership. Colorado.

Pretti-Frontczak, K. (2022, April). Circles from the Start – Part 3. Evanston, IL.

Pretti-Frontczak, K. (2022, April). Teacher assistant training. Boise, ID.

Pretti-Frontczak, K. (2022, April). Circles of Support: Joyful and Differentiated Instruction for Diverse Learners. Naperville, IL.

Pretti-Frontczak, K. (2022, April). Honing Situational Awareness Skills. Carthage, NY.

Pretti-Frontczak, K. (2022, April). Strategies for Working with Students with Autism. Pittsfield, MA.

Pretti-Frontczak, K. (2022, April). Leadership. Colorado.

Pretti-Frontczak, K. (2022, April). Circles from the Start. Longmont, CO.

Pretti-Frontczak, K. (2022, April). How to Create Inclusive Schools (Differentiation - Part 2). East Moline, IL.

Pretti-Frontczak, K. (2022, April). Circles from the Start. Nevada.

Pretti-Frontczak, K. (2022, April). Creating Truly Inclusive Classrooms: Becoming a Circle Maker: Differentiation and Creating Access Points. Federal Way, WA.

Pretti-Frontczak, K. (2022, March). How to Create Inclusive Schools (Differentiation). East Moline, IL.

Pretti-Frontczak, K. (2022, March). Circle Makers: The What, Why, and How of Inclusion. Shrub Oak, NY.

Pretti-Frontczak, K. (2022, March). Creating Truly Inclusive Classrooms: Becoming a Circle Maker: What, Why, and How of Inclusion. Washington.

Pretti-Frontczak, K. (2022, March). Creating Truly Inclusive Classrooms: Becoming a Circle Maker. Plattsburgh, NY.

Pretti-Frontczak, K. (2022, March). Coaching. Hannibal, NY.

Pretti-Frontczak, K. (2022, March). How to create inclusive lessons. East Moline, IL.

Pretti-Frontczak, K. (2022, March). Differentiation - Part 2. Dexter, NY.

Pretti-Frontczak, K. (2022, March). Circle Makers - The What, Why, and How of Inclusion. Pottstown, PA.

- Pretti-Frontczak, K.** (2022, March). *Coaching*. Carthage, NY.
- Pretti-Frontczak, K.** (2022, March). *Circles from the Start*. Wheaton, IL.
- Pretti-Frontczak, K.** (2022, March). *Leadership*. Colorado.
- Pretti-Frontczak, K.** (2022, February). *Circles from the start – part 2*. Evanston, IL.
- Pretti-Frontczak, K.** (2022, February). *Inclusive support for learners with diverse behavioral needs – part 2*. Volo, IL.
- Pretti-Frontczak, K.** (2022, February). *How to create inclusive schools (differentiation)*. East Moline, IL.
- Pretti-Frontczak, K.** (2022, February). *Coaching*. Carthage, NY.
- Pretti-Frontczak, K.** (2022, February). *Inclusive support for learners with diverse behavioral needs – part 1*. Volo, IL.
- Pretti-Frontczak, K.** (2022, February). *Co-teaching for inclusive education*. Boston, MA.
- Pretti-Frontczak, K.** (2022, February). *Strengthening self-regulation skills*. Carthage, NY.
- Pretti-Frontczak, K.** (2022, February). *Inclusive practices- supporting students with challenging behavior*. Wenatchee, WA.
- Pretti-Frontczak, K.** (2022, February). *Creating truly inclusive schools and classrooms: becoming a circle maker*. Malone, NY.
- Pretti-Frontczak, K.** (2022, February). *Coaching*. Skaneateles, NY.
- Pretti-Frontczak, K.** (2022, February). *Circles from the start – part 1*. Evanston, IL.
- Pretti-Frontczak, K.** (2022, February). *PD 4 Paras*. Heuvelton, NY.
- Pretti-Frontczak, K.** (2022, February). *Inclusive practices - Co-teaching*. Wenatchee, WA.
- Pretti-Frontczak, K.** (2022, February). *IEP makeover – part 4: Worthy goals for inclusive lives*. Baldwinsville, NY.
- Pretti-Frontczak, K.** (2022, February). *Leadership*. Colorado.
- Pretti-Frontczak, K.** (2022, January). *IEP makeover – part 3: Worthy goals for inclusive lives*. Baldwinsville, NY.
- Pretti-Frontczak, K.** (2022, January). *IEP makeover – part 2: Worthy goals for inclusive lives*. Baldwinsville, NY.

- Pretti-Frontczak, K.** (2022, January). *Differentiation and differentiated grading*. Hodgdon, MA.
- Pretti-Frontczak, K.** (2022, January). *Circle makers - The what, why, and how of inclusion*. Milford, NY.
- Pretti-Frontczak, K.** (2022, January). *IEP makeover – part 1: Worthy goals for inclusive lives*. Baldwinsville, NY.
- Pretti-Frontczak, K.** (2022, January). *Co-teaching*. Colorado.
- Pretti-Frontczak, K.** (2022, January). *How to create inclusive schools (differentiation)*. East Moline, IL.
- Pretti-Frontczak, K.** (2022, January). *Inclusive practices – differentiation*. Wenatchee, WA.
- Pretti-Frontczak, K.** (2022, January). *Co-teaching for inclusive education - part 1*. Heuvelton, NY.
- Pretti-Frontczak, K.** (2022, January). *Differentiation - part 1*. Dexter, NY.
- Pretti-Frontczak, K.** (2022, January). *How to best co-teach in a high school setting with special education teachers, general education co-teachers, and TAs*. Carthage, NY.
- Pretti-Frontczak, K.** (2022, January). *Fostering self-awareness skills*. Carthage, NY.
- Pretti-Frontczak, K.** (2022, January). *Leadership series*. Colorado.
- Pretti-Frontczak, K.** (2022, January). *Deep dive into the how of inclusion part 2*. Heuvelton, NY.
- Pretti-Frontczak, K.** (2022, January). *The what, why, and how of inclusion!* Fallon, NV.
- Pretti-Frontczak, K.** (2022, January). *How to support YOU...so you can support them*. Parma, OH.
- Pretti-Frontczak, K.** (2021, December). *PD for Paras*. Skaneateles, NY.
- Pretti-Frontczak, K.** (2021, December). *Supporting students with challenging behaviors*. Boston, MA.
- Pretti-Frontczak, K.** (2021, December). *Inclusive practices – what, why, and how*. Wenatchee, WA.
- Pretti-Frontczak, K.** (2021, December). *Creating truly inclusive schools: Becoming a circle maker*. Tuscaloosa, AL.

- Pretti-Frontczak, K.** (2021, December). *Leading inclusive schools*. Dexter, NY.
- Pretti-Frontczak, K.** (2021, December). *Circles from the start*. Evanston, IL.
- Pretti-Frontczak, K.** (2021, December). *Turning problems into possibilities*. Carthage, NY.
- Pretti-Frontczak, K.** (2021, December). *Leading inclusive schools - building your EQ*. Wenatchee, WA.
- Pretti-Frontczak, K.** (2021, December). *Creating truly inclusive classrooms: Becoming a circle maker*. Oshkosh, WI.
- Pretti-Frontczak, K.** (2021, November). *How to create inclusive schools (differentiation)*. East Moline, IL.
- Pretti-Frontczak, K.** (2021, November). *What, why, how of inclusion (all about differentiation)*. Roxbury, MA.
- Pretti-Frontczak, K.** (2021, November). *Leading inclusive schools - leading with the 4S's*. Wenatchee, WA.
- Pretti-Frontczak, K.** (2021, November). *Deep dive into the how of inclusion: part 1*. Heuvelton, NY.
- Pretti-Frontczak, K.** (2021, November). *Circlemakers: The what, why, how of inclusion*. Heuvelton, NY.
- Pretti-Frontczak, K.** (2021, November). *Inclusive schooling for reading specialists*. Dexter, NY.
- Pretti-Frontczak, K.** (2021, November). *Co-teaching*. Skaneateles, NY.
- Pretti-Frontczak, K.** (2021, November). *Supporting you supporting them*. Chicago, IL.
- Pretti-Frontczak, K.** (2021, November). *Behavior series*. Cleveland, OH.
- Pretti-Frontczak, K.** (2021, October). *Co-teaching workshop*. Pittsfield, MA.
- Pretti-Frontczak, K.** (2021, October). *Co-teaching and co-planning in ECE*. Pewaukee, WI.
- Pretti-Frontczak, K.** (2021, October). *Fill up their wells*. Heuvelton, NY.
- Pretti-Frontczak, K.** (2021, October). *PD for Paras*. Cincinnati, OH.
- Pretti-Frontczak, K.** (2021, October). *Related services*. Dexter, NY.
- Pretti-Frontczak, K.** (2021, October). *Customized leadership training*. Dexter, NY.

- Pretti-Frontczak, K.** (2021, October). *Why a leader's EQ matters*. Carthage, NY.
- Pretti-Frontczak, K.** (2021, October). *What, why, and how of inclusion*. Arlington, VA.
- Pretti-Frontczak, K.** (2021, October). *Co-teaching as a professional relationship & co-teaching and inclusion (what, why, and how of inclusion)*. Wenatchee, WA.
- Pretti-Frontczak, K.** (2021, October). *All in! Teaching together in preschool*. Colorado.
- Pretti-Frontczak, K.** (2021, October). *Bringing our foundations of diversity, equity, and inclusion to light*. Wenatchee, WA.
- Pretti-Frontczak, K.** (2021, October). *What, why, and how of inclusion*. Chicago, IL.
- Pretti-Frontczak, K.** (2021, October). *Inclusive Schooling leadership*. Colorado.
- Pretti-Frontczak, K.** (2021, October). *Full day professional development on inclusive schools*. Warrensburg, NY.
- Pretti-Frontczak, K.** (2021, October). *How to create inclusive schools (differentiation)*. East Moline, IL.
- Pretti-Frontczak, K.** (2021, October). *From behaving to belonging: The inclusive art of supporting students who challenge us*. Cleveland, OH.
- Pretti-Frontczak, K.** (2021, September). *From behaving to belonging from behaving to belonging: the inclusive art of supporting students who challenge us*. Houston, TX.
- Pretti-Frontczak, K.** (2021, September). *Flipped lids and 4 Ss*. Carthage, NY.
- Pretti-Frontczak, K.** (2021, September). *Reimagining the inclusive classroom*. Glen Ellyn, IL.
- Pretti-Frontczak, K.** (2021, September). *What, why, and how of inclusion*. Warrensburg, NY.
- Pretti-Frontczak, K.** (2021, September). *What, why, and how of inclusion*. Hammond, NY.
- Pretti-Frontczak, K.** (2021, August). *PD 4 Paras*. Morristown, NJ.
- Pretti-Frontczak, K.** (2021, August). *Circle makers - the what, why, and how of inclusion*. Morristown, NJ.
- Pretti-Frontczak, K.** (2021, August). *PD 4 Paras*. Bedford, NY.
- Pretti-Frontczak, K.** (2021, August). *Keynote: Inclusive schools*. Mercer Island, WA.
- Pretti-Frontczak, K.** (2021, August). *Filling your backpack with inclusive essentials*. Bemidji, MN.

- Pretti-Frontczak, K.** (2021, August). *Circles from the start: Magical inclusive early education.* Franklin, OH.
- Pretti-Frontczak, K.** (2021, August). *Circles from the start: the possibilities and promises of meaningful IEPs: What if they don't qualify? Quality differentiated instruction for ALL.* Chicago, IL.
- Pretti-Frontczak, K.** (2021, August). *Wildly inclusive schools.* Houston, TX.
- Pretti-Frontczak, K.** (2021, July). *Assessing your school's IQ.* Heuvelton, NY.
- Pretti-Frontczak, K.** (2021, July). *Circles from the start: The possibilities and promises of meaningful IEPs. Disability or human difference? Label with extreme caution.* Chicago, IL.
- Pretti-Frontczak, K.** (2021, July). *Co-teaching.* Skaneateles, NY.
- Pretti-Frontczak, K.** (2021, July). *Flipped lids.* Carthage, NY.
- Pretti-Frontczak, K.** (2021, July). *Inclusive schooling conference.* Australia.
- Pretti-Frontczak, K.** (2021, July). *Circles from the start: The possibilities and promises of meaningful IEPs. Measuring worthy things in manageable ways.* Chicago, IL.
- Pretti-Frontczak, K.** (2021, June). *Circles from the start: The possibilities and promises of meaningful IEPs. Let's start with why! Creating IEPs that are worth their weight in gold.* Chicago, IL.
- Pretti-Frontczak, K.** (2021, June). *The what, why, and how of inclusion.* Hammond, NY.
- Pretti-Frontczak, K.** (2021, June). *Circle makers: The what, why, and how of inclusion.* Glens Falls, NY.
- Pretti-Frontczak, K.** (2021, June). *Co-teaching.* Tarrytown, NY.
- Pretti-Frontczak, K.** (2021, June). *PD for leadership.* Mercer Island, WA.
- Pretti-Frontczak, K.** (2021, May). *PD 4 Paras.* Glen Ellyn, IL.
- Pretti-Frontczak, K.** (2021, May). *Co-teaching.* Sleepy Hollow, NY.
- Pretti-Frontczak, K.** (2021, May). *Administrator PD - how to create inclusive schools.* East Moline, IL.
- Pretti-Frontczak, K.** (2021, May). *Inclusive special education services.* East Moline, IL.
- Pretti-Frontczak, K.** (2021, May). *Behavior to belonging – book club.* Parish, NY.

- Pretti-Frontczak, K.** (2021, May). *Circles from the start: Magical inclusive early care & education*. Salem, OR.
- Pretti-Frontczak, K.** (2021, May). *ID STARS Summit 2021: Brave enough to be a circle maker*. Moscow, ID.
- Pretti-Frontczak, K.** (2021, May). *Inclusive speech and language services*. East Moline, IL.
- Pretti-Frontczak, K.** (2021, May). *AEPS training*. Waterford Twp, MI.
- Pretti-Frontczak, K.** (2021, May). *Inclusive education: What, how, why*. East Moline, IL.
- Pretti-Frontczak, K.** (2021, May). *IEP makeover*. Anchorage, AK.
- Pretti-Frontczak, K.** (2021, April & May). *Circles from the start: Magical inclusive early education*. Pewaukee, WI.
- Pretti-Frontczak, K.** (2021, April). *Are we on “board” to be circle makers?* Mercer Island, WA.
- Pretti-Frontczak, K.** (2021, April). *Best practical tips to help everyone create more access points for all students, including those with greater support needs*. Garnerville, NY.
- Pretti-Frontczak, K.** (2021, April). *Getting It right from the start*. East Moline, IL.
- Pretti-Frontczak, K.** (2021, April). *Keynote, the circle makers: Creating inclusive schools and classrooms, “the how” of inclusive education, the inclusive art of supporting students with behaviors that challenge us, and getting it right from the start: Creating more inclusive Pre-K classrooms*. Madison, WI.
- Pretti-Frontczak, K.** (2021, April). *Inclusive education opportunities for ALL*. Pocantico Hills, NY.
- Pretti-Frontczak, K.** (2021, March). *Getting it right from the start: Creating more inclusive Pre-K classrooms*. Park Rapids, MN.
- Pretti-Frontczak, K.** (2021, March). *Do’s and don’ts of writing reports*. Anchorage, AK.
- Pretti-Frontczak, K.** (2021, March). *Behavior to belonging – book club*. Parish, NY.
- Pretti-Frontczak, K.** (2021, March). *Getting it right from the start*. Parish, NY.
- Pretti-Frontczak, K.** (2021, February). *Getting it right from the start*. Parish, NY.
- Pretti-Frontczak, K.** (2021, February). *PD 4 Paras*. East Moline, IL.
- Pretti-Frontczak, K.** (2021, February). *Inspirational from the perspective of the child*. Marysville, WA.

- Pretti-Frontczak, K.** (2021, February). *Turning line makers into circle makers for special education staff (part 2)*. Tarrytown, NY.
- Pretti-Frontczak, K.** (2021, February). *On the fly supports for Paraprofessionals*. Clarendon Hills, IL.
- Pretti-Frontczak, K.** (2021, January). *The wildly engaged inclusive classroom*. Huntsville, TX.
- Pretti-Frontczak, K.** (2021, January). *Building kinder, more inclusive, and more creative early learning experiences*. Grand Rapids, MN.
- Pretti-Frontczak, K.** (2021, January). *PD for Paraprofessionals*. Enfield, NH.
- Pretti-Frontczak, K.** (2021, January). *Turning line makers into circle makers for special education staff*. Tarrytown, NY.
- Pretti-Frontczak, K.** (2020, November). *ALL IN! Including students with Down Syndrome in Pre-K through 12 schools*. Long Island, NY.
- Pretti-Frontczak, K.** (2020, November). *Creating more inclusive schools*. Clarendon Hills, IL.
- Pretti-Frontczak, K.** (2020, November). *Innovative, virtual and inclusive teaching practices*. Parish, NY.
- Pretti-Frontczak, K.** (2020, October). *Inclusive related services*. WI Statewide OT/PT Conference.
- Pretti-Frontczak, K.** (2020, October). *Co-teaching*. Manchester, NH.
- Pretti-Frontczak, K.** (2020, September). *Big inclusion kickoff*. Gouverneur, NY.
- Pretti-Frontczak, K.** (2020, September). *Back to school kickoff event*. Keene, NH.
- Pretti-Frontczak, K.** (2020, September). *From behavior to belonging*. Whitewater, WI.
- Pretti-Frontczak, K.** (2020, August). *Back to school kickoff: Filling your backpack with inclusive essentials*. Clarendon Hills, IL.
- Pretti-Frontczak, K.** (2020, August). *Paraprofessional kickoff*. Barberton, OH.
- Pretti-Frontczak, K.** (2020, August). *Keynote. Leading with 20/20 vision*. Syracuse, NY.
- Pretti-Frontczak, K.** (2020, June). *Why of inclusion*. Hastings-On-Hudson, NY.

Invited Professional Development (B2K Solutions 2018-2020)

- Pretti-Frontczak, K.** (2020, January). *Elevating effective instruction*. RTI/MTSS Conference, AK.
- Pretti-Frontczak, K.** (2019, December). *Professional development*. Traverse Bay Area Intermediate School District (TBISD), MI.
- Pretti-Frontczak, K.** (2019, November). *Professional development*. St. Vrain Valley Schools, CO.
- Pretti-Frontczak, K.** (2019, October). *Early childhood professional development*. Rosemount Apple Valley Eagan Public Schools, MN.
- Pretti-Frontczak, K.** (2019, September). *Early childhood special education/linking assessment to instruction*. Minneapolis Public Schools, MN.
- Pretti-Frontczak, K.** (2019, September). *Professional development*. Kodiak Island Borough School District, AK.
- Pretti-Frontczak, K.** (2019, September). *Professional development*. West Shore Educational Service District, MI.
- Pretti-Frontczak, K.** (2019, August). *Professional development*. Adams County Head Start, CO.
- Pretti-Frontczak, K.** (2019, August). *Professional development*. Boulder Valley Schools, CO.
- Pretti-Frontczak, K.** (2019, August). *Professional development*. Cleveland Heights/University Heights Schools, OH.
- Pretti-Frontczak, K.** (2019, August). *Professional development*. Shoreline School District, AK.
- Pretti-Frontczak, K.** (2019, August). *Professional development*. Washtenaw Intermediate School District, MI.
- Pretti-Frontczak, K.** (2019, June). *Professional development*. Early Intervention Summer Institute, MN.
- Pretti-Frontczak, K.** (2019, May). *Professional development*. Elko County School District, NV.
- Pretti-Frontczak, K.** (2019, March). *Professional development*. DEC Spring Practitioner Conference, MN.
- Pretti-Frontczak, K.** (2019, March). *Professional development*. Durango School District, CO.
- Pretti-Frontczak, K.** (2019, March). *Professional development*. Hebrew Academy of Cleveland, OH.

- Pretti-Frontczak, K.** (2019, March). *Professional development*. Shawnee Mission School District, KS.
- Pretti-Frontczak, K.** (2019, February). *Professional development*. Carson City School District, NV.
- Pretti-Frontczak, K.** (2019, February). *Professional development*. Wisconsin Child Care Administration Association (WCCAA), WI.
- Pretti-Frontczak, K.** (2019, January). *Professional development*. Prairie Lakes AEA - Early ACCESS Providers Network Meeting, IA.
- Pretti-Frontczak, K.** (2018, November). *Early childhood professional development*. Cleveland Heights/University Heights Schools, OH.
- Pretti-Frontczak, K.** (2018, October). *Early childhood professional development*. Centers of Excellence Metro Metropolitan Educational Cooperative Service Unit (ECSU), MN.
- Pretti-Frontczak, K.** (2018, October). *Iowa early learning and education fall institute*. Iowa Department of Education, IA.
- Pretti-Frontczak, K.** (2018, October). *Professional development*. Durango School District 9-R, CO.
- Pretti-Frontczak, K.** (2018, September). *Early childhood inclusion summit*. Nevada Department of Education, Office of Special Education, NV.
- Pretti-Frontczak, K.** (2018, September). *EITP team retreat*. Early Intervention Training Program, IL.
- Pretti-Frontczak, K.** (2018, September). *Multi-tier system of supports (MTSS) Symposium-PreConference*. Kansas Technical Assistance System Network (TASN), KS.
- Pretti-Frontczak, K.** (2018, August). *Preschool PD*. Matanuska-Susitna Borough School District, AK.
- Pretti-Frontczak, K.** (2018, August). *Preschool department professional development*. St. Vrain Valley Schools, CO.
- Pretti-Frontczak, K.** (2018, August). *Professional development*. Lorain County Community Action Agency (LCCAA) Head Start, OH.
- Pretti-Frontczak, K.** (2018, July). *Professional development*. Region 12 Education Service Center (ESC), TX.
- Pretti-Frontczak, K.** (2018, July). *Professional development*. Region 10 Education Service Center (ESC), TX.

- Pretti-Frontczak, K.** (2018, July). *Professional development*. Region 2 Education Service Center (ESC), TX.
- Pretti-Frontczak, K.** (2018, June and September). *Professional development*. Henrico County Public Schools, VA.
- Pretti-Frontczak, K.** (2018, June). *Iowa special education symposium*. Iowa Department of Education, IA.
- Pretti-Frontczak, K.** (2018, May). *Preschool professional development*. Perrysburg Schools, OH.
- Pretti-Frontczak, K.** (2018, April). *Early Learning Summit 2018*. Longmont, CO.
- Pretti-Frontczak, K.** (2018, April). *Social-emotional learning professional learning community (PLC) spring workshop*. Colorado Department of Education (CDE), CO.
- Pretti-Frontczak, K.** (2018, April). *The Village at Ames professional development*. Littleton Public Schools, CO.
- Pretti-Frontczak, K.** (2017, November). *Early childhood inclusion institute*. Wisconsin Department of Children and Families, WI.
- Pretti-Frontczak, K.** (2017, September). *New preschool employee training*. Ohio Mid-Eastern Regional Education Service Center (OVESC), OH.
- Pretti-Frontczak, K.** (2017, September). *Preschool staff training*. Durango School District 9-R, CO.
- Pretti-Frontczak, K.** (2017, September). *Professional development*. Durango School District 9-R, CO.
- Pretti-Frontczak, K.** (2017, August). *Professional development*. Anchorage School District, AK.
- Pretti-Frontczak, K.** (2017, August). *Early childhood team professional development*. Charlevoix-Emmet Intermediate School District (Char-Em ISD), MI.
- Pretti-Frontczak, K.** (2017, August). *Professional development*. Grant Wood Area Education Agency (AEA), IA.
- Pretti-Frontczak, K.** (2017, August). *Professional development*. Henrico County Public Schools, VA.
- Pretti-Frontczak, K.** (2017, June). *Professional development*. Developmental Pathways, CO.
- Pretti-Frontczak, K.** (2017, June). *Professional development*. Lorain City Schools, OH.

- Pretti-Frontczak, K.** (2017, May). *Professional development*. Training and Technical Assistance Center at Old Dominion University (T-TAC ODU), VA.
- Pretti-Frontczak, K.** (2017, May). *Professional development*. Traverse Bay Area Intermediate School District (TBISD), MI.
- Pretti-Frontczak, K.** (2017, May). *Professional development*. Virginia Cross-Sector Professional Development Team [VCPD] Central Region, VA.
- Pretti-Frontczak, K.** (2017, April). *District-wide professional development*. Wichita Public Schools Unified School District (USD) 259, KS.
- Pretti-Frontczak, K.** (2017, April). *Social-emotional learning professional learning community (PLC) spring workshop*. Colorado Department of Education (CDE), CO.
- Pretti-Frontczak, K.** (2017, March). *State preschool special education and child find meeting*. Colorado Department of Education (CDE), CO.
- Pretti-Frontczak, K.** (2017, March). *11th annual empowering professionals conference*. Early Intervention Training Program, IL.
- Pretti-Frontczak, K.** (2017, February). *Elevating effective instruction*. RTI/MTSS Conference, AK.
- Pretti-Frontczak, K.** (2017, February). *Professional development*. Educational Service Center (ESC) of Cuyahoga County, State Support Team 3, OH.
- Pretti-Frontczak, K.** (2017, January). *Professional development*. Ohio Mid-Eastern Regional Education Service Center (OVESC), OH.
- Pretti-Frontczak, K.** (2017, January). *Supporting children's self-regulation during daily activities and routines*. Matanuska-Susitna Borough School District, AK.

ECE Masterminds

- Pretti-Frontczak, K.** (2017-present). *Masterminds for Early Childhood Leaders*. Six (6) mastermind sessions held across three (3) months that help ECE leaders gain the clarity to reach personal and professional goals as well as build a strong social network of other leaders.
- Pretti-Frontczak, K. & The Colorado Department of Education [CDE]** (2017-2020). *Masterminds for Colorado ECE Leaders*. Mastermind sessions held across eight (8) months that support the development of resonant ECE leaders with strong EQ skills that have a positive impact on the programs and staff they oversee.
- Pretti-Frontczak, K.** (2016-2020). *Social-Emotional Learning*. Professional Learning

Community [PLC] designed to build capacity within the administrative units in CO to effectively evaluate, determine eligibility, assess priorities and access, and provide appropriate services to preschool aged children referred to special education/child find due to concerns about social-emotional development, including behavior.

Pretti-Frontczak, K. (2018). *VA Blended Practices Book Study*. Professional Learning Community [PLC] dedicated to integrating practices that can be used to ensure all children thrive in school and in life.

Pretti-Frontczak, K. (2016-present). *Group Coaching*. Allow for extended action planning, discussions regarding how previously shared content (e.g., strategies, ideas, practices) can be implemented, and identification of how barriers can be removed. Clients to date have included ECSE teams in AK, IA, MI, MN, OH, and WI.

Refereed International/National (1997-2018)

Pretti-Frontczak, K. & Fish, L. (2018, October). *Teaching with the brain in mind*. Pre-conference session presented at the International Division for Early Childhood Conference, Orlando, FL.

Pretti-Frontczak, K., & Avila, B. (2017, October). *Why won't they just behave?* Session presented at the International Division for Early Childhood Conference, Portland, OR.

Grisham-Brown, J., Hemmeter, M., & **Pretti-Frontczak, K.** (2017, October). *Blended practices to promote inclusion*. Pre-conference session presented at the International Division for Early Childhood Conference, Portland, OR.

Brown, T. & **Pretti-Frontczak, K.** (2016, October). *Explicit vocabulary instruction in inclusive preschool classrooms*. Poster presented at the International Division for Early Childhood Conference, Louisville, KY.

Pretti-Frontczak, K. & Winchell, B. (2016, October). *Using technology to teach with intention: promoting self-regulation skills with preschoolers*. Poster presented at the International Division for Early Childhood Conference, Louisville, KY.

Pretti-Frontczak, K. (2016, May). *A {r}evolutionary approach to inclusion in an age of accountability*. Session presented at the 43rd Annual National Head Start Conference and Expo, Nashville, TN.

Pretti-Frontczak, K. & Porrata, M. (2016, April). *The "real" Common-Core: Intentionally teaching self-regulation and integrating social-emotional learning into a culture of academics and accountability*. Session presented at the Young Child Expo and Conference, New York, NY.

- Pretti-Frontczak, K., & Porrata, M.** (2015, October). *Integrating social-emotional learning in ECSE: Getting to the heart of the matter*. Session presented at the International Division for Early Childhood Conference, Atlanta, GA.
- Grisham-Brown, J., **Pretti-Frontczak, K., & Mano, C.** (2014, October). *Practices to support inclusive early childhood programs*. Pre-conference session presented at the International Division for Early Childhood Annual Conference, St. Louis, MO.
- Dinnebeil, L., **Pretti-Frontczak, K., & Bingham, A.** (2013, October). *Let's DECIDE: DEC's Consortium for Innovation in Doctoral Education*. Session presented at the International Division for Early Childhood Annual Conference, San Francisco, CA.
- Grisham-Brown, J. & **Pretti-Frontczak, K.** (2013, October). *A curriculum framework to support young children in inclusive classrooms*. Session presented at the International Division for Early Childhood Annual Conference, San Francisco, CA.
- Sparber, C., Elwood, P., & Pretti-Frontczak, K. (2013, October). *Examining the content validity for preschool mathematics assessment*. Poster presented at the International Division for Early Childhood Annual Conference, San Francisco, CA.
- Lyons, A. & **Pretti-Frontczak, K.** (2012, October). *Influencing policy: Increasing professional and family involvement in the policy-making process*. Roundtable presented at International Division for Early Childhood Annual Conference, Minneapolis, MN.
- Grisham-Brown, J., **Pretti-Frontczak, K., Hawkins, S., Ruble, L., & Hess Robbins, S.** (2012, February). *Implementing evidence-based practices in early childhood intervention settings with fidelity: Examples and measurement strategies*. Panel presented at Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Grisham-Brown, J. & **Pretti-Frontczak, K.** (2011, November). *Addressing the diverse needs of young children in blended programs: A curriculum framework*. Session presented at International Division for Early Childhood Annual Conference, National Harbor, MD.
- Pfeiffer-Fiala, C., Pretti-Frontczak, K., & Moore, L. (2010, October). *Performance monitoring within a tiered model: Using data to inform instruction*. Paper presented at International Division for Early Childhood Annual Conference, Kansas City, MO.
- Pretti-Frontczak, K.,** Grisham-Brown, J., Stevens, W., Hall, A., & Rutland, J. (2010, October). *Authentic assessment for planning and revising intentional instruction in blended classrooms*. Post-conference workshop presented at International Division for Early Childhood Annual Conference, Kansas City, MO.
- Pretti-Frontczak, K.,** Pfeiffer-Fiala, C., & Elwood, P. (2010, October). *Using web 2.0 technology to support collaborative professional learning*. Paper presented at International Division for Early Childhood Annual Conference, Kansas City, MO.
- Grisham-Brown, J., **Pretti-Frontczak, K., Hawkins, S., & Pfeiffer-Fiala, C.,** (2010, February).

Examining intensive instruction in blended early intervention. Paper presented at Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

Winchell, B., & **Pretti-Frontczak, K.** (2010, February). *Critical examination of a curriculum-based assessment for tiered progress monitoring: A Rasch analysis.* Special Methodology Poster presented at Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

Brock, C., Grisham-Brown, J., & **Pretti-Frontczak, K.** (2009, October). *Response to intervention in the real Prek world.* Poster presented at International Division for Early Childhood Annual Conference, Albuquerque, NM.

Jung, L. A., **Pretti-Frontczak, K.**, & Pfeiffer-Fiala, C. (2009, October). *Preparing 21st century personnel: Teaching with web-based technology.* Poster presented at International Division for Early Childhood Annual Conference, Albuquerque, NM.

Pfeiffer-Fiala, C., **Pretti-Frontczak, K.**, & Harjusola-Webb, S. (2009, October). *Cyber-technologies to enhance early childhood intervention preservice preparation and professional development.* Paper presented at International Division for Early Childhood Annual Conference, Albuquerque, NM.

Bruckner, C. B., McLean, M., Snyder, P., Clifford, J., **Pretti-Frontczak, K.**, & Winchell, B. (2008, October). *Revisiting early childhood assessment in an era of accountability: Response to intervention and diversity.* Pre-conference workshop presented at International Division for Early Childhood Annual Conference, Minneapolis, MN.

Espe-Sherwindt, M. & **Pretti-Frontczak, K.** (2008, October). *What Ohio families think about family outcomes.* Poster presented at International Division for Early Childhood Annual Conference, Minneapolis, MN.

Grisham-Brown, J., **Pretti-Frontczak, K.**, McCormick, K., Harjusola-Webb, S., & Jung, L. (2008, October). *Cross-university strategies for preparing early childhood education leaders.* Paper presented at International Division for Early Childhood Annual Conference, Minneapolis, MN.

Jung, L. & **Pretti-Frontczak, K.** (2008, October). *YouTube and Blogspot and BlackBoard, Oh My! Instruction using popular web-based technology.* Paper presented at International Division for Early Childhood Annual Conference, Minneapolis, MN.

Buyse, V., Coleman, M. Neitzel, J., Carta, J., **Pretti-Frontczak, K.**, Snyder, P., & McConnell, S. (2007, October). *Response to intervention in early childhood: A conversation with leaders in the field.* Panel presented at International Division for Early Childhood Annual Conference, Niagara Falls, Canada.

Lifter, K., Christensen, K., Cochran, D., Dinnebeil, L., Gallagher, P., Jackson, S., Hsieh, W., Horn, E., **Pretti-Frontczak, K.**, Sherer, M., & Stayton, V. (2007, October). *Early childhood special education/early intervention standards: Validation process.* Paper

presented at the International Division for Early Childhood Annual Conference, Niagara Falls, Canada.

Pretti-Frontczak, K., Jackson, S., Harjusola-Webb, S., **Goss, S., Darrah, M., & Korey-Hirko, S.** (2007, October). *Ensuring a foundation for change: Implementing quality curriculum frameworks*. Pre-conference workshop presented at the International Division for Early Childhood Annual Conference, Niagara Falls, Canada.

Kowalski, K., Douglas Brown, R., **Pretti-Frontczak, K.,** Uchida, C. H., & Sacks, D. F. (2007, April). *The accuracy of teachers' judgments for assessing young children's cognitive skills*. Paper presented at the American Educational Research Association, Chicago, IL.

Jackson, S., Pretti-Frontczak, K., & McKeen, L. (2006, October). *Increasing access and participation by focusing on what matters-the big ideas*. Poster presented at the International Division for Early Childhood Annual Conference, Little Rock, AR.

Pretti-Frontczak, K., Jackson, S., McKeen, L., **Carpenter, M., & Harris, K.** (2006, October). *Universal design of learning; Reaching all children*. Pre-conference workshop conducted at the International Division for Early Childhood Annual Conference, Little Rock, AR.

Allen, D., Bricker, D., Macy, M., & **Pretti-Frontczak, K.** (2006, February). *Providing accountability data using curriculum-based assessments*. Poster presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

Grisham-Brown, J., **Pretti-Frontczak, K.,** Ridgley, R., **Hawkins, S., & Winchell, B.** (2006, February). *The effects of linked system on achieving pre-kindergarten standards*. Poster presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

Jackson, S., Winchell, B., & Pretti-Frontczak, K. (2006, February). *Empowering families through the Triple P Positive Parenting Program*. Poster presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

Pretti-Frontczak, K., Bricker, D., Grisham-Brown, J., Hallam, R., Ledet, T., McLean, M., & Missall, K. (2006, February). *Alternative assessment approaches to meeting accountability mandates: Issues and initial findings*. Panel presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

Tankersley, M., McGoey, K., Cowan, R., Anhalt, K., **Pretti-Frontczak, K., & Barton, L.** (2005, November). *The behavior intervention specialist program: Outcomes of a collaborative consultation training program*. Paper presented at the annual meeting of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Hallam, R., Grisham-Brown, J., & **Pretti-Frontczak, K.** (2005, October). *Meeting the demands of accountability through authentic assessment*. Paper presented at the International Division for Early Childhood Annual Conference, Portland, OR.

- Pretti-Frontczak, K.**, Grisham-Brown, J., & Hallam, R. (2005, October). *Supporting authentic assessment: Examining the concurrent validity of the BDI-2 and AEPS*. Poster presented at the International Division for Early Childhood Annual Conference, Portland, OR.
- Winchell, B., **Pretti-Frontczak, K.**, & Kenneley, D. (2005, October). *The power of handhelds in the preschool classroom*. Poster presented at the International Division for Early Childhood Annual Conference, Portland, OR.
- Tankersley, M., Winchell, B., Cortelli, G., McGoey, K., & **Pretti-Frontczak, K.** (2005, April). *Improving outcomes for students with behavioral disorders through a collaborative consultation model*. Poster presented at the Society for Research in Child Development Biennial Meeting, Atlanta, GA.
- Winchell, B. & **Pretti-Frontczak, K.** (2005, January). *Examining EIs' home visiting interaction patterns*. Presented at 3rd Annual Hawaii International Conference on Ed, Waikiki, HI.
- Pretti-Frontczak, K.** & Grisham-Brown, J. (2004, December). *Aligning standards with authentic assessment practices*. Pre-Conference Workshop at the International Division for Early Childhood Annual Conference, Chicago, IL.
- Rous, B., Snyder, P., McLean, P., McCormick, K., **Pretti-Frontczak, K.**, & Hyson, M. (2004, December). *Position on Curriculum, Assessment, and Program Evaluation: Implications for young children with disabilities*. Paper presented at the International Division for Early Childhood Annual Conference, Chicago, IL.
- McWilliam, R., Jung, L., & **Pretti-Frontczak, K.** (2004, February). *Measuring the quality of intervention plans*. Poster presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Pretti-Frontczak, K.**, Grisham-Brown, J., & Bodrova, E. (2004, February). *Ensuring success for all children in a standards-based climate*. Panel presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Ridgley, R., Gao, X., Barr, D., Grisham-Brown, J., & **Pretti-Frontczak, K.** (2004, February). *Is there a match?: Examining the quality of embedded learning opportunities*. Poster presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Grisham-Brown, J. & **Pretti-Frontczak, K.** (2003, October). *Preschool teachers' use of planning time to individualize instruction*. Poster presented at the International Division for Early Childhood Annual Conference, Washington D.C.
- Pretti-Frontczak, K.** & Grisham-Brown, J. (2003, October). *Embedding learning opportunities during daily activities for children with severe disabilities*. Paper presented at the International Division for Early Childhood Annual Conference, Washington D.C.
- Ingram, A. L. & **Pretti-Frontczak, K.** (2003, April). *Learning communities: Online and*

face-to-face effects (A work in progress). Paper presented at the Eighth Annual Teaching in the Community Colleges Online Conference: The Student Experience in Online and Hybrid Courses. Online at <http://tcc.kcc.hawaii.edu/previous/TCC%202003/pretti-frontczak.html>

Pretti-Frontczak, K., Barr, D., Kowalski, K., & Brown, R. D. (2003, April). *The relation between preschool teachers' beliefs about child development and their teaching practices*. Poster presented at the Society for Research in Child Development Biennial Meeting, Tampa, FL.

Pretti-Frontczak, K., Barr, D., Kowalski, K., & Brown, R. D. (2003, February). *Preschool teachers' beliefs about child development and their teaching practices*. Poster presented at the Pac Rim Conference, Honolulu, HI.

Pretti-Frontczak, K. & Johnson, J. J. (2003, February). *Meaningful service and education plans: Ensuring family-guided, collaborative early intervention practices*. Paper presented at the Pac Rim Conference, Honolulu, HI.

Pretti-Frontczak, K. & Barr, D. (2002, December). *Enhancing students' family-centered and technology skills through the use of WebQuests*. Paper presented at the International Division for Early Childhood Annual Conference, San Diego, CA.

Barbour, N. & **Pretti-Frontczak, K.** (2002, November). *The interdisciplinary early childhood training program (IECTP): Collaboration for professional development and change in low-income urban and rural schools*. Poster presented at the National Association for the Education of Young Children Conference, New York, NY.

Brown, R. D., Kowalski, K., & **Pretti-Frontczak, K.** (2002, June). *Assessment as a mediator of teacher-parent partnerships*. Poster presented at Head Start's 6th National Research Conference, Washington, D.C.

Brown, R. D., Kowalski, K., **Pretti-Frontczak, K.**, Uchida, C., & Sacks, D. (2002, April). *The reliability of teachers' assessment of early cognitive development using a naturalistic observation instrument*. Paper presented at the 17th Annual Conference on Human Development, Charlotte, NC.

Pretti-Frontczak, K. (2002, March). *A missing element in individualized education plans – Quality!* Paper presented at the Pac Rim Conference, Honolulu, HI.

Pretti-Frontczak, K., Johnson, J. J., & Straka, E. (2002, March). *Curriculum-based measures: The silent partner*. Paper presented at the Pac Rim Conference, Honolulu, HI.

Walsh, E. J. & **Pretti-Frontczak, K.** (2002, March). *Back to basics: Non-technology tips for improving technology-based presentation skills*. Paper presented at the meeting of the Society for Information Technology and Teacher Education, Nashville, TN.

Giallourakis, A. & **Pretti-Frontczak, K.** (2002, February). *Family involvement: Reality or rhetoric?* Poster presented at the Biennial Conference on Research Innovations in Early

Intervention, San Diego, CA.

Pretti-Frontczak, K. (2002, February). *Evaluating the quality of IEP goals and objectives: A national review*. Poster presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

Pretti-Frontczak, K. & Grisham-Brown, J. (2002, February). *Measurement issues related to determining the efficacy of activity-based interventions for young children with special needs*. Panel presented at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

Barbour, N., **Pretti-Frontczak, K.**, & Janas, D. (2001, December). *The interdisciplinary early childhood training program: Collaboration for professional preparation and change*. Poster presented at the International Division for Early Childhood Annual Conference, Boston, MA.

Carta, J., Horn, E., Hughes, E., Hemmeter, M. L., McWilliam, R. A., **Pretti-Frontczak, K.**, & Schwartz, I. (2001, December). *How can we tell if activity-based instruction is working?* Research Cracker-barrel presented at the International Division for Early Childhood Annual Conference, Boston, MA.

Janas, D., **Pretti-Frontczak, K.**, & Barr, D. (2001, December). *Match or mismatch? ECSE teachers' beliefs, behaviors, and recommended practice*. Poster presented at the International Division for Early Childhood Annual Conference, Boston, MA.

Pretti-Frontczak, K. & Maag, N. (2001, December). *Linking assessment, IEPs, and curriculum: A national study of preschool teachers*. Poster presented at the International Division for Early Childhood Annual Conference, Boston, MA.

Straka, E., **Pretti-Frontczak, K.**, & Capt, B. (2001, December). *Collaboration through use of a curriculum-based measurement*. Post-conference workshop presented at the International Division for Early Childhood Annual Conference, Boston, MA.

Janas, D., & **Pretti-Frontczak, K.** (2001, October). *Meeting the needs of young children with special needs in inclusive settings through an activity-based approach*. Paper presented at the NAEYC Conference, Anaheim, CA.

Barbour, N., **Pretti-Frontczak, K.**, & Janas, D. (2001, August). *Preparing teachers for inclusive early childhood education*. Poster presented at the European Conference on Quality in Early Childhood Education, The Netherlands.

Brown, R. D., Kowalski, K., & **Pretti-Frontczak, K.** (2001, April). *Jacks of all trades or masters of one?: Teachers' implicit theories of early childhood development*. Poster presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.

Kowalski, K., **Pretti-Frontczak, K.**, Brown, R. D. (2001, April). *Preschool teachers' beliefs concerning the importance of various developmental skills and abilities*. Paper presented at the American Educational Research Association, Seattle, WA.

Odom, S., McWilliam, R., **Pretti-Frontczak, K.**, & Carta, J. (2001, April). *Observational assessment of early childhood education settings for children with and without disabilities: Classroom ecology and child behavior*. Symposium conducted at the American Educational Research Association, Seattle, WA.

Giallourakis, A. & **Pretti-Frontczak, K.** (2000, December). *The partnership scale*. Poster presented at the International Division for Early Childhood Annual Conference, Albuquerque, NM.

Pretti-Frontczak, K., Hemmeter, M., Grisham-Brown, J., Horn, E., Lieber, J., & Bricker, D. (2000, April). *A research-based look at teachers' use of the embedding strategy*. Panel conducted at the Biennial Conference on Research Innovations in Early Intervention, San Diego, CA.

Pretti-Frontczak, K. & Eskridge Clark, B. (1999, December). *Examining teachers' use of the embedding strategy*. Paper presented at the International Division for Early Childhood Annual Conference, Washington, D.C.

Janas, D. & **Pretti-Frontczak, K.** (1999, April). *A window to the classroom: Examining ECSE preschool teachers' beliefs and practices*. Poster presented at the Society for Research in Child Development Biennial Meeting, Albuquerque, NM.

Pretti-Frontczak, K., Wheeden, A., & Janas, D. (1998, December). *Interactions and events in early childhood special education classrooms: An examination of their impact on young children with special needs*. Paper presented at the International Division for Early Childhood Annual Conference, Chicago, IL.

Wheeden, A., **Pretti-Frontczak, K.**, & Janas, D. (1998, April). *Interactions and events in early childhood special education programs: An examination of their impact on young children with special needs*. Poster presented at the Biennial Conference on Research Innovations in Early Intervention, Charleston, SC.

Bricker, D. & **Pretti-Frontczak, K.** (1997, November). *Treatment validity of the Assessment, Evaluation and Programming System test for three to six years*. Paper presented at the International Division for Early Childhood Annual Conference, New Orleans, LA.

Invited International/National Keynotes and Sessions (1997-2017) – regional sessions not listed

Pretti-Frontczak, K. (2017, October). Keynote Address/Facilitator: *Inter-Disciplinary Deep Dive Discussion: How Do We Engage in Collaborative Consultative Services?* International Division for Early Childhood Annual Conference, Portland, OR.

Pretti-Frontczak, K. (2017, October). Keynote Address: *Why Your EQ Matters At Least As Much As Your IQ!*

- 11th Annual Empowering Professionals Conference, IL
- 2nd Annual Inclusion Institute, WI

Pretti-Frontczak, K., Grisham-Brown, J., & Zeng, S. (2016, October). *What NOT to do: A trifecta of common k-readiness mistakes and how to avoid them*. Pre-conference session presented at the International Division for Early Childhood Conference, Louisville, KY.

Pretti-Frontczak, K. (2016, July). *Embedding STEAM into everyday activities and routines*. Session presented at the Education Service Center (ESC) Region 10 Now4Forever: Full S.T.E.A.M. Ahead! Annual Preschool Summer Event, Waxahachie & Frisco, TX.

Pretti-Frontczak, K. (2016, April). *How can we avoid making these three common k-readiness mistakes?* Session presented at the Michigan Division for Early Childhood (MiDEC) Conference, Mount Pleasant, MI.

Pretti-Frontczak, K. (2016, June). *{R}evolutionary approach to inclusion in an age of accountability*. Symposium presented at the 3rd Annual Early Childhood Summit, Keystone, CO.

Pretti-Frontczak, K. *Promoting the social-emotional health and well-being of educational leaders*. Keynote and breakout sessions presented at the Idaho CEC Annual Conference, Boise, ID.

Pretti-Frontczak, K., Grisham-Brown, J., & Sullivan, L. (2104, October). *Monograph #16 Blended Practices*. Session presented at the International Division for Early Childhood Annual Conference, St. Louis, MO.

Pretti-Frontczak, K. (2013, April). *Implementing tiered instruction for preschoolers with diverse abilities*. Pre Conference workshop to be presented at the Council for Exceptional Children's Annual Convention, San Antonio, TX.

Pretti-Frontczak, K. (2012, October). *Frameworks for Response to Intervention in Early Childhood Education: Description and implications*. Paper presented at the International Division for Early Childhood Annual Conference, Minneapolis, MN.

Pretti-Frontczak, K. (2012, September). *Frameworks for Response to Intervention in Early Childhood Education: Description and implications*. Paper presented and the 4th Annual RTI Summit, Albuquerque, NM.

Pretti-Frontczak, K. & Grisham-Brown, J. (2012, May). *Implementing tiered instruction for diverse PreK learners: Effective teacher decision making at tier one – a CEC/DEC Collaborative Webinar*.

Pretti-Frontczak, K., Wonderlick, M., & Pizzolongo, P. (2011, October). *Early childhood inclusion: Joint NAEYC-DEC position statement*. Session presented for the Office of Head Start National Birth to Five Leadership Institute, Washington D.C.

- Pretti-Frontczak, K., Coleman, M., Elwood, P., Reese, M., & Lyons, A.** (2011, February). *Differentiating curriculum and instruction in PreK and K programs*. Webinar presented for the Council for Exceptional Children.
- Bagnato, S. & **Pretti-Frontczak, K.** (2009, April). *Authentic assessment for early childhood intervention: Options to link curricular goals, standards, and outcomes for all young children*. Keynote and paper presented at EIAANZ Conference, Auckland, New Zealand.
- Bagnato, S. & **Pretti-Frontczak, K.** (2009, April). *Preventing the mismeasure of young children: The authentic assessment alternative for early childhood intervention*. Keynote and paper presented at the Australia Department of Education and Early Childhood Development, Melbourne, Australia.
- Pretti-Frontczak, K. & Bagnato, S. J.** (2009, April). *Authentic assessment for early childhood intervention: Options to link curricular goals, standards, and outcomes for all young children*. Invited keynote and session presented at the Australia Department of Education, Melbourne, Australia
- Hebbeler, K. & **Pretti-Frontczak, K.** (2008, September). *Linking curriculum and outcomes: Meet the authors* [webinar presented]. Sponsored by the International Division for Early Childhood.
- Pretti-Frontczak, K. & Ledet, T.** (2006, May). *Everything you need to know about AEPS and OSEP reporting* [webinar presented]. Sponsored by Paul H. Brookes Publishing Co.
- Pretti-Frontczak, K. & Grisham-Brown, J.** (2006, April). *Do we have to choose between accountability and program improvement?* Conference session presented at Measuring Child and Family Outcomes NECTAC National TA Meeting, Albuquerque, NM.
- Pretti-Frontczak, K. & Grisham-Brown, J.** (2006, April). *Using curriculum-based assessments for accountability*. Conference session presented at Measuring Child and Family Outcomes NECTAC National TA Meeting, Albuquerque, NM.
- Walker, D., Greenwood, C., **Pretti-Frontczak, K.**, Bram, L., & Madsen, D. (2006, April). *What is being done by assessment tool developers and publishers to address OSEP reporting needs?* Conference session presented at Measuring Child and Family Outcomes NECTAC National TA Meeting, Albuquerque, NM.
- Walker, D. & **Pretti-Frontczak, K.** (2005, December). *Issues in selecting assessments for measuring outcomes for young children*. Paper presented at the OSEP National Early Childhood Conference, Washington, D.C.
- Pretti-Frontczak, K.** (2000, December). *Learning environments and activity based intervention for infants and toddlers*. Pre-conference session presented at International Division for Early Childhood Annual Conference, Albuquerque, NM.

Consultation/Program Evaluation

- *Consultant:* Activity-based intervention, the Assessment, Evaluation and Programming System (AEPS®), Individualized Family Service Plan/Individualized Education Plan development, curriculum frameworks, and response to intervention (1993-present).
- *Consultant:* Project ENHANCE – Using an activity-based approach to intervention with young children with low incidence disabilities and their families (1997-2000).
- *Evaluator:* Leading Educators in Advancing Inclusive ECE (2015-2018)
- *Evaluator:* Louisiana Department of Education Child Outcomes Project (2005-2009).
- *Evaluator:* Kent State University's Early Reading First Initiative (2006-2008).
- *Evaluator:* Desired Results ACCESS for Children with Disabilities - Accountability initiative of the California Department of Education (CDE) (2005-2006)
- *Evaluator:* Ohio's Help Me Grow Family Outcomes Project (2006).
- *Evaluator:* Ohio Indicators of Success Evaluation Sub-Committee (1998-2001)
- *Evaluator:* Louisiana State University's Comprehensive Eligibility Criteria Pilot Project (1997-1999).

TEACHING, ADVISING, AND SUPERVISION

Courses Taught

B2K Solutions, Ltd. Courses

- 2017-present: *Framework and Formula for Writing Meaningful IEPs*
- Online course developed and distributed through B2K Solutions, Ltd. Being delivered statewide in AK and IA in 2018.
- 2017-present: *Deep Dive Master Classes*
- Unique professional development learning communities for those who want to gain competence and confidence on how to teach adult learners, write meaningful IEPs for preschoolers, incorporate the power of play into the curricula, and/or reframe how they address challenging behaviors.

University Level Courses

- SPED 63992 *Developing Legally Defensible and Meaningful IFSPs/IEPs for Young Children*
- SPED 63950 *Curriculum and Intervention in Early Childhood Services*
- SPED 63953 *Practical Applications 0-5*
- SPED 63956 *Foundations in Early Childhood Services*
- SPED 63957 *Assessment and Evaluation in Early Childhood Services*
- SPED 83991 *Doctoral Seminar in College Teaching*
- SPED 83991 *Doctoral Seminar Response to Intervention (co-taught, University of Oregon)*
- SPED 83991 *Doctoral Seminar Curriculum & Intervention (co-taught, University of Kentucky)*
- SPED 83991 *Doctoral Seminar Grant Writing (KSU and co-taught, University of Kentucky)*

Institutes

Early Childhood Intervention Summer Institute: 2006, 2007

Dissertations Directed/Co-Directed

- Brown, T. (2015). *An Exploratory study of vocabulary instruction in inclusive preschool classrooms*. Co-director Sanna Harjusola-Webb
- Moore, L. (2015). *The Effects of Coaching on Teachers' Use of Embedded Naturalistic Communication Promoting Strategies*. Co-director Sanna Harjusola-Webb
- Champagne, J. (2015). *Relationships count: A qualitative case study of a professional learning series for early interventionists*. Co-director Sanna Harjusola-Webb
- Robbins, S. (2013). *Tiered instruction: Impact on teaching and learning*. Co-director Sanna Harjusola-Webb
- Jackson, S. (2012). *Examining the impact of teacher leaders on school-wide reform*. Co-director Sanna Harjusola-Webb
- Winchell, B. (2011). *A Critical examination of a curriculum-based assessment to enhance a tiered model of progress monitoring: A Rasch model analysis*. Co-director Melody Tankersley
- Harris, K. (2010). *The effects of peer-mediated intervention in promoting social skills with children with disabilities in an integrated preschool classroom*. Co-director Sanna Harjusola-Webb
- Giallourakis, A. (2005). *Understanding family involvement in the preparation of graduate students: Creating family-centered practitioners*. Co-director Bryan Cook
- Barr, D. (2004). *An Ethnomethodological approach in examining preschool teachers' embedding actions*.
- Janas, J. (1999). *A window to the classroom: Exploring early childhood special education teachers' beliefs and behaviors*. Co-director Jerald Mahoney.

FUNDED PROJECTS (while at KSU)

Funded Research (External)

- Co-Principal Investigator, **Preparing Tomorrow's ECI Leaders**, Kent State University, 10-1-05 through 9-30-09 (\$800,000 Total; \$574,00 KSU). *Leadership Personnel Preparation*, Office of Special Education Programs.
- Principal Investigator, **Project ACCESS**. Akron Public Schools, 8-1-05 through 7-30-06 (\$50,000 Total KSU). *State Superintendents Task Force*, Ohio Department of Education.
- Co- Principal Investigator, **The Behavior Intervention Specialist Program**. Kent State University, 9-01-02 through 8-30-07 (\$800,000). *High Incidence Personnel Preparation*, Office of Special Education Programs.
- Co- Principal Investigator, **PROJECT PLAY: Promoting Positive Learning Outcomes through an Activity Based Approach with Young Children with Severe Disabilities**. Kent State University – Sub-Contract with the University of Kentucky, 10-1-01 through 9-30-05 (\$700,000 Total; \$217,000 KSU). *Model Demonstration Competition*, Office of

Special Education Programs.

- Co-Principal Investigator, **Evaluating the Effectiveness of a Model Interdisciplinary Early Childhood Intervention-Training Program**. Kent State University 09-01-99 through 8-30-00 (\$20,000). *State Superintendents Task Force*, Ohio Department of Education.
- Co-Principal Investigator, **Early Childhood Interdisciplinary Training Program**. Kent State University, 10-1-98 through 9-30-02 (\$600,000). *High Incidence Personnel Preparation*, Office of Special Education Programs.
- Principal Investigator, **Indicators for Success Evaluation Project**. Kent State University, 7-1-98 through 6-30-01 (\$50,000). *Indicators of Success Evaluation Sub-Committee*, Ohio Department of Education.
- Principal Investigator, **Examining the Effects of Embedding Young Children's Goals and Objectives in Daily Activities**. Kent State University, 1-1-98 through 12-30-01 (\$225,000). *Initial Career Award*, Office of Special Education Programs.

Funded Research (Internal)

- Kent State University Research Council, 1998, 1999 (2), 2000, 2002 (\$12,500 - total).
- Linking the Future to the Present: Technologically Empowering Our Students PT3 project funded by the US Department of Education - \$2,500.
- Kent State University's Instructional Resource Center, 1999 – \$2000.00

FACULTY SERVICE AND CITIZENSHIP (while at KSU)

Kent State University Committee Work

- Provost Advisory Committee (PAC), 2008-2009, Member
- Faculty Sanction Hearing Sub-Committee, 2009, Chair
- Personal Improvement Leave (PIL) Sub-Committee, 2009, Member
- Synchronous Technologies Sub-Committee, 2009 – Member
- Learning Community on College Teaching and Research, 2002-2007, Member
- Spectrum Group, 2000-2003, Member

College of Education, Health, and Human Services Committee Work

- College Advisory Committee, 2007-2009, Member
- EHHS Reappointment, Promotion, and Tenure Sub-Committee, 2006-2007, Member
- Graduate Council, 2002-2004; 2006-2008, Member
- Technology Advisory Committee, 2003-2006, Member
- Search Committee for TLCS early childhood position, 2002-2003, Member
- Undergraduate Council, 1999-2002, Member
- Student Awards Committee, 1998-1999, Member

School of Lifespan Development and Educational Sciences Committee Work

- Coordinator special education program area, 2008-2009, Co-Coordinator
- Faculty Advisory Committee, 2001-2003; 2007-2009, Member
- Search Committee for EFSS Early Childhood position, 2000-2001; 2004-2006, Chair

- Student Academic Complaint Committee, 2000-2004, Member
- EFSS Reappointment, Promotion, and Tenure Sub-Committee, Spring 2002, Member
- Search Committee for EFSS moderate/intensive position, Spring 2002, Member

International/National Involvement in Professional Organizations

- Division of Early Childhood, National Association for the Education of Young Children, & National Head Start Association Joint Framework for Response to Intervention Paper Work Group, 2012-2013, Chairperson.
- Division for Early Childhood Executive Board, 2009-2013 – Vice President (2009-2010); President Elect (2010-2011); President (2011-2012); Past President (2012-2013)
- Division for Early Childhood Standards Validation Work Group, 2006-2009, Member
- Division for Early Childhood & National Association for the Education of Young Children Companion Paper Work Group, 2004-2007, Curriculum Area Chairperson

State/Regional Involvement in Professional Organizations

- Ohio's Help Me Grow Early Intervention IFSP Advisory Committee, Member (present)
- Ohio's Help Me Grow Early Intervention Assessment and Evaluation Workgroup, Member (present)
- University of Toledo's Partner Project Advisory, Member (present)
- Ohio's Subdivision for the Division for Early Childhood (ODEC), 2008-2010, Past-President
- Ohio's Subdivision for the Division for Early Childhood (ODEC), 2006-2008, President
- Ohio Higher Education Consortium for Inclusive ECE, 1997-present, Member
- Advisory Board Project DIRECT, 2004-2010, Member
- Core Knowledge Writing Team, 2006, Member
- Help Me Grow Evaluation Outcomes and Standards Work Group, 2006, Member
- Help Me Grow Parent/Professional Partnership sub-committee, 2000-2002, Member
- Comprehensive System of Personnel Development: A subcommittee of the Early Intervention Interagency Coordinating Council, 2000-2002, Member

Editorial Boards/Reviewer

- Co-editor Young Exceptional Children Monograph #16 (2014)
- Special volume on Mismeasuring children for Topics in Early Childhood Special Education, Co-Editor (2013-2014)
- Topics in Early Childhood Special Education, Consulting Editor (present)
- Journal of Early Intervention, Editorial Board Member (present)
- Special volume on Web-based Technologies for Topics in Early Childhood Special Education, Co-Editor (2009)
- Young Exceptional Children, Guest Reviewer
- Exceptional Children, Field Reviewer
- Teacher Education and Special Education, Guest Reviewer

Awards

- Merle B. Karnes Award for Service to the Division (Division for Early Childhood) 2013
- Graduate Applause - recognized by graduates of Kent State University as a “teacher who has made a difference in the life of a graduate” 2009
- Region 1’s Distinguished Service Award (Ohio’s Council for Exceptional Children) 2005
- Outstanding Teaching Scholars Mentor Award (Kent State University) 2003
- Graduate Student Senate Faculty Mentorship Award (Kent State University) 2003
- Moulton Scholar (Kent State University) 2001; 2002
- Research/Creative Activity Appointment (Kent State University) 2001
- Friends of the Division for Early Childhood Education (ODE) 1999