

## **JULIE N. CAUSTON, Ph.D.**

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7518 Travertine Place, Manlius, NY 13104

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### **ADMINISTRATIVE EXPERIENCE**

**Inclusive Schooling** Dr. Julie Causton is the CEO and founder of Inclusive Schooling. She founded this company in order to support administrators, educators and parents who wish to create more caring, creative inclusive schools for all learners. Inclusive Schooling offers live and online courses, workshops, presentations and innovative tailored support focused on creating and supporting more inclusive schools. For more information visit [www.inclusiveschooling.com](http://www.inclusiveschooling.com)

### **EDUCATION**

|                      |  |
|----------------------|--|
| Doctor of Philosophy | Special Education, University of Wisconsin-Madison, 2003 |
| Master of Science    | Special Education, University of Wisconsin-Madison, 1999 |
| Bachelor of Science  | Special Education, University of Wisconsin-Madison, 1995 |

### **UNIVERSITY TEACHING EXPERIENCE**

#### ***Professor***

**Syracuse University** Fall 2005-2017

Department of Teaching and Leadership

Courses: Academic Curricular Adaptations  
Differentiation for Inclusive Education  
Collaboration in Schools  
Parent Advocacy, Education and Training for Inclusion  
Equity, Inclusion, and Excellence  
Writing for Publication

#### ***Visiting Assistant Professor***

**Drake University** Fall 2004

Department of Special Education

Courses: Introduction to Exceptional Children and Adults  
Introduction to Behavioral Disorders and Learning Disabilities

#### ***Adjunct Professor***

**University of Wisconsin-Madison** Spring 2004

Department of Rehabilitation Psychology and Special Education

Courses:       Methods and Curriculum: Learning and Behavioral Disabilities  
                  Diagnosis and Assessment: Learning and Behavioral Disabilities

***Adjunct Professor***

**University of Wisconsin-Madison** 2003-2004

Department of Rehabilitation Psychology and Special Education

Courses:       Methods and Curriculum: Learning and Behavioral Disabilities  
                  Diagnosis and Assessment: Learning and Behavioral Disabilities

***Lecturer***

**University of Wisconsin-Madison** 2002-2004

Department of Curriculum and Instruction

Course:       506 Strategies for Inclusive Schooling

***Lecturer***

**University of Wisconsin-Madison** 2001-2002

Department of Rehabilitation Psychology and Special Education

Courses:       Methods and Curriculum: Learning & Behavioral Disabilities  
                  Diagnosis and Assessment: Learning & Behavioral Disabilities

***Project Assistant***

**University of Wisconsin-Madison** 1999-2001

Serving Students with Significant Disabilities in Regular Education and Community  
Settings in Urban Schools: Grant # H086U6006

***Project Assistant***

**University of Wisconsin-Madison** 1999-2000

The Vocational Opportunities Projects of the Chicago Public Schools

**PUBLICATIONS: Books**

**Causton, J.,** MacLeod K. Pretti-Frontczak, K., Rufo, J., & Gordon, P. (2023) *The Way to Inclusion: How Leaders Create Schools Where Every Student Belongs*. ASCD.

**Causton, J.,** & Caron, C. (2022) *The not enough dragon*. Self-published.

**Rufo, J.,** & Causton, J. (2021) *Reimagining special education: Using inclusion as a framework to build equity and support all students*. Baltimore, MD: Brookes.

**Causton, J.,** & MacLeod, K. (2020) *From behavior to belonging: The inclusive art of supporting students who challenge us*. ASCD.

**Causton, J.,** & Caron, C. (2019) *The too much unicorn*. Self-published.

**Kluth, P., & Causton, J. (2018)** *30 Days to the Co-Taught Classroom: How to create an amazing, nearly miraculous & frankly earth shattering partnership in one month or less.* St. Paul, MN. Mill City Press.

**Causton J., (2017).** *The educator's guide to inclusive schooling.* Baltimore, MD: Brookes.

**Causton, J., & Tracy-Bronson, C.P. (2014).** *The speech and language pathologist's guide for inclusive service provision.* Baltimore, MD: Brookes.

**Causton, J., & Theoharis, G. (2014).** *The principal's guide to inclusive schooling.* Baltimore, MD: Brookes. This book was released in 2013 with a 2014 copyright.

**Causton, J., & Tracy-Bronson, C.P. (2013).** *The occupational therapists guide for inclusive service provision.* Baltimore, MD: Brookes.

**Causton-Theoharis, J. (2009).** *The paraprofessional's handbook for effective support in the inclusive classroom.* Baltimore, MD: Brookes.

#### **PUBLICATIONS: Peer Reviewed Journal Articles**

Tracy-Bronson, C., **Causton, J., & MacLeod, K. (2019)** Perspectives of Inclusive Related Service Providers. *International Journal of Whole Schooling.*

Theoharis, G., & **Causton, J. (2018).** Leading inclusive reform for students with disabilities: A school and system-wide approach. In M. Scanlan & G. Theoharis (Eds.), *Theory into Practice issue on Inclusive Leadership and Social Justice.* Submitted and accepted.

MacLeod, K., **Causton, J.,** Radcliff, P. & Radcliff, M. (2017). Rethinking the individualized education plan process: Voices from the other side of the table. *Disability & Society*, DOI: 10.1080/09687599.2017.1294048

MacLeod, K., **Causton, J** & Nunes, N. (2017). Sabrina's Story: Collaboration for Inclusion. *Rethinking Schools* 31(2) 24-27

Theoharis, G., **Causton, J., & Tracy-Bronson, C. P. (2017).** Inclusive reform as a response to high-stakes pressure? Leading toward inclusion in the age of accountability. *Teachers College Record*, 118(14), 1-30.

**Causton, J.,** Tracy-Bronson, C. & MacLeod, K. (2016). Beyond treats and timeouts: Humanistic behavioral supports for inclusive classrooms. *International Journal of Whole Schooling.*

**Causton, J. & MacLeod, K. (2016).** The boy on red: The problem with public behavior charts. *Educational Leadership*, 11(15).

- Cosier, M., **Causton-Theoharis, J.** & Theoharis, G. (2013). Does access matter? Time in general education and achievement for students with disabilities. *Remedial and Special Education*, 34(6), 323-332.
- Bacon, J.K., & **Causton-Theoharis, J.** (2013). 'It should be teamwork': A critical investigation of school practices and parent advocacy in special education. *International Journal of Inclusive Education*, 17(7), 682-699.
- Orsati, F. T., & **Causton-Theoharis, J.** (2013). Challenging control: Inclusive teachers' and teaching assistants' discourse on students with challenging behavior. *International Journal of Inclusive Education*. 17(5) pp. 507-525.
- Causton, J.**, & Theoharis, G. (2013, February). Inclusive schooling: Are we there yet? *The School Administrator*, 70(2), 19-25.
- Hall, A. Dunlap, T., **Causton-Theoharis, J.** & Theoharis, G. (2013, January/February). The power of the inclusive camp experience. *Camping: The Magazine of the American Camp Association*.
- Ashby, C. E., & **Causton-Theoharis, J.** (2012). "Moving quietly through the door of opportunity": Perspectives of College Students who Type to Communicate. *Equity & Excellence in Education*, 45(2), 261-282.
- Causton-Theoharis, J.**, & Kasa, C. (2012). Achieving Inclusion: What every parent should know when advocating for their child. Parent Education and Advocacy Leadership Center. PEAL
- Causton-Theoharis, J.**, & Kasa, C. (2012). A Collaborative Guide to Inclusion: What every educator should know when including students with disabilities. Parent Education and Advocacy Leadership Center. PEAL
- Hall, A., Dunlap, T., **Causton-Theoharis, J.**, Theoharis, G. (2012). The Power of Inclusive Camp Experience, *Camping Magazine*, Jan/Feb, 60-65.
- Causton-Theoharis, J.**, & Kasa, C. (2012). Leadership for Inclusive Education: What every principal needs to know. In. G. Theoharis & J.S. Brookes (Eds.), *What Every Principal Needs to Know: Instructional Leadership for Equitable & Excellent Schools* (pp. 130-154). New York, NY: Teachers College Press.
- Burdick, C., & **Causton-Theoharis, J.** (2012). Creating effective paraprofessional support in the inclusive art classroom. *Art Education*, 65(6), 33-37.

- Causton-Theoharis, J.**, Cosier, M., Theoharis, G., & Orsati, F. (2011). Does self-contained special education deliver on its promises? A critical inquiry into research and practice. *Journal of Special Education Leadership*, 24(2), 61-78.
- Causton-Theoharis, J.**, Theoharis, G., Bull, T., Cosier, M., & Dempf-Aldrich, K. (2011). Schools of promise: A school district-university partnership centered on inclusive school reform. *Remedial and Special Education*, 32(3), 192-205.
- Cosier, M., & **Causton-Theoharis, J.** (2011). Economic and demographic predictors of inclusive education. *Remedial and Special Education*, 32(6), 496-505.
- Theoharis, G., & **Causton-Theoharis, J.** (2011). Preparing pre-service teachers for inclusive lesson planning: Revising lesson planning expectations. *International Journal of Inclusive Education*, 15(7), 743-761.
- Dotger, S., & **Causton-Theoharis, J.** (2010). Differentiation through choice: Utilizing a think-tac-toe for science content. *Science Scope*, 33(6), 18-23.
- Ashby, C.E. & **Causton-Theoharis, J.N.** (2009). Disqualified in the human race: A close reading of the autobiographies of individuals identified as autistic. *International Journal of Inclusive Education*, 13(5), 501-516.
- Causton-Theoharis, J.N.** (2009). The golden rule of supporting in inclusive classrooms: Support others as you would wish to be supported. *Teaching Exceptional Children*, 42(2), 36-43.
- Causton-Theoharis, J.**, Ashby, C., & DeClouette, N. (2009). Relentless optimism: Inclusive postsecondary opportunities for students with significant disabilities. *Journal of Postsecondary Education and Disability*, 22(2), 88-105.
- Causton-Theoharis, J.**, Ashby, C., & Cosier, M. (2009). Islands of loneliness: Exploring social interaction through the autobiographies of individuals with autism. *Intellectual and Developmental Disabilities*, 47(2), 84-96.
- Theoharis, G., & **Causton-Theoharis, J.** (2008). Oppressors or emancipators: Critical dispositions for preparing inclusive school leaders. *Equity and Excellence in Education*, 41(2), 230-246.
- Causton-Theoharis, J.N.**, & Burdick, C. (2008). Paraprofessionals: Gatekeepers of authentic art production. *Studies in Art Education*, 49(3), 167-182.
- Causton-Theoharis, J.N.**, Theoharis, G.T., & Trezek, B.J. (2008). Teaching pre-service teachers to design inclusive instruction: A lesson planning template. *The International Journal of Inclusive Education*, 12(4), 381-399.

**Causton-Theoharis, J.,** Giangreco, M., Doyle, M.B., & Vadasy, P. (2007). Paraprofessionals: The sous chefs of literacy instruction. *Teaching Exceptional Children*, 40(1), 56-63.

Malmgren, K.W., & **Causton-Theoharis J.N.** (2006). Boy in the bubble: Effects of paraprofessional proximity and other pedagogical decisions on the interactions of a student with behavioral disorders. *Journal of Research in Childhood Education*, 20(4), 301-312.

Malmgren, K.W, **Causton-Theoharis, J.N.**, & Trezek, B.J. (2005). Increasing peer interactions for students with behavioral disorders. *Behavioral Disorders*, 31(1), 97-108.

**Causton-Theoharis, J.,** & Malmgren, K. (2005). Building bridges: Strategies to help paraprofessionals promote peer interaction. *Teaching Exceptional Children*, 37(6), 18-24.

**Causton-Theoharis, J.N.,** & Malmgren, K.W. (2005). Increasing peer interactions for students with severe disabilities and their peers via paraprofessional training. *Exceptional Children*, 71(4), 431-444.

#### **PUBLICATIONS: Invited**

Causton, J., Theoharis, G. & **MacLeod, K.** (in preparation) UnSpecial education: How outdated separate placements negatively impact student outcomes. *School Administrator*.

Causton, J., Theoharis, G. & **MacLeod, K.** (under review). The best we can? : The use of outdated special education placements. *Harvard Educational Review*.

**Causton, J.** & MacLeod, K. (2017). All together now: Essential ideas for co-teaching and inclusion. *TASH Connections*.

**Causton, J.** & MacLeod, K. (2015) Six student engagement tips for the inclusive classroom. *The Inclusion Lab*. [WebLog].  
<http://blog.brookespublishing.com/teachertuesday-6-student-engagement-tips-from-julie-causton/>

**Causton, J.** & MacLeod, K. (2014). Inclusive education: What every parent of a child with a disability needs to know. *Expert Beacon*. Retrieved from  
<https://expertbeacon.com/understanding-how-achieve-inclusion-kids-disabilities/#.VMHamXB4pAA>.

**Causton, J. & MacLeod, K.** (2014). Advice for parents working with school teams to develop inclusive education for their child. *PEAL Center 2014 Winter Newsletter*. Retrieved from  
[http://pealcenter.org/newsletters/peal\\_news\\_winter14.pdf](http://pealcenter.org/newsletters/peal_news_winter14.pdf).

**Causton, J.** & MacLeod, K. (2014). Eleven things every inclusive educator should know. *Think Inclusive*. Retrieved from <http://www.thinkinclusive.us/eleven-things-every-inclusive-educator-should-know/#sthash.6bbXi0YW.dpbs>

**Causton, J.,** & Richmond, K. (2014, July). Understanding how to achieve inclusion for kids with disabilities. Expert Beacon  
<http://expertbeacon.com/understanding-how-achieve-inclusion-kids-disabilities/#.U-8zhkjIbY0>

**Causton, J.,** & Theoharis, G. (2013, February). Inclusive schooling: Are we there yet? *The School Administrator*, 70(2), 19-25.

Theoharis, G., & **Causton-Theoharis, J.** (2010). Include. Belong. Learn. *Educational Leadership*, 68(2).

**Causton-Theoharis, J.,** & Theoharis, G. (2008, September). Creating inclusive schools for ALL Students. *The School Administrator*, 24-30.

**Causton-Theoharis, J.,** Theoharis, G., & Ashby, A. (2008, September). But we already do inclusion, don't we? *The School Administrator*, 35(8), 30-31.

#### **PUBLICATIONS- Apps and On-line Content**

iAdvocate (March 31, 2011). An iOS (iPhone, iPad, iPod) based mobile application. Available at <https://itunes.apple.com/us/app/iadvocate/id427814325?mt=8>

**Causton, J.,** & MacLeod, K. (2018) *The Inspired Secondary Educator: 21 Days to Happier & More Engaged Secondary Learners* [Web Series]. Manlius, NY: Inclusive Schooling.

**Causton, J.,** & MacLeod. (2017) *The Inspired Paraprofessional* [Web Series]. Manlius, NY: Inclusive Schooling.

**Causton, J.,** Pretti-Frontzack, K. & MacLeod, K. (2016) *The Inspired Educator: 21 Days to Happier & More Engaged Secondary Learners* [Web Series]. Manlius, NY: Inclusive Schooling.

I wrote the content for the iadvocate app. 26 thousand downloads

#### **PUBLICATIONS- Book Chapters**

**Causton, J.,** Udvari-Solner, A., & MacLeod, K. (2016). Creating Educational Adaptations, Accommodations, and Modifications (5<sup>th</sup> Ed.). In F. Orelove, D. Sobesky, & D. Giles (Eds.). *Educating Children with Multiple Disabilities: A Collaborative Approach*. Baltimore, MD: Brookes.

Theoharis, G., & **Causton, J.** (2016). Leading inclusive schools for students with disabilities. In G. Theoharis & M. Scanlan, (Eds.) *Inclusive leadership for increasingly diverse schools*. Routledge.

**Causton-Theoharis, J.**, & Theoharis, G. (2014). How do schools become effective and inclusive? A story about Kenny. In J. McLeskey, N. L. Waldron, F. Spooner, & B. Algozzine (Eds.), *Handbook of Research and Practice for Effective Inclusive Schools*. Routledge.

Theoharis, G., & **Causton-Theoharis, J.** (2011). When all really means all: Schools of promise, school reform and innovative professional development. In A. Cohen & Honigsfeld (Eds.), *Breaking the mold of pre-service and in-service teacher education: Innovative and Successful Practices for the 21<sup>st</sup> Century* (pp. 101-112). Lanham, MD: Rowman and Littlefield.

Udvari-Solner, A., **Causton-Theoharis, J.**, & York-Barr, J. (2004). Developing adaptations to promote participation in inclusive settings. In F.P. Orellove, D., Sobsey, & R.K. Silberman (Eds.), *Educating children with multiple disabilities* (pp. 151-192). Baltimore, MD: Brookes Publishing.

#### **PUBLICATIONS- Book Reviews**

**Causton-Theoharis, J.** (2010) Peer Support Strategies for Improving All Students' Social Lives and Learning. E.W. Carter, L.S. Cushing and C.H. Kennedy. Baltimore, MD: Brookes, 2009. *Intellectual and Developmental Disabilities*, 48(1), 78-79.

#### **PUBLICATIONS-Under Review**

MacLeod, K. & **Causton, J.** (under review) A new exotic garden: The internet's potential for students with autism. Manuscript submitted for publication. *Inclusion*

Theoharis, G., **Causton, J.**, & Tracy-Bronson, C. (under review). *Leading inclusive special education reform: Cases of school reform for students with disabilities*. Manuscript submitted for publication *Teachers College Record*.

Theoharis, G., **Causton, J.**, Cowley, D. & Hoffman, S. (under review). *21st Century segregation: Examining district policy around school enrollment and special education*. Manuscript submitted for publication.

#### **GRANTS**

Taylor, S. (Principal Investigator), Kanter, A., Schwartz, M., & **Causton-Theoharis, J.** (Associate director for the Syracuse University Parent Advocacy Center- Center on Human Policy, Law and Disability Studies.) (2009, August). Special Education Parent



Center (New York State Department of Education) VESID: Special Education Parent Center Grant.

Awarded: \$1,000,000

**Causton-Theoharis, J.**, Theoharis, G., & Dotger, B. Co- principal investigators. (August 2007-2011). Promising Practices: Identifying and Cultivating Inclusive Practices. NYSED (New York State Department of Education) VESID: School Personnel Development Grant.

Awarded: \$942,620

Ferri, B.A., & **Causton-Theoharis, J.** (2006). Co- principal investigators. Preparation of Leadership Personnel: Preparing Future Teacher Preparation Faculty for Outcomes-Based, Inclusive Education. DFDA 84.325D.

Awarded: \$800,000

Theoharis, G., & **Causton-Theoharis, J.** (2007). Co-principal investigators. Schools of Promise. Syracuse City School District.

Awarded: \$30,000

## RESEARCH PRESENTATIONS

*\*indicates competitively selected*

\* **Causton, J.** & MacLeod, K. (2017, December). *All together now: Essential ideas for co-teaching and inclusion.* Invited panel presentation at the 2017 TASH Annual Conference, Atlanta, GA.

\***Causton, J.**, Theoharis, G. & MacLeod, K. (2017, April) *The best we can?: The use of outdated special education placements.* Paper accepted to the 2017 AERA Conference, San Antonio, TX.

\*Tracy-Bronson, C., **Causton, J.**, & MacLeod, K. (2016, April). *Perspectives of inclusive related service providers.* Paper presented at the 2016 AERA Conference, Washington, DC.

\*MacLeod, K. & **Causton, J.** (2016, June). *Rethinking the IEP: Voices from the other side of the table.* Paper presented at the 2016 AAIDD Conference, Atlanta, GA.

\*MacLeod, K. & **Causton, J.** (2015, May). *A new exotic garden: The internet's potential for students with autism.* Poster presentation at the 2015 Pacific Rim Conference, Honolulu, HI.

\*MacLeod, K. & **Causton, J.** (2014, December) *A new exotic garden: The internet's potential for students with autism.* Poster presentation at the 2014 TASH Annual Conference, Washington, DC.

- \***Causton, J.** & Tracy-Bronson, C. (2014, December). *Beyond treats and Timeouts: Humanistic Behavioral Supports in Inclusive Classrooms*. Paper presentation at TASH Conference Washington, D.C.
- \*Theoharis, G., **Causton, J.** & Tracy-Bronson, C. (2013, October). *Schools of promise: Partnership for inclusive school reform*. Paper presentation at the Coalition of Urban and Metropolitan Universities. Louisville, KY.
- \*Theoharis, G., **Causton, J.** & Tracy-Bronson, C.P. (2013, April). *Leading Inclusive Special Education Services: Cases of School Reform for Students with Disabilities*. Paper presentation at the American Education Research Association, San Fransico, CA.
- \*Theoharis, G., **Causton, J.** & Tracy-Bronson, C.P. (2013, April). *Exploring Special Education Service Delivery*. Paper presentation at the American Education Research Association. San Fransico, CA.
- \*Theoharis, G., **Causton, J.** & Tracy-Bronson, C.P. (2012, November). *School Reform, Social Justice and Students with Disabilities*. Paper presentation at the University Council of Educational Administration Annual Conference. Denver, CO.
- \*Theoharis, G., & **Causton, J.** (2012, November). *Leading Inclusive Reform For Students With Disabilities: A School And System-Wide Approach*. Paper presentation at the University Council of Educational Administration Annual Conference. Denver, CO.
- \*Tracy-Bronson, C.P., & **Causton-Theoharis, J.** (2012). *Beyond Treats and Timeouts: Humanistic Behavioral Supports in Inclusive Classrooms*. Poster Presentation at *TASH*. Long Beach, CA.
- \*Tracy-Bronson, C.P., & **Causton-Theoharis, J.** (2012). *Universal Design for Learning in University Teaching: Transparent Inclusive Pedagogy*. Presentation at *TASH*, Long Beach, CA.
- \***Causton, J.**, & Tracy-Bronson, C. (2012). *Inclusive District Reform: Steps Toward Cultivating Inclusive Communities*. Presentation at *TASH*. Long Beach, CA.
- \*Theoharis, G., Hoffman, S., **Causton-Theoharis, J.** & Cowley, D. (2010, October). *Moving From School Reform to Systems Change: Race, Disability & Access*. Paper presentation at the University Council of Educational Administration Annual Conference, New Orleans, LA.
- \***Causton-Theoharis, J.**, Theoharis, G., Cosier, M., & Orsati, F. (2010, May). *Does Self-Contained Special Education Deliver on it's Promises?: A Critical Inquiry into Research and Practice*. Paper presentation at the American Education Research Association Annual Meeting, Denver, CO.

- \***Causton-Theoharis, J.**, Theoharis, G., Ashby, C., Bornstein, J., Cosier, M., & Orsati, F., & Bull, T (2010, May). *Schools of Promise: Examining a University-School District Partnership Focused on Inclusive School Reform*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Denver, CO.
- \***Causton-Theoharis, J.** Theoharis, F., Orsati, F. Cosier, M. (2010, May). *The Rationale and Reality of Self-Contained Special Education*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Denver, CO.
- \***Causton-Theoharis, J.**, Ashby, C. & Seibert, J. (2009, November). *People Support My Lives: Inclusive College Experiences for FC Users*. TASH, Pittsburgh, PA.
- \***Causton-Theoharis, J.** (2009, November). *The Golden Rule of Supporting in Inclusive Classrooms*. TASH, Pittsburgh, PA.
- \***Causton-Theoharis, J.**, Orsati. (2009, November). *In the Name of Service: The Human Cost of Time-Outs*. TASH, Pittsburgh, PA.
- \***Causton-Theoharis, J.**, & Ashby, C. (2009, May). *Relentless optimism: Inclusive postsecondary opportunities for students with significant disabilities*. Paper presented at the Annual Conference on Disability Studies in Education, Syracuse, NY.
- \***Causton-Theoharis, J.**, Theoharis, G., Bull, T., Cosier, M., & Orsati, F. (2009, April). *School reform for inclusive education*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, San Diego, CA.
- \***Causton-Theoharis, J.** (2009, April). *PATH planning for inclusive school reform*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, San Diego, CA.
- \*Theoharis, G., **Causton-Theoharis, J.**, Cosier, M., & Bull, T. (2008, March). *Schools of promise: Examining a university-school district partnership focused on inclusive school reform*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, New York, NY.
- \***Causton-Theoharis, J.**, Ashby, C., & DeClouette, N. (2008, March). *Inclusive postsecondary opportunities for students with significant disabilities*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, New York, NY.
- \***Causton-Theoharis, J.**, Ashby, C., & Cosier, M. (2007, April). *Longing for social interaction: A close reading of the autobiographies of individuals with autism*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.

- \*Theoharis, G., & **Causton-Theoharis, J.** (2007, April). *Preparing teachers to meet diverse needs: Inclusive elementary and special education lesson planning*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- \*Ashby, C., **Causton-Theoharis, J.**, & Cosier, M. (2007, April). *Re-thinking competence: A close reading of the autobiographies of individuals with autism*. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- \*Theoharis, G., & **Causton-Theoharis, J.** (2006, April). *Essential beliefs for inclusive school leaders: Global theoretical perspectives, imaginative visions, and a sense of agency*. Paper presented at the University Council of Educational Administration Annual Convention, San Antonio, TX.
- \*Theoharis, G., & **Causton-Theoharis, J.** (2006, April). *A matter of social justice: Preparing leaders to create and sustain inclusive schools*. Paper presented at American Education Research Association Annual Meeting, San Francisco, CA.
- Causton-Theoharis, J.**, & Ashby, C. (2006, April). *Useful ideas for teaching and supporting ALL learners in the inclusive classroom*. Presentation at The Inclusion Imperative: A Two-Day National Conference Honoring Diversity, Syracuse University, Syracuse, NY.
- \***Causton-Theoharis, J.**, & Malmgren, K. W. (2005, April). *Popping the bubble: Increasing peer interactions for students with behavioral disorders via paraprofessional training*. Poster session presented at the American Educational Research Association (AERA) Annual Meeting, Montreal, Quebec.
- \***Causton-Theoharis, J.** (2005, November). *From caretaker to facilitator: Helping paraprofessionals and support staff to facilitate relationships*. Paper presented at The Association for People with Severe Handicaps (TASH) Annual Conference, Milwaukee, WI.
- \*Theoharis, G., & **Causton-Theoharis, J.** (2004, November). *All really does mean all: The necessary connection between inclusive education and social justice*. Panel session at University Council for Educational Administration (UCEA) Annual Meeting, Kansas City, KA.
- \***Causton-Theoharis, J.**, & Malmgren, K. (2004, April). *From caretaker to facilitator: Creating connections between students with disabilities and their peers through paraprofessional training*. Poster session presented at the American Educational Research Association (AERA) Annual Meeting, San Diego, CA.

## **PUBLIC SCHOOL TEACHING EXPERIENCE**

**Cross Categorical Special Education Teacher**

1998-1999

Van Hise Elementary School  
Madison Metropolitan School District  
Madison, WI

**Cross Categorical Special Education Teacher** 1997-1998  
Kennedy Elementary School  
Madison Metropolitan School District  
Madison, WI

**Middle School Special Education Teacher** 1996-1997  
VandenBerg Junior High School  
Elk River School District  
Elk River, MN

**Inclusion Specialist and Consulting Teacher** 1995-1996  
Elk River High School  
Vandenberg Middle School  
Park Elementary School  
Sherburne & Wright County Cooperative  
Monticello, MN

## INVITED PRESENTATIONS

**Causton, J.** (2023, March). What, Why, and How of Inclusion. Alberta, Canada.

**Causton, J.** (2023, March). Leadership: session 4. Skaneateles, NY.

**Causton, J.** (2023, March). Leadership: session 3. Skaneateles, NY.

**Causton, J.** (2023, March). Post-learning webinar. Colorado.

**Causton, J.** (2023, March). Co-teaching; session 3. Shrub Oak, NY.

**Causton, J.** (2023, March). Leadership series: session 3. Baldwinsville, NY.

**Causton, J.** (2023, March). Leadership series: session 2. Baldwinsville, NY.

**Causton, J.** (2023, March). Coaching. Boston, MA.

**Causton, J.** (2023, March). Leadership series: session 1. Baldwinsville, NY.

**Causton, J.** (2023, March). Keynote. Colorado.

**Causton, J.** (2023, February). Keynote. Colorado.

**Causton, J.** (2023, February). Pre-learning webinar. Colorado.

**Causton, J.** (2023, February). Related Services; session 3. Pewaukee, WI.

**Causton, J.** (2023, February). Circles from the Start: session 4. Chicago, IL.

**Causton, J.** (2023, February). Co-teaching. Albany, NY.

**Causton, J.** (2023, February). TA Deep Dive: session 3. Chicago, IL.

**Causton, J.** (2023, February). Circles from the Start: session 3. Chicago, IL.

**Causton, J.** (2023, February). Inclusion Facilitators Series: session 4. Carthage, NY.

**Causton, J.** (2023, February). Related Services; session 2. Pewaukee, WI.

**Causton, J.** (2023, January). Implementation of Supports for Children with Challenging Behavior. Lincoln, NE.

**Causton, J.** (2023, January). The Way To An Inclusive School System: session 3. Baldwinsville, NY.

**Causton, J.** (2023, January). TA Deep Dive: session 2. Chicago, IL.

**Causton, J.** (2023, January). Circles from the Start: session 2. Chicago, IL.

**Causton, J.** (2023, January). Related Services; session 1. Pewaukee, WI.

**Causton, J.** (2023, January). Leadership: session 2. Skaneateles, NY.

**Causton, J.** (2023, January). Leadership: session 3. Medina, NY.

**Causton, J.** (2023, January). TA Deep Dive: session 1. Chicago, IL.

**Causton, J.** (2023, January). Circles from the Start: session 1. Chicago, IL.

**Causton, J.** (2022, December). Leadership: session 2. Medina, NY.

**Causton, J.** (2022, December). Leading System Change. Washington.

**Causton, J.** (2022, December). All In! Colorado.

**Causton, J.** (2022, December). Inclusion Facilitators Series: session 3. Carthage, NY.

**Causton, J.** (2022, December). Wrap-up for Leadership series. Ventura, CA.

**Causton, J.** (2022, December). Leadership: session 1. Skaneateles, NY.

**Causton, J.** (2022, December). Creating Truly Inclusive Classrooms: Becoming a Circle Maker - Session 4: HOW to support students with challenging behavior to ensure they feel SOOTHED and SECURE even when experiencing big emotions. Washington.

**Causton, J.** (2022, November). Leadership: session 1. Medina, NY.

**Causton, J.** (2022, November). Creating Truly Inclusive Classrooms: Becoming a Circle Maker- Session 3: HOW reframe misbehavior as stress behavior to ensure students feel SAFE and SEEN even while teaching. Washington.

**Causton, J.** (2022, November). Co-teaching for Inclusive Early Childhood: session 3. Ventura, CA.

**Causton, J.** (2022, November). Co-teaching; session 2. Shrub Oak, NY.

**Causton, J.** (2022, November). Widening the Circles: Collaboration and Solution Seeking. Fallon, NV.

**Causton, J.** (2022, October). Creating Truly Inclusive Classrooms: Becoming a Circle Maker - Session 2: HOW to truly include all learners through high prep differentiated instruction. Washington.

**Causton, J.** (2022, October). The Way To An Inclusive School System: session 2. Baldwinsville, NY.

**Causton, J.** (2022, October). Inclusion Facilitators Series: session 2. Carthage, NY.

**Causton, J.** (2022, October). Circles from the Start: Magical Supports for Learners with Diverse Behavioral Needs. Lincoln, NE.

**Causton, J.** (2022, October). Effective and Practical Behavioral Support Strategies for Inclusive Schools. Victoria BC, Canada.

**Causton, J.** (2022, October). Circles of Support: Joyful and Differentiated Instruction for Diverse Learners. Fallon, NV.

**Causton, J.** (2022, October). Co-teaching; session 1. Shrub Oak, NY.

**Causton, J.** (2022, October). The Way to Inclusion: How Leaders Create Schools Where Every Student Belongs. Federal Way, WA.

**Causton, J.** (2022, October). All In! Colorado.

**Causton, J.** (2022, October). What, Why, and How of Inclusion. Milford, OH.

**Causton, J.** (2022, October). Creating Truly Inclusive Classrooms: Becoming a Circle Maker 2022-2023 - Session 1: What, Why and HOW to truly include all learners through low prep differentiation. Washington.

**Causton, J.** (2022, October). Co-teaching for Inclusive Early Childhood: session 2. Ventura, CA.

**Causton, J.** (2022, October). Kick-off for PD for Paras. Houston, TX.

**Causton, J.** (2022, October). Differentiation. Homer, NY.

**Causton, J.** (2022, October). IEP series: session 4. Carthage, NY.

**Causton, J.** (2022, September). PD for Paras: session 2. Canaan, NH.

**Causton, J.** (2022, September). Beyond Treats & Timeouts. Indiana.

**Causton, J.** (2022, September). Inclusion Facilitators Series: session 1. Carthage, NY.

**Causton, J.** (2022, September). IEP series: session 3. Carthage, NY.

**Causton, J.** (2022, September). IEP series: session 2. Carthage, NY.

**Causton, J.** (2022, September). IEP series: session 1. Carthage, NY.

**Causton, J.** (2022, September). What, Why, and How of Inclusive Early Care and Education. Lynnwood, WA.

**Causton, J.** (2022, September). Circles from the Start: Inclusive Early Learning Experiences: session 2. Fallon, NV.

**Causton, J.** (2022, September). Circles from the Start: Inclusive Early Learning Experiences: session 1. Fallon, NV.

**Causton, J.** (2022, September). Co-teaching for Inclusive Early Childhood: session 1. Ventura, CA.



**Causton, J.** (2022, September). Kick-off for Leadership series. Ventura, CA.

**Causton, J.** (2022, September). Creating Truly Inclusive Classrooms: Becoming a Circle Maker. Skaneateles, NY.

**Causton, J.** (2022, September). What, Why, and How of Inclusion. Homer, NY.

**Causton, J.** (2022, August). Kick-off for Co-Teachers. Parish, NY.

**Causton, J.** (2022, August). Co-Teaching for Inclusive Classrooms. Shrub Oak, NY.

**Causton, J.** (2022, August). PD with Inclusive Schooling. Livonia, NY.

**Causton, J.** (2022, August). The Way To An Inclusive School System: session 1. Baldwinsville, NY.

**Causton, J.** (2022, August). PD for Paras: session 1. Canaan, NH.

**Causton, J.** (2022, August). Circles from the Start! The What, Why and How of Inclusive Education. Lorain, OH.

**Causton, J.** (2022, August). Circle Makers: The What, Why, and How of Inclusion. Peninsula, OH.

**Causton, J.** (2022, July). Differentiation 102- Secondary teachers. Baldwinsville, NY.

**Causton, J.** (2022, July). Teacher assistant training. Boise, ID.

**Causton, J.** (2022, July). Differentiation 101- Inclusive Instruction for ALL. Baldwinsville, NY.

**Causton, J.** (2022, June). Co-Teaching for Inclusive Classrooms. Pennsylvania.

**Causton, J.** (2022, June). Creating Truly Inclusive Classrooms: Becoming a Circle Maker: Supporting Students with Behaviors that are Challenging. Washington.

**Causton, J.** (2022, June). Leading Inclusive Schools. Milford, CT.

**Causton, J.** (2022, June). What, Why, and How of Inclusion. Jacksonville, FL.

**Causton, J.** (2022, May). Circles from the Start. Maumee, OH.

**Causton, J.** (2022, May). End of the Year Wrap-Up. Glen Ellyn, IL.

**Causton, J.** (2022, May). Leadership. Shrub Oak, NY.

**Causton, J.** (2022, May). Creating Truly Inclusive Classrooms: Making Curricular Modifications. Federal Way, WA.

**Causton, J.** (2022, May). Circles from the Start: Magical Inclusive Early Care and Education. Oak Forest, IL.

**Causton, J.** (2022, May). Promoting Intentional Change in Yourself and Others. Carthage, NY.

**Causton, J.** (2022, May). The Way to Inclusive Schools. Yorktown Heights, NY.

**Causton, J.** (2022, May). Teaching Differentiation and Co-Teaching Skills. East Moline, IL.

**Causton, J.** (2022, May). Book Club. Baldwinsville, NY.

**Causton, J.** (2022, May). Co-teaching, Collaboration, and Problem-Solving. Wheaton, IL.

**Causton, J.** (2022, May). Circles from the Start: Inclusive Early Care and Education. Waukesha, WI.

**Causton, J.** (2022, May). Setting the Stage for Inclusive Schools to Support All Young Children. Boise, ID.

**Causton, J.** (2022, May). Leadership. Colorado.

**Causton, J.** (2022, April). Circles from the Start – Part 3. Evanston, IL.

**Causton, J.** (2022, April). Teacher assistant training. Boise, ID.

**Causton, J.** (2022, April). Circles of Support: Joyful and Differentiated Instruction for Diverse Learners. Naperville, IL.

**Causton, J.** (2022, April). Honing Situational Awareness Skills. Carthage, NY.

**Causton, J.** (2022, April). Strategies for Working with Students with Autism. Pittsfield, MA.

**Causton, J.** (2022, April). Leadership. Colorado.

**Causton, J.** (2022, April). Circles from the Start. Longmont, CO.

**Causton, J.** (2022, April). How to Create Inclusive Schools (Differentiation - Part 2). East Moline, IL.

**Causton, J.** (2022, April). Circles from the Start. Nevada.

**Causton, J.** (2022, April). Creating Truly Inclusive Classrooms: Becoming a Circle Maker: Differentiation and Creating Access Points. Federal Way, WA.

**Causton, J.** (2022, March). How to Create Inclusive Schools (Differentiation). East Moline, IL.

**Causton, J.** (2022, March). Circle Makers: The What, Why, and How of Inclusion. Shrub Oak, NY.

**Causton, J.** (2022, March). Creating Truly Inclusive Classrooms: Becoming a Circle Maker: What, Why, and How of Inclusion. Washington.

**Causton, J.** (2022, March). Creating Truly Inclusive Classrooms: Becoming a Circle Maker. Plattsburgh, NY.

**Causton, J.** (2022, March). Coaching. Hannibal, NY.

**Causton, J.** (2022, March). How to create inclusive lessons. East Moline, IL.

**Causton, J.** (2022, March). Differentiation - Part 2. Dexter, NY.

**Causton, J.** (2022, March). Circle Makers - The What, Why, and How of Inclusion. Pottstown, PA.

**Causton, J.** (2022, March). Coaching. Carthage, NY.

**Causton, J.** (2022, March). Circles from the Start. Wheaton, IL.

**Causton, J.** (2022, March). Leadership. Colorado.

**Causton, J.** (2022, February). Circles from the Start – Part 2. Evanston, IL.

**Causton, J.** (2022, February). Inclusive support for learners with diverse behavioral needs – Part 2. Volo, IL.

**Causton, J.** (2022, February). How to Create Inclusive Schools (Differentiation). East Moline, IL.

**Causton, J.** (2022, February). Coaching. Carthage, NY.

**Causton, J.** (2022, February). Inclusive support for learners with diverse behavioral needs – Part 1. Volo, IL.

**Causton, J.** (2022, February). Co-Teaching for Inclusive Education. Boston, MA.

- Causton, J.** (2022, February). Strengthening Self-Regulation Skills. Carthage, NY.
- Causton, J.** (2022, February). Inclusive Practices- Supporting Students with Challenging Behavior. Wenatchee, WA.
- Causton, J.** (2022, February). Creating Truly Inclusive Schools and Classrooms: Becoming a Circle Maker. Malone, NY.
- Causton, J.** (2022, February). Coaching. Skaneateles, NY.
- Causton, J.** (2022, February). Circles from the Start – Part 1. Evanston, IL.
- Causton, J.** (2022, February). PD 4 Paras. Heuvelton, NY.
- Causton, J.** (2022, February). Inclusive Practices - Co-Teaching. Wenatchee, WA.
- Causton, J.** (2022, February). IEP Makeover – Part 4: Worthy goals for inclusive lives. Baldwinsville, NY.
- Causton, J.** (2022, February). Leadership. Colorado.
- Causton, J.** (2022, January). IEP Makeover – Part 3: Worthy goals for inclusive lives. Baldwinsville, NY.
- Causton, J.** (2022, January). IEP Makeover – Part 2: Worthy goals for inclusive lives. Baldwinsville, NY.
- Causton, J.** (2022, January). Differentiation and differentiated grading. Hodgdon, MA.
- Causton, J.** (2022, January). Circle Makers - The What, Why, and How of Inclusion. Milford, NY.
- Causton, J.** (2022, January). IEP Makeover – Part 1: Worthy goals for inclusive lives. Baldwinsville, NY.
- Causton, J.** (2022, January). Co-teaching. Colorado.
- Causton, J.** (2022, January). How to Create Inclusive Schools (Differentiation). East Moline, IL.
- Causton, J.** (2022, January). Inclusive Practices – Differentiation. Wenatchee, WA.
- Causton, J.** (2022, January). Co-teaching for inclusive education - Part 1. Heuvelton, NY.

**Causton, J.** (2022, January). Differentiation - Part 1. Dexter, NY.

**Causton, J.** (2022, January). How to best co-teach in a high school setting with special education teachers, general education co-teachers, and TAs. Carthage, NY.

**Causton, J.** (2022, January). Fostering Self-Awareness Skills. Carthage, NY.

**Causton, J.** (2022, January). Leadership series. Colorado.

**Causton, J.** (2022, January). Deep Dive into the How of Inclusion part 2. Heuvelton, NY.

**Causton, J.** (2022, January). The What, Why, and How of Inclusion! Fallon, NV.

**Causton, J.** (2022, January). How to Support YOU...So You Can Support Them. Parma, OH.

**Causton, J.** (2021, December). PD for Paras. Skaneateles, NY.

**Causton, J.** (2021, December). Supporting Students with Challenging Behaviors. Boston, MA.

**Causton, J.** (2021, December). Inclusive practices – what, why, and how. Wenatchee, WA.

**Causton, J.** (2021, December). Creating Truly Inclusive Schools: Becoming a Circle Maker. Tuscaloosa, AL.

**Causton, J.** (2021, December). Leading Inclusive Schools. Dexter, NY.

**Causton, J.** (2021, December). Circles from the Start. Evanston, IL.

**Causton, J.** (2021, December). Turning problems into possibilities. Carthage, NY.

**Causton, J.** (2021, December). Leading Inclusive Schools - Building your EQ. Wenatchee, WA.

**Causton, J.** (2021, December). Creating Truly Inclusive Classrooms: Becoming a Circle Maker. Oshkosh, WI.

**Causton, J.** (2021, November). How to Create Inclusive Schools (Differentiation). East Moline, IL.

**Causton, J.** (2021, November). What, Why, How of Inclusion (all about differentiation). Roxbury, MA.

**Causton, J.** (2021, November). Leading Inclusive Schools - Leading with the 4S's. Wenatchee, WA.

**Causton, J.** (2021, November). Deep Dive into the How of Inclusion: Part 1. Heuvelton, NY.

**Causton, J.** (2021, November). Circlemakers: The What, Why, How of Inclusion. Heuvelton, NY.

**Causton, J.** (2021, November). Inclusive schooling for reading specialists. Dexter, NY.

**Causton, J.** (2021, November). Co-teaching. Skaneateles, NY.

**Causton, J.** (2021, November). Supporting You Supporting Them. Chicago, IL.

**Causton, J.** (2021, November). Behavior Series. Cleveland, OH.

**Causton, J.** (2021, October). Co-teaching workshop. Pittsfield, MA.

**Causton, J.** (2021, October). Co-teaching and co-planning in ECE. Pewaukee, WI.

**Causton, J.** (2021, October). Fill up their wells. Heuvelton, NY.

**Causton, J.** (2021, October). PD for Paras. Cincinnati, OH.

**Causton, J.** (2021, October). Related Services. Dexter, NY.

**Causton, J.** (2021, October). Customized leadership training. Dexter, NY.

**Causton, J.** (2021, October). Why a leader's EQ Matters. Carthage, NY.

**Causton, J.** (2021, October). What, Why, and How of inclusion. Arlington, VA.

**Causton, J.** (2021, October). Co-Teaching As a Professional Relationship & Co-Teaching and Inclusion (What, Why, and How of Inclusion). Wenatchee, WA.

**Causton, J.** (2021, October). All in! Teaching Together in Preschool. Colorado.

**Causton, J.** (2021, October). Bringing our Foundations of Diversity, Equity, and Inclusion to Light. Wenatchee, WA.

**Causton, J.** (2021, October). What, Why, and How of inclusion. Chicago, IL.

**Causton, J.** (2021, October). Inclusive Schooling Leadership. Colorado.

**Causton, J.** (2021, October). Full day professional development on Inclusive Schools. Warrensburg, NY.

**Causton, J.** (2021, October). How to Create Inclusive Schools (Differentiation). East Moline, IL.

**Causton, J.** (2021, October). From Behaving to Belonging: The Inclusive Art of Supporting Students Who Challenge Us. Cleveland, OH.

**Causton, J.** (2021, September). From Behaving to Belonging From Behaving to Belonging: The Inclusive Art of Supporting Students Who Challenge Us. Houston, TX.

**Causton, J.** (2021, September). Flipped Lids and 4 Ss. Carthage, NY.

**Causton, J.** (2021, September). Reimagining the Inclusive Classroom. Glen Ellyn, IL.

**Causton, J.** (2021, September). What, Why, and How of inclusion. Warrensburg, NY.

**Causton, J.** (2021, September). What, Why, and How of inclusion. Hammond, NY.

**Causton, J.** (2021, August). PD 4 Paras. Morristown, NJ.

**Causton, J.** (2021, August). Circle Makers - The What, Why, and How of Inclusion. Morristown, NJ.

**Causton, J.** (2021, August). PD 4 Paras. Bedford, NY.

**Causton, J.** (2021, August). Keynote: Inclusive schools. Mercer Island, WA.

**Causton, J.** (2021, August). Filling your Backpack with Inclusive Essentials. Bemidji, MN.

**Causton, J.** (2021, August). Circles from the Start: Magical Inclusive Early Education. Franklin, OH.

**Causton, J.** (2021, August). Circles from the Start: The Possibilities and Promises of Meaningful IEPs: What if they Don't Qualify? Quality Differentiated Instruction for ALL. Chicago, IL.

**Causton, J.** (2021, August). Wildly Inclusive Schools. Houston, TX.

**Causton, J.** (2021, July). Assessing Your School's IQ. Heuvelton, NY.

**Causton, J.** (2021, July). Circles from the Start: The Possibilities and Promises of Meaningful IEPs. Disability or Human Difference? Label with Extreme Caution. Chicago, IL.

**Causton, J.** (2021, July). Co-teaching. Skaneateles, NY.

**Causton, J.** (2021, July). Flipped Lids. Carthage, NY.

**Causton, J.** (2021, July). Inclusive Schooling conference. Australia.

**Causton, J.** (2021, July). Circles from the Start: The Possibilities and Promises of Meaningful IEPs. Measuring Worthy Things in Manageable Ways. Chicago, IL.

**Causton, J.** (2021, June). Circles from the Start: The Possibilities and Promises of Meaningful IEPs. Let's Start with Why! Creating IEPs That are Worth Their Weight in Gold. Chicago, IL.

**Causton, J.** (2021, June). The What, Why, and How of Inclusion. Hammond, NY.

**Causton, J.** (2021, June). Circle Makers: The What, Why, and How of Inclusion. Glens Falls, NY.

**Causton, J.** (2021, June). Co-teaching. Tarrytown, NY.

**Causton, J.** (2021, June). PD for leadership. Mercer Island, WA.

**Causton, J.** (2021, May). PD 4 Paras. Glen Ellyn, IL.

**Causton, J.** (2021, May). Co-teaching. Sleepy Hollow, NY.

**Causton, J.** (2021, May). Administrator PD - How to Create Inclusive Schools. East Moline, IL.

**Causton, J.** (2021, May). Inclusive Special Education Services. East Moline, IL.

**Causton, J.** (2021, May). Behavior to Belonging – book club. Parish, NY.

**Causton, J.** (2021, May). Circles from the Start: Magical Inclusive Early Care & Education. Salem, OR.

**Causton, J.** (2021, May). ID STARS Summit 2021: Brave Enough to be a Circle Maker. Moscow, ID.

**Causton, J.** (2021, May). Inclusive Speech and Language Services. East Moline, IL.

**Causton, J.** (2021, May). AEPS Training. Waterford Twp, MI.

**Causton, J.** (2021, May). Inclusive Education: What, How, Why. East Moline, IL.



**Causton, J.** (2021, May). IEP Makeover. Anchorage, AK.

**Causton, J.** (2021, April & May). Circles from the Start: Magical Inclusive Early Education. Pewaukee, WI.

**Causton, J.** (2021, April). Are We On “Board” To Be Circle Makers? Mercer Island, WA.

**Causton, J.** (2021, April). Best practical tips to help everyone create more access points for all students, including those with greater support needs. Garnerville, NY.

**Causton, J.** (2021, April). Getting It Right From the Start. East Moline, IL.

**Causton, J.** (2021, April). Keynote, The Circle Makers: Creating Inclusive Schools and Classrooms, “The How” of Inclusive Education, The Inclusive Art of Supporting Students With Behaviors That Challenge Us, and Getting it Right from the Start: Creating More Inclusive Pre-K Classrooms. Madison, WI.

**Causton, J.** (2021, April). Inclusive Education Opportunities for ALL. Pocantico Hills, NY.

**Causton, J.** (2021, March). Getting it Right from the Start: Creating More Inclusive Pre-K Classrooms. Park Rapids, MN.

**Causton, J.** (2021, March). Do’s and Don’ts of Writing Reports. Anchorage, AK.

**Causton, J.** (2021, March). Behavior to Belonging – book club. Parish, NY.

**Causton, J.** (2021, March). Getting it Right From the Start. Parish, NY.

**Causton, J.** (2021, February). Getting it Right From the Start. Parish, NY.

**Causton, J.** (2021, February). PD 4 Paras. East Moline, IL.

**Causton, J.** (2021, February). Inspirational from the perspective of the child. Marysville, WA.

**Causton, J.** (2021, February). Turning Line Makers into Circle Makers for special education staff (part 2). Tarrytown, NY.

**Causton, J.** (2021, February). On the fly supports for Paraprofessionals. Clarendon Hills, IL.

**Causton, J.** (2021, January). The Wildly Engaged Inclusive Classroom. Huntsville, TX.

**Causton, J.** (2021, January). Building Kinder, More Inclusive, and More Creative Early Learning Experiences. Grand Rapids, MN.

**Causton, J.** (2021, January). PD for Paraprofessionals. Enfield, NH.

**Causton, J.** (2021, January). Turning Line Makers into Circle Makers for special education staff. Tarrytown, NY.

**Causton, J.** (2020, December). Behavior to Belonging – book club. Parish, NY.

**Causton, J.** (2020, November). ALL IN! Including Students with Down Syndrome in Pre-K through 12 Schools, Long Island, NY.

**Causton, J.** (2020, November). Creating More Inclusive Schools. Clarendon Hills, IL.

**Causton, J.** (2020, November). Innovative, Virtual and Inclusive Teaching Practices. Parish, NY.

**Causton, J.** (2020, October). Inclusive Related Services. WI Statewide OT/PT Conference.

**Causton, J.** (2020, October). Co-Teaching. Manchester, NH.

**Causton, J.** (2020, September). Big Inclusion Kickoff. Gouverneur, NY.

**Causton, J.** (2020, September). Back to School Kickoff Event. Keene, NH.

**Causton, J.** (2020, September). From Behavior to Belonging. Whitewater, WI.

**Causton, J.** (2020, August). Back to School Kickoff: Filling your Backpack with Inclusive Essentials. Clarendon Hills, IL.

**Causton, J.** (2020, August). Paraprofessional Kickoff. Barberton, OH.

**Causton, J.** (2020, August). Keynote. Leading with 20/20 Vision. Syracuse, NY.

**Causton, J.** (2020, June). Why of Inclusion. Hastings-On-Hudson, NY.

**Causton, J.** (2020, June). WCNY PBS Move to Inclusion initiative. Syracuse, NY.

**Causton, J.** (2020, March). Keynote for NHASEA: Creating and Maintaining Inclusive Schools. Portsmouth, NH.

**Causton, J.** (2020, March). Providing Humanistic Behavior Supports: Changing our Heartset. Portsmouth, NH.

**Causton, J.** (2020, March). Differentiation 101 and 102. Portsmouth, NH.

**Causton, J.** (2020, March). Inclusive Makeover: Design with inclusion in mind. Glen Ellyn, IL.

**Causton, J.** (2020, March). 5 Things Everyone in D41 Should Know about Our Inclusive Practices. Glen Ellyn, IL.

**Causton, J.** (2020, March). Inclusive Schools. Glen Ellyn, IL.

**Causton, J.** (2020, February). Keynote for DSA of Greater Richmond, VA.

**Causton, J.** (2020, January). Inclusive Education: Why and How of Inclusive Education. Carthage, NY.

**Causton, J.** (2020, January). Inclusive Makeover: Design with inclusion in mind. Carthage, NY.

**Causton, J.** (2020, January). How and why to make related services inclusive? Carthage, NY.

**Causton, J.** (2020, January). The IEP and inclusion. Carthage, NY.

**Causton, J.** (2020, January). Presentations on understanding inclusion, developing relationships and preventing and responding to challenging behaviors to bus drivers, maintenance staff, and aides. Dexter, NY.

**Causton, J.** (2019, December). Keynote for READS Collaborative. Mansfield, MA.

**Causton, J.** (2019, December). Presentation to administrators and book club. Barberton, OH.

**Causton, J.** (2019, December). Presentations to staff and Board of Education. Dexter, NY.

**Causton, J.** (2019, November). Overcoming Resistance. Carthage, NY.

**Causton, J.** (2019, October). Creating and Maintaining Inclusive Schools. Eagleville, PA.

**Causton, J.** (2019, October). Navigating The Journey to Create MORE Inclusive Schools. Carthage, NY.

**Causton, J.** (2019, October). Inclusive Schooling. Lansing, NY.

**Causton, J.** (2019, October). Presentation to staff. Collegeville, PA.

**Causton, J.** (2019, September). Inclusive Schools. Glen Ellyn, IL.

**Causton, J.** (2019, September). Wildly Inclusive Schools. Carthage, NY.

**Causton, J.** (2019, September). Wildly Inclusive Schools. Dexter, NY.

**Causton, J.** (2019, September). 5 Ways to Create An Amazing, Fantastic and Simply Mind-Blowing Co-Taught Classroom. Dexter, NY.

**Causton, J.** (2019, August). Wildly Inclusive Schools. Hermon, NY.

**Causton, J.** (2019, August). Wildly Inclusive Schools. Clarence, NY.

**Causton, J.** (2019, August). 5 Ways to Create An Amazing, Fantastic and Simply Mind-Blowing Co-Taught Classroom. Clarence, NY.

**Causton, J.** (2019, August). Keynote. Wildly Inclusive Schools. Barberton, OH.

**Causton, J.** (2019, August). 5 Ways to Create An Amazing, Fantastic and Simply Mind-Blowing Co-Taught Classroom. Barberton, OH.

**Causton, J.** (2019, August). Keynote. A Rising Tide Lifts All Boats. Syracuse, NY.

**Causton, J.** (2019, August). Humanistic Behavioral Supports: A Heartset and Mindset. Syracuse, NY.

**Causton, J.** (2019, July). Keynote. A Rising Tide Lifts All Boats. Brookfield, WI.

**Causton, J.** (2019, July). Humanistic Behavioral Supports: A Heartset and Mindset. Brookfield, WI.

**Causton, J.** (2019, July). Creating and Maintaining Inclusive Schools. Utica, NY.

**Causton, J.** (2019, July). Keynote. Creating and Maintaining Inclusive Schools. NYCASE, Albany, NY.

**Causton, J.** (2019, July). Humanistic Behavioral Supports: A Heartset and Mindset. NYCASE, Albany, NY.

**Causton, J.** (2019, June). 5 Ways to Create An Amazing, Fantastic and Simply Mind-Blowing Co-Taught Classroom. Dexter, NY.

**Causton, J.** (2019, June). Presentation to staff. Ossining, NY.

**Causton, J.** (2019, May). Keynote. The Wildly Engaged Inclusive Classroom. ASD Nest, New York, NY.

**Causton, J.** (2019, May). Presentation to staff. Ossining, NY.

**Causton, J.** (2019, May). Presentation to staff. Dexter, NY.

**Causton, J.** (2019, April). Navigating the Journey to Create More Inclusive Schools. Dexter, NY.

**Causton, J.** (2019, April). Presentation to staff. Ossining, NY.

**Causton, J.** (2019, April). Presentation to staff. Elmira, NY.

**Causton, J.** (2019, March). Navigating the Journey to Create More Inclusive Schools. Collegeville, PA.

**Causton, J.** (2019, March). Creating and Maintaining Inclusive Schools. Colton, NY.

**Causton, J.** (2019, March). Creating and Maintaining Inclusive Schools. Dexter, NY.

**Causton, J.** (2019, February). Intelligent Lives. Glen Ellyn, IL.

**Causton, J.** (2019, February). Navigating the Journey to More Inclusive Schools. Glen Ellyn, IL.

**Causton, J.** (2019, February). Creating and Maintaining Inclusive Schools. Brookfield, WI.

**Causton, J.** (2019, February). Secondary Engagement Strategies. Canastota, NY.

**Causton, J.** (2019, February). Navigating the Journey to Create More Inclusive Schools. Bedford, NY.

**Causton, J.** (2018, December). Presentation to staff. Glen Ellyn, IL.

**Causton, J.** (2018, December). Presentation to staff. Canastota, NY.

**Causton, J.** (2018, December). Presentation to staff. Elmira, NY.

**Causton, J.** (2018, November). Keynote. Just Right Education for ALL. Collegeville, PA.

**Causton, J.** (2018, November). Keynote. Lives in the Balance 8<sup>th</sup> Annual International Summit. Portland, ME.

**Causton, J.** (2018, November). The Wizard of Oz of Inclusive Education. Utica, NY.

**Causton, J.** (2018, November). The Wildly Engaged Classroom. Buffalo, NY.

**Causton, J.** (2018, November). Presentation to staff. Elmira, NY.

**Causton, J.** (2018, October). Keynote. Humanistic Behavioral Supports. Gothenberg Sweden.

**Causton, J.** (2018, October). Humanistic Behavioral Supports: A Heartset and Mindset. Canastota, NY.

**Causton, J.** (2018, October). Practicing a Heartset of Belonging and Inclusion. Glen Ellyn, IL

**Causton, J.** (2018, October). Differentiation for Inclusive Schooling: Providing Engaging Learning Experiences. Glen Ellyn, IL.

**Causton, J.** (2018, October). Presentation to staff. Elmira, NY.

**Causton, J.** (2018, September). Presentation to staff. Elmira, NY.

**Causton, J.** (2018, September). Presentation to staff. Utica, NY.

**Causton, J.** (2018, September). Presentation to staff. East Amherst, NY.

**Causton, J.** (2018, August). Differentiation for ALL. Canton, NY.

**Causton, J.** (2018, August). Creating and Maintaining Inclusive Schools. Bedford, NY.

**Causton, J.** (2018, August). Presentation to staff. Alberta, Canada.

**Causton, J.** (2018, August). Keynote at Summer Leadership Institute. Syracuse, NY.

**Causton, J.** (2018, August). Keynote at Summer Leadership Institute. Brookfield, WI.

**Causton, J.** (2018, June). The Wizard of Oz of Inclusive Education. Ossining, NY.

**Causton, J.** (2018, June). Presentation to staff. Elmira, NY.

**Causton, J.** (2018, June). Presentation to staff. Bedford, NY.

**Causton, J.** (2018, May). Presentation to staff. East Amherst, NY.

**Causton, J.** (2018, April). Keynote. The Wizard of Oz of Inclusive Education. Inclusion Alberta 2018 Family Conference. Edmonton, AB.

**Causton, J.** (2018, April). Presentation to staff. Harrisville, NY.

**Causton, J.** (2018, April). Presentation to staff. Ossining, NY.

**Causton, J.** (2018, March). Differentiation for Inclusive Schools. Canastota, NY.

**Causton, J.** (2018, March). Coteaching teaching. Canastota, NY.

**Causton, J.** (2018, March). Presentation to staff. Harrisville, NY.

**Causton, J.** (2018, March). Presentation to staff. North Syracuse, NY.

**Causton, J.** (2018, March). Presentation to staff. Ossining, NY.

**Causton, J.** (2018, March). Presentation to staff. Glen Ellyn, IL.

**Causton, J.** (2018, March). Presentation to staff. Cazenovia, NY.

**Causton, J.** (2018, March). Presentation to staff. Elmira, NY.

**Causton, J.** (2018, February). Creating and Maintaining Inclusive Schools. Glen Ellyn, IL.

**Causton, J.** (2018, February). The Heart of Collaborative and Differentiated Teaching. Harrisville, NY.

**Causton, J.** (2018, February). Keynote. Supporting Diverse Learners. Greater Victoria, Canada.

**Causton, J.** (2018, February). Presentation to staff. North Syracuse, NY.

**Causton, J.** (2018, January). More on Humanistic Behavior Supports: Co-Teaching & Problem Solving. Harrisville, NY.

**Causton, J.** (2018, January). Creating and Maintaining Inclusive Schools. Ossining, NY.

**Causton, J.** (2018, January). Presentation to staff. North Syracuse, NY.

**Causton, J.** (2018, January). Presentation to staff. Somers, NY.

**Causton, J.** (2018, January). Presentation to staff. Bedford, NY.

**Causton, J.** (2018, January). Presentation to staff. Bothell, WA.

**Causton, J. & MacLeod, K.** (2017, January). Differentiation for Inclusive Schooling. Brewster Central School District, Brewster, NY.

**Causton, J.** & MacLeod, K. (2016, December). Differentiation for Inclusive Schooling. Brewster Central School District, Brewster, NY.

Pretti-Frontcack, K. MacLeod, K., & **Causton, J.**, (2016, September). [Webinar] From Philosophy to Practice: Enacting Authentic School Inclusion. Council for Exceptional Children

**Causton, J.** & MacLeod, K. (2016, June). Creating and Maintaining Inclusive Schools. Brewster, NY.

**Causton, J.**, & MacLeod, K. (2015, March). Leading Inclusive Schools Today: Setting Your GPS. Guilderland, NY.

**Causton, J.**, (2015, March). Providing Effective Supports: A workshop for paraprofessionals. Guilderland, NY. MacLeod, K. assisted in creation of presentation.

**Causton, J.** (2015, February). Leading Inclusive Schools and Communities. Feature presentation at Inclusion Works 2015 Conference, San Marcos, TX.

**Causton, J.** (2015, February). Humanistic Supports for Students with Challenging Behavior: Re-thinking Everything! Feature presentation at Inclusion Works 2015 Conference, San Marcos, TX.

**Causton, J.** (2015, February). To Teach them ALL Together! Co-Teaching for Inclusive Schooling. Feature presentation at Inclusion Works 2015 Conference, San Marcos, TX.

**Causton, J.** (2015, February). Creating and Maintaining Inclusive Schools. Feature presentation at Inclusion Works 2015 Conference, San Marcos, TX.

**Causton, J.** (2015, February). Creating and Maintaining Inclusive Schools. Feature presentation at T21/Including You Conference, Austin, TX.

**Causton, J.** (2015, February). Daring to Dream Inclusive Dreams: Practical Strategies for Parents in Helping to Implement Modifications & Accommodations for Your Child. Presentation at T21/Including You Conference, Austin, TX.

**Causton, J.**, & MacLeod, K. (2014, December). Differentiating for Every Learner (Co-presenter). Auburn School District, Auburn, NY.

**Causton, J.**, (2014, November). Leading Inclusive Schools Today: Setting Your GPS. Guilderland School District, Guilderland, NY.

**Causton, J.**, & MacLeod, K. (2014, November). Leading Inclusive Schools Today: Setting Your GPS. Shenendehowa School District, Shenendehowa, NY.



**Causton, J., & MacLeod, K.** (2014, November). Collaboration for Inclusive Schooling. Shenendehowa School District, Shenendehowa, NY.

**Causton, J., & Theoharis, G.** (2014, August). Daring Greatly: Leading Inclusive Schools. Feature presentation to Syracuse University Annual Summer Leadership Institute.

**Causton, J., & MacLeod, K.** (2014, April). Inclusion and my child: Advocacy and best practices for parents. (Co-presenter). 21 Club Parent Advocacy Group, Utica, NY.

**Causton, J., & Richmond, K.** (2014, March). Collaboration for Inclusive Schools. Auburn High School, Auburn, NY.

**Causton, J.** (2014, March). Providing Effective Support in Inclusive Classrooms: Workshop for Paraprofessionals. McGraw and Homer School Districts. McGraw, NY. MacLeod, K. assisted in creation of presentation.

**Causton, J., & Richmond, K.** (2014, January). Challenging Behavior and Problem Solving for Co-Teaching. Collaboration for Inclusive Schools. Auburn High School, Auburn, NY.

**Causton, J., & Richmond, K.** (2013, December). Differentiation, Engagement and Fun in the Co-taught Classroom. Collaboration for Inclusive Schools. Auburn High School, Auburn, NY.

**Causton, J., & Richmond, K.** (2013, November). Effective Planning for Co-teaching. Collaboration for Inclusive Schools. Auburn High School, Auburn, NY.

**Causton, J., & Richmond, K.** (2013, October). Committing to Co-teaching. Collaboration for Inclusive Schools. Auburn High School, Auburn, NY.

**Causton, J., & Tracy-Bronson, C.** (2013, September). Extending our reach. Presentation to the Syracuse University Board of Visitors Funding Committee aimed to secure monies for the School of Education at Syracuse University.

**Causton, J.,** (2013, September). Creating and Maintaining Inclusive Schools and Classrooms. Red Deer, AB Canada. (presentation for over 1,400 people).

Theoharis, G., & **Causton, J.** (2013, August). Leading inclusive schools today. Feature presentation to Syracuse University Annual Summer Leadership Institute.

**Causton, J., & Tracy-Bronson, C.P.** (2013, March). Providing effective inclusive supports: A workshop for paraprofessionals. Shenendehowa Central School District. Clifton Park, NY.

**Causton, J., & Tracy-Bronson, C.P.** (2013, January). Differentiation for inclusive schooling: Providing engaging learning experiences. Shenendehowa Central School District. Clifton Park, NY.

**Causton, J.,** (2013). How do we reform our schools for inclusion? On Think Inclusive Podcast. Available at <http://www.thinkinclusive.us/think-inclusive-podcast-008-how-do-we-reform-our-schools-for-inclusion-with-julie-causton-phd/>

**Causton, J.,** (2013). Creating and maintaining inclusive schools. Oneonta NY.

**Causton, J.,** (2013). 101 Ways to become more inclusive of students with autism and other disabilities. Red Deer Public Schools, Canada.

**Causton, J.** (2012-2013). How to Create and Maintain Inclusive Classrooms. Auburn, NY. (entire district).

**Causton-Theoharis, J.** (2012, November). Audit on Special Education Service Delivery and 3 presentations to Board of Education, Administrators and Staff. Auburn. NY.

**Causton-Theoharis, J.** (2012, October). Staff Development on Inclusive Practices. Lethbridge Catholic Schools, AB.

**Causton-Theoharis, J.** (2012, October). Creating and Maintaining Inclusive Practices. Fairport, NY.

**Causton-Theoharis, J.** (2012, September). Staff Development on Inclusive Practices. Homer, NY.

**Causton-Theoharis, J.** (2012, September). Staff Development on Inclusive Practices. Homer, NY.

**Causton-Theoharis, J.** (2012, August). Staff Development on Inclusive Practices. Red Deer Catholic Schools, AB.

**Causton-Theoharis, J.** (2012, August). Staff Development on Inclusive Practices. Red Deer Catholic Schools, AB.

**Causton-Theoharis, J., & Theoharis, G.** (2012, July). Presentation for Administrators at the University of California, Los Angeles (UCLA). Los Angeles, CA.

**Causton-Theoharis, J.** (2012, June). Inclusive Practices: Differentiation and Co-teaching. Chittenango, NY.

**Causton-Theoharis, J.** (2012, June). Inclusive Practices: Differentiation and Co-teaching.

- Causton-Theoharis, J., & Kasa, C.** (2012, March). PEAL Presentation. Pennsylvania.
- Causton-Theoharis, J.** (2012, May). Co-teaching for Inclusive Teachers. Homer, NY.
- Causton-Theoharis, J.** (2012, May). Daring to Dream Inclusive Dreams: Utilizing our Collective Power. Utica Down Syndrome Association, NY.
- Causton-Theoharis, J.** (2012, May). Creating and Maintaing Inclusive Schools. Central Alberta Regional Consortium. AB.
- Causton-Theoharis, J.** (2012, May). Co-teaching for Inclusive Teachers. Homer, NY.
- Causton-Theoharis, J.** (2012, May). Daring to Dream Inclusive Dreams: Utilizing our Collective Power. Utica Down Syndrome Association, NY.
- Causton-Theoharis, J., & Kasa, C.** (2012, March). PEAL Presentation. Pennsylvania.
- Causton, J., & Theoharis, G.** (2012, February). Creating and Maintaining Inclusive Schools. Chittenango, NY.
- Causton-Theoharis, J.** (2012, February). Creating Inclusive Schools. Chittenango, NY.
- Causton-Theoharis, J.** (2011, March). Education for All, Moving Forward. Keynote at Learning Symposium. Alberta, CA.
- Theoharis, G., **Causton-Theoharis, J., & Ashby, C** (2010, November). Research on Inclusion. Presentation to the Ithaca School District Leadership Team.
- Theoharis, G., & **Causton- Theoharis, J.** (2010, August). Leaders Reinventing Schools for All. Feature presentation to Syracuse University Annual Summer Leadership Institute.
- Causton-Theoharis, J., & Theoharis, G.** (2010, August). Leading Toward Equity, Inclusion & Collaboration. Keynote Presentation at the Baldwinsville School District Administrative Retreat.
- Theoharis, G., & **Causton-Theoharis, J.** (2010, August). Include. Belong. Learn: Leading Toward Equity, Inclusion & Collaboration. Keynote presentation to South Williamsport School District Opening Meeting.
- Theoharis, G., & **Causton-Theoharis, J.** (2010, July). Equity, Inclusion & Special Education. Feature Presentations to UCLA Principal Leadership Institute.

**Causton-Theoharis, J.** (2010, May). Social, Academic, and Behavior Supports for Inclusive Education for Paraprofessionals. Greene, NY.

**Causton-Theoharis, J., & Theoharis, G.** (2010, May). Lessons for Higher Education from the Inclusive Schools. Keynote presentation made to the Wisconsin Department of Public Instruction's Developing Faculty Capacity to Prepare ALL teachers for ALL learners Conference. Wisconsin Dells, WI.

**Causton-Theoharis, J.** (2010, March). PEAL: Achieving Inclusion and Paraprofessional Support. Pittsburgh.

**Causton-Theoharis, J.** (2010 February, March). CESA 7. Effective Adult Support. Green Bay, WI.

**Causton-Theoharis, J., & Theoharis, G.** (2010, February). Inclusive Practices for School District of Philadelphia.

**Causton-Theoharis, J.** (2009, November). Achieving Inclusion: How to Advocate for an Inclusive Placement. Syracuse University Parent Advocacy Center.

**Causton-Theoharis, J.** (November, 2009). Multiple presentations for middle and high school paraprofessionals on topics such as student independence, building peer relationships, provide appropriate level of support. Bel Air Maryland.

**Causton-Theoharis, J.** (2009, October). Reimagining Adult Supports: increasing Achievement for ALL. West Bend, WI.

**Causton-Theoharis, J., & Theoharis, G.** (2009, October). Include. Belong. Learn. How Leaders Can Transform Schools for ALL. Keynote presentation to school leadership teams on the Pennsylvania List of Schools in Need of Improvement for violation of LRE. State College, PA.

**Causton-Theoharis, J., & Theoharis, G.** (2009, August). Include. Belong. Learn.: How Leaders Can Transform Schools for ALL Learners. Feature presentation to Syracuse University Annual Summer Leadership Institute.

**Causton-Theoharis, J., & Theoharis, G.** (2009, July). Include. Belong. Learn.: Re-imagining Inclusive Schools and Supports: Taking it to the Next Level. Presentation to the New Berlin School District, New Berlin, WI.

**Causton-Theoharis, J.** (2009, June). Creating inclusive schools for ALL. Keynote presentation at the PEAK Parent Center, Denver, CO.

**Causton-Theoharis, J.** (2009, June). Reimagining inclusive supports. Presentation at the PEAK

Parent Center, Denver, CO.

**Causton-Theoharis, J., & Theoharis, G.** (2009, June). Teach them all together: Include. belong. learn. Presentation to the Delaware Academy staff, Syracuse, NY.

**Causton-Theoharis, J.** (2009, April). Setting the stage for inclusion, creating a climate of belonging, and effective inclusive practices. [3 Presentations]. Presentation at Reynolds Elementary School, Baldwinsville School District, Baldwinsville, NY.

**Causton-Theoharis, J.** (2009, March). The leadership required to create inclusive schools. Keynote presentation to school administrators at PEAL Parent Education Advocacy and Leadership, Pittsburg, PA.

Causton-Theoharis, J., & Theoharis, G. (2009, March). Include. belong. learn.: How leaders can transform schools for ALL learners. Presentation to School Administrators at the PEAL Conference, Pittsburg, PA.

**Causton-Theoharis, J.** (2009, February-March). All together now: Strategies for successful inclusion of young children. [5 courses]. Presentation at BOCES and Mid-States Teacher Center and SETRC of NY, East Syracuse, NY.

**Causton-Theoharis, J.** (2009, February). Co-teaching support. Presentation at Jamesville Dewitt School District, Jamesville, NY.

**Causton-Theoharis, J.** (2009, February). Teaching inclusively: 6 things you need to know and be able to do to effectively educate all children together. Keynote presentation to the PEAK Parent Center, Denver, CO.

**Causton-Theoharis, J.** (2009, February). Differentiation of instruction. Keynote presentation to the PEAK Parent Center, Denver, CO.

**Causton-Theoharis, J.** (2009, February). Supporting you supporting them: Keys to effective adult support of students with disabilities in inclusive classrooms, Mequon School District, Mequon, WI.

**Causton-Theoharis, J.** (2008, November). Rethinking paraprofessional support and other inclusive strategies. Presentation at Green Bay CESA 7, Green Bay, WI.

**Causton-Theoharis, J.** (2008, November). Gentle and respectful support of students with disabilities. Presentation to Green Bay Paraprofessionals. Green Bay School District, Green Bay, WI.

**Causton-Theoharis, J.** (2008, November). Rethinking paraprofessional support and other inclusive strategies. Presentation to Stevens Point, WI CESA 7, Stevens Point, WI.

- Causton-Theoharis, J.** (2008, October). Rethinking paraprofessional support and other inclusive strategies. [2 day course]. Waukeesha School District, Waukeesha, WI.
- Causton-Theoharis, J., & Bull, T.** (2008, August). To teach them ALL ... together: An exploration of inclusion for teachers of grades K-8. [3 Day Course]. Presentation to the Cayuga-Onondaga Teacher Center, Central New York Teaching Center, Jamesville DeWitt/Syracuse University Teaching Center, Oswego County Teacher Center and Syracuse Teacher Center, East Syracuse, NY.
- Causton-Theoharis, J., & Theoharis, G.** (2008, May). Practicing what we preach: Utilizing inclusive pedagogy at the university level. Keynote presentation made to the Wisconsin Department of Public Instruction's Developing Faculty Capacity to Prepare ALL teachers for All learners Conference, Madison, WI.
- Theoharis, G., & **Causton-Theoharis, J.** (2008, May). Preparing ALL teachers to plan for ALL learners: Lesson planning and student achievement. Presentation made to the Wisconsin Department of Public Instruction's Developing Faculty Capacity to Prepare ALL teachers for ALL learners Conference, Wisconsin Dells, WI.
- Causton-Theoharis, J.** (2008, May). Re-thinking paraprofessional support: Supporting students academically, socially, and behaviorally in inclusive settings. Keynote presentation made to the Wisconsin Council of Administrators of Special Services (WCASS) conference, Madison, WI.
- Causton-Theoharis, J.** (2008, April). The right to belong: Facilitating friendships and social interactions. Keynote presentation made to the ARC of Onondaga County, Syracuse, NY.
- Causton-Theoharis, J.** (2008, April). ALL together now. Supporting pre-school children in inclusive settings. Keynote presentation made to the BOCES of Oneida County, Herkimer, NY.
- Causton-Theoharis, J.** (2008, April-May). Providing effective inclusive supports. [6 week course]. Presentation made to Syracuse City School District staff, Syracuse, NY.
- Theoharis, G., **Causton-Theoharis, J.**, Bull, T., & Dempf-Aldrich, K. (2008, April). Promising practices: Whole school reform on inclusive schooling through schools of promise. Presentation to the New York Staff Development Council Annual Conference, Syracuse, NY.
- Causton-Theoharis, J., & Dotger, S.** (2008, March). Creating motivating and differentiated learning environments. Presentation made to Skaneateles School District, Skaneateles, NY.

- Causton-Theoharis, J.** (2008, March). Differentiation: Including all learners in inclusive classrooms. Keynote presentation to West Genesee School District school staff, West Genesee, NY.
- Causton-Theoharis, J., & Ashby, C.** (2008, March). Supporting students with autism in inclusive settings. Westhill Middle School, Westhill, NY.
- Causton-Theoharis, J.** (2008, February). Collaboration for inclusive schooling. Presentation and in-class support provided to Jamesville Dewitt Middle School staff, Jamesville, NY.
- Causton-Theoharis, J.** (2008, January). Collaboration for inclusive education. [2 day]. Presentation made to Jamesville Dewitt Middle School staff, Jamesville, NY.
- Causton-Theoharis, J., & Ashby, C.** (2008, January). Working with students who have Autism in inclusive settings. Presentation made to Westhill School District staff, Westhill, NY.
- Causton-Theoharis, J.** (2008, January). Differentiation: Strategies for inclusive schooling. Presentation made to West Genesee School District staff, West Genesee, NY.
- Causton-Theoharis, J., & Ashby, C.** (2007, November), Supporting the sensory, behavioral and academic needs of students with Autism. Presentation made to Westhill School District staff, Westhill, NY.
- Causton-Theoharis, J.** (2007, November). Paraprofessionals: Providing effective inclusive supports. Presentation made to Jowonio Pre-School staff, Syracuse, NY.
- Theoharis, G., & **Causton-Theoharis, J.** (2007, October). Collaboration and cooperation in schools. Presentation made to the East Syracuse Minoa School District elementary and special education teachers, East Syracuse, NY.
- Causton-Theoharis, J.** (2007, October). Collaboration and cooperation in schools. Presentation made to East Syracuse Minoa School District elementary and special education teachers, East Syracuse, NY.
- Causton-Theoharis, J., & Bull, T.** (2007, October). The right to belong. Presentation made to The ARC of Utica, Utica, NY.
- Causton-Theoharis, J.** (2007, October). Inclusive music education. Presentation made to Syracuse University Music Education students, Syracuse University, Syracuse, NY.
- Causton-Theoharis, J.** (2007, September). Schools of promise kick-off. Presentation made to Roberts K-8 School staff, Syracuse City School District, Syracuse, NY.
- Causton-Theoharis, J., & Cosier, M.** (2007, August). Autism 101 and autism 102. [2 day

course]. Presentation made to Westhill School District staff, Westhill, NY.

**Causton-Theoharis, J., & Dotger, S.** (2007, August). Differentiation: Meeting the needs of all learners at one time in one place. [4-day course]. Presentation made to Jamesville Dewitt School District, Jamesville, NY.

**Causton-Theoharis, J.** (2007, August). Strategies for working with kids who have Autism in inclusive settings. Presentation made to Bellevue Elementary School staff, Syracuse City School District, Syracuse, NY.

**Causton-Theoharis, J.** (2007, August). Inclusion, differentiation and collaboration. [4 day course]. Presentation made to Salem Hyde Elementary School staff, Syracuse City School District, Syracuse, NY.

**Causton-Theoharis, J.** (2007, April). School restructuring for inclusion. Presentation made to East Syracuse Elementary School staff, East Syracuse Minoa School District, East Syracuse, NY.

**Causton-Theoharis, J.** (2007, April). The right to belong. Keynote presentation made to The ARC of Onondaga County, Syracuse, NY.

**Causton-Theoharis, J., & Udvari-Solner, A.** (2007, March). All together now: Working and learning together for the needs of ALL children. Presentation made to School Association for Special Education in DuPage SASED, Chicago, IL.

**Causton-Theoharis, J., & Theoharis, G.** (2007, March). Creating a community of learners. Presentation made to Bellevue Elementary School staff, Syracuse City School District, Syracuse, NY.

**Causton-Theoharis, J.** (2007, March). Collaboration for inclusive schools. Presentation made to East Syracuse Minoa School District Middle School Staff, East Syracuse, NY.

**Causton-Theoharis, J.** (2007, March). Paraprofessionals in inclusive classrooms. Presentation made to Jamesville Dewitt School District staff, Jamesville, NY.

**Causton-Theoharis, J.** (2007, March). I have tried everything! Working with kids who have challenging behaviors. [2 day]. Presentation made to Baldwinsville School District staff, Baldwinsville, NY.

**Causton-Theoharis, J.** (2007, February). Fostering belonging: Supporting social and academic inclusion. Presentation made to Central New York Autism Society of America, Syracuse, NY.

**Causton-Theoharis, J.** (2007, February). All means all. Presentation made to Baldwinsville



School District, Baldwinsville, NY.

**Causton-Theoharis, J., & Theoharis, G.** (2007, March). Collaboration and effective teaming in early childhood education. Presentation to East Syracuse Minoa Pre-School staff, East Syracuse, NY.

**Causton-Theoharis, J., & Theoharis, G.** (2006, December). Inclusion and belonging for all: Models of special education and integrated services for all learners. Invited presentation made to the East Syracuse Minoa School District Executive Cabinet, East Syracuse, NY.

**Causton-Theoharis, J.** (2006, November). Differentiation: Including all learners. Presentation made to Jamesville Dewitt School District teachers and teaching assistants, Jamesville, NY. [This course was offered to all teachers and assistants in the JD school district].

This course was offered as a 4 class series. See below for the title of each class:

- 1) Building the Toolbox: Foundations of Differentiated Instruction
- 2) Filling the Toolbox: Differentiated Instruction 101
- 3) Filling the Toolbox: Differentiated Instruction 102
- 4) Working with Students with Challenging Behavior

**Causton-Theoharis, J.** (2006, November). Inclusive education models. Presentation made to Nottingham High School staff, Syracuse City School District, Syracuse, NY.

**Causton-Theoharis, J.** (2006, November). Autism and inclusion. Presentation made to Elmwood Elementary School staff, Syracuse City School District, Syracuse, NY.

**Causton-Theoharis, J.** (2006, November). Beyond inclusion. Presentation made to Minoa Elementary School staff, East Syracuse Minoa School District, Minoa, NY.

**Causton-Theoharis, J.** (2006, October). Disability specific information and gentle and respectful supports. Presentation made to Jamesville Dewitt School District teaching assistants and paraprofessionals, Jamesville, NY.

**Causton-Theoharis, J.** (2006, October). Gentle and respectful support for students with disabilities. Presentation made to Tecumseh Elementary School staff, Jamesville Dewitt School District, Jamesville, NY.

**Causton-Theoharis, J.** (2006, October). Gentle and respectful support for students with disabilities. Presentation made to Moses-Dewitt Elementary School staff, Jamesville Dewitt School District.

**Causton-Theoharis, J.** (2006, October). Inclusive strategies. Presentation made to Baldwinsville School District middle school special education teachers, Baldwinsville, NY.

**Causton-Theoharis, J.** (2006, October). Ideas for teaching assistants: Promoting student independence. Presentation made to Baldwinsville School District teaching assistants, Baldwinsville, NY.

**Causton-Theoharis, J.** (2006, October). The right to belong. Presentation made to The Association for Retarded Citizens, (ARC). [This course was offered to administrators, teachers, and parents and was a 3 day course].

This course was offered as a 3 class series. See below for the title of each class:

- 1) Re-thinking Challenging Students
- 2) In-Class Support Strategies
- 3) Facilitating Friendships and Social Interaction

**Causton-Theoharis, J.** (2006, August). Re-Thinking students with challenging behavior. Presentation made at Syracuse University Teaching and Leadership Orientation, Syracuse University, Syracuse, NY.

**Causton-Theoharis, J.** (2006, August). Collaboration for inclusive settings. [2 day training]. Presentation made to East Syracuse Elementary School staff, East Syracuse Minoa School District, East Syracuse, NY.

**Causton-Theoharis, J.** (2006, August). Inclusive strategies. Presentation made to Freemont Elementary School staff, East Syracuse Minoa School District, Minoa, NY.

**Causton-Theoharis, J.** (2006, August). Gentle and respectful support for students with disabilities. Presentation made to Baldwinsville School District elementary school paraprofessionals, Baldwinsville, NY.

**Causton-Theoharis, J.** (2006, August). Gentle and respectful support for students with disabilities. Presentation made to Baldwinsville School District secondary level paraprofessionals, Baldwinsville, NY.

**Causton-Theoharis, J.** (2006, August). Disability specific information. Presentation made to Tecumseh Elementary School staff, Jamesville Dewitt School District, Jamesville, NY.

**Causton-Theoharis, J.** (2006, August). Gentle and respectful support for students with disabilities. Presentation made to Baldwinsville School District elementary special education teachers, Baldwinsville, NY.

**Causton-Theoharis, J.** (2006, August). Collaboration for inclusive schooling. [2 day class]. Presentation made to East Syracuse Elementary School staff, East Syracuse Minoa School District, East Syracuse, NY.

**Causton-Theoharis, J.** (2006, August). Supporting adult learners in inclusive college classrooms.[2 day course]. Presentation made to the Access Program/Onondaga Community Living campus mentors and teaching assistants of ACCESS and OnCampus programs, Onondaga, NY

**Causton-Theoharis, J.** (2006, June). Disability specific information. Presentation made to Moses Dewitt Elementary School staff, Jamesville Dewitt School District, Dewitt, NY.

**Causton-Theoharis, J.** (2006, March). But what does that mean? Disability specific information. Presentation made to School Association for Special Education of Du Page County, Naperville, IL.

**Causton-Theoharis, J.** (2006, March). Strategies for inclusive education. Presentation made to Jamesville Dewitt School District paraprofessionals, Jamesville, NY.

**Causton-Theoharis, J.** (2006, February). Para-educators: Making inclusion work. Presentation made at New Mexico LRE Initiative, Albuquerque, NM.

**Causton-Theoharis, J.** (2005, March). Best practices to support inclusive education. Presentation made to Greenwich School District staff, Greenwich, CT.

**Causton-Theoharis, J.** (2004, April). Building connections between students in the classroom. Presentation for the Critical Issues in the Work of Paraeducators Conference, Office of Educational Outreach, University of Wisconsin-Madison, Madison, WI.

Giangreco, M., **Causton-Theoharis, J.**, Keeler, P., & Udvari-Solner, A. (2004, April). Introduction to the creative problem solving process. Presentation for the Critical Issues in the Work of Paraeducators Conference, Office of Educational Outreach, University of Wisconsin-Madison, Madison, WI.

**Causton-Theoharis, J.** (2004, March). Building a responsive and engaging curriculum. Presentation for Differentiation and Inclusive School Reform Conference: Creating Responsive Learning Communities- Structuring Schools and Classrooms for the Success of All Learners, Office of Educational Outreach, University of Wisconsin-Madison, Madison, WI.

**Causton-Theoharis, J.** (2004, March). Not on an island anymore: Strategies for effective co-teaching. Presentation at the Differentiation and Inclusive School Reform Conference: Creating Responsive Learning Communities- Structuring Schools and Classrooms for the Success of All Learners, Office of Educational Outreach, University of Wisconsin-Madison, Madison, WI.

**Causton-Theoharis, J.** (2004, February). Classroom support strategies. Presentation for the Spring Paraprofessional Institute, Northern Illinois University, Naperville, IL.

- Causton-Theoharis, J.** (2004, January). Beyond the role of caretaker. Presentation for the West Chicago Paraeducator Institute, West Chicago School District, Chicago, IL.
- Causton-Theoharis, J.** (2003). Paraprofessional training. Presentation made to the Educational Services Cabinet, Madison Metropolitan School District, Madison, WI.
- Causton-Theoharis, J.** (2003). Special education assistants: Experiences from the field. Presentation made to School Administrators of the Madison Metropolitan School District, Madison, WI.
- Causton-Theoharis, J.** (2003). Educational assistants as critical support to the success of students. Keynote presentation made to the WEAC Staff Development Opportunities for All Educational Assistants, Madison Metropolitan School District, Madison, WI.
- Causton-Theoharis, J.** (2003). Building bridges: Helping students make and maintain connections with their peers. Presentation made to the WEAC Staff Development Opportunities for All Educational Assistants, Madison Metropolitan School District, Madison, WI (invited presentation).
- Causton-Theoharis, J.** (2003). One family at a time: Building connections. Presentation made to O'Keefe Middle School special education and related services staff, Madison, WI.
- Causton-Theoharis, J.** (2003). Facilitating peer interactions between students with and without disabilities. Presentation made to SWEIO, Staff Development for all Educational Assistants, Madison, WI.
- Causton-Theoharis, J.** (2003) Building community in the classroom. Presentation for the Department of Educational Outreach, University of Wisconsin-Madison. Differentiation: Creating Responsive Classrooms for Diverse Learners, Madison, WI.
- Causton-Theoharis, J.** (2003). Teaching students with challenging behaviors. Presentation for the Department of Educational Outreach, University of Wisconsin-Madison. Differentiation: Creating Responsive Classrooms for Diverse Learners, Madison, WI.
- Causton-Theoharis, J.** (2003). Beyond four walls: Accessing the community for learning. Presentation for the Department of Educational Outreach, University of Wisconsin-Madison. Differentiation: Creating Responsive Classrooms for Diverse Learners, Madison, WI (invited presentation).
- Causton-Theoharis, J.** (2003). 101 ways to support students with disabilities in the classroom. Presentation for the Department of Educational Outreach, University of Wisconsin-Madison. Paraeducators as Critical Team Members in Supporting Students with Disabilities, Madison, WI.

- Causton-Theoharis, J.** (2003). Paraeducators as collaborative team members. Presentation for the Department of Educational Outreach, University of Wisconsin-Madison. Paraeducators as Critical Team Members in Supporting Students with Disabilities, Madison, WI.
- Causton-Theoharis, J.** (2003). Facilitating instructional and social relationships among students. Presentation for the Department of Educational Outreach, University of Wisconsin-Madison. Paraeducators as Critical Team Members in Supporting Students with Disabilities, Madison, WI.
- Causton-Theoharis, J.** (2003). 101 strategies for supporting students with disabilities in the classroom. Presentation for WEAC, Staff Development for all Educational Assistants, Madison, WI.
- Causton-Theoharis, J.** (2002). Strategies for including students with disabilities in the classroom. Presentation for WEAC, Staff Development for all Educational Assistants, Madison, WI.
- Causton-Theoharis, J.** (2001). Success for all. Presentation made to Waterloo Elementary School staff, Waterloo, WI.
- Causton-Theoharis, J.** (2001). Social stories and cartoon conversations for students with Autism. Presentation made to the Middleton-Cross Plains School District staff, Middleton, WI.
- \*Causton-Theoharis, J., & Theoharis, G.** (2000). Small class size: The key to successful inclusion for all. Presentation at The Association for people with Severe Handicaps (TASH), Miami Beach, FL.
- Causton-Theoharis, J.** (2000). Strategies for integrating special education assistants into the classroom. Presentation for WEAC, Staff Development for all Educational Assistants. Madison, WI.
- Causton-Theoharis, J.** (2000). Accommodating diverse learners. Presentation made to Middleton-Cross Plains School District staff, Middleton, WI.
- Causton-Theoharis, J.** (2000). Inclusive strategies that work. Presentation made to Middleton-Cross Plains School District staff, Middleton, WI.
- Causton-Theoharis, J., Theoharis, G.** (2000). Small class size: The key to successful inclusion for all. Presentation at the 2000 7<sup>th</sup> Annual Summer Leadership Institute on Inclusive Education. Wausau, WI.

Udvari-Solner, A., & **Causton-Theoharis, J.** (2000). Reflecting on our practices: Celebrations & problem-solving. Presentation made to the Summit View Elementary School staff, Waunakee, WI.

Udvari-Solner, A., & **Causton-Theoharis, J.** (2000). Strategies for supporting diverse learners. Presentation made to Sun Prairie Public Schools staff, Sun Prairie, WI.

**Causton-Theoharis, J.** (1999). Integrating educational assistants into the classroom. (1999, November). Presentation to the Middleton-Cross Plains School District staff, Middleton, WI.

**Causton-Theoharis, J.** (1999). Strategies for Inclusive Teaching. Presentation for School District in-service training, Sauk Prairie School District, Sauk Prairie, WI.

#### **LONG-TERM EDUCATIONAL CONSULTANCIES**

|   |              |
|---|--------------|
| Educational Consultant<br><b>Clarence, NY</b> | 2019-present |
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| Educational Consultant<br><b>General Brown School District, Dexter, NY</b> | 2019-present |
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| Educational Consultant<br><b>Utica, NY</b> | 2018-present |
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|   |              |
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| Educational Consultant<br><b>Collegeville, PA</b> | 2018-present |
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| Educational Consultant<br><b>Greenville, SC</b> | 2018-present |
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| Educational Consultant<br><b>Canastota, NY</b> | 2016-present |
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| Educational Consultant<br><b>Elmira, NY</b> | 2015-present |
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| Educational Consultant<br><b>East Amherst, NY</b> | 2018-present |
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| Educational Consultant<br><b>Somers, NY</b> | 2016-present |
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| Educational Consultant | 2016-present |
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| <b>Harrisville, NY</b>                 |               |
| Educational Consultant                 | 2017-present  |
| <b>Ossining, NY</b>                    |               |
| Educational Consultant                 | 2016-present  |
| <b>Philadelphia, PA</b>                |               |
| Educational Consultant                 | 2017-present  |
| <b>Cazenovia, NY</b>                   |               |
| Educational Consultant                 | 2016-present  |
| <b>Alberta, CA</b>                     |               |
| Educational Consultant                 | 2017-present  |
| <b>Northshore, WA</b>                  |               |
| Educational Consultant                 | 2016-present  |
| <b>British Columbia, CA</b>            |               |
| Educational Consultant                 | 2017-present  |
| <b>Glen Ellyn, IL</b>                  |               |
| Educational Consultant                 | 2016-present  |
| <b>Elmbrook, WI</b>                    |               |
| Educational Consultant                 | 2016-present  |
| <b>Bedford, NY</b>                     |               |
| Educational Consultant                 | 2015-2016     |
| <b>Red Creek, NY</b>                   |               |
| Educational Consultant                 | Fall 2015     |
| <b>Valley Stream, NY</b>               |               |
| Educational Consultant                 | 2014- present |
| <b>Brewster School District, NY</b>    |               |
| Educational Consultant                 | 2011-present  |
| <b>Madison, WI</b>                     |               |
| Educational Consultant                 | 2014- present |
| <b>Guilderland School District, NY</b> |               |

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| Educational Consultant<br><b>North Syracuse School District, NY</b>  | 2014- present |
| Educational Consultant<br><b>Auburn School District, NY</b>  | 2012- present |
| Educational Consultant<br><b>Chittenango School District, NY</b>   | 2011- 2013    |
| Director of Schools of Promise<br><b>Roberts Elementary School</b><br><b>Salem Hyde Elementary School</b><br><b>Bellevue Elementary School</b> | 2005- present |
| Educational Consultant<br><b>Blackhawk Middle School</b><br>Madison Metropolitan School District<br>Madison, WI                                | 2003-2004     |
| Educational Consultant<br><b>West High School</b><br>Madison Metropolitan School District<br>Madison, WI                                       | 2003-2004     |
| Educational Consultant<br><b>Glendale Elementary School</b><br>Madison Metropolitan School District<br>Madison, WI                             | 2003-2004     |
| Educational Consultant<br><b>Randall Elementary School</b><br>Madison Metropolitan School District<br>Madison, WI                              | 2003-2004     |
| Educational Consultant<br><b>Falk Elementary School</b><br>Madison Metropolitan School District<br>Madison, WI                                 | 2003-2004     |
| Educational Consultant<br><b>Chavez Elementary School</b><br>Madison Metropolitan School District<br>Madison, WI                               | 2003-2004     |



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| <p>Educational Consultant</p> <p><b>Orchard Ridge Elementary School</b></p> <p>Madison Metropolitan School District</p> <p>Madison, WI</p>   | 2002-2003 |
| <p>Educational Consultant</p> <p><b>Germantown School District</b></p> <p>Germantown, WI</p>   | 2001-2002 |
| <p>Educational Consultant</p> <p><b>Transitional Education Program</b></p> <p>Madison Metropolitan School District</p> <p>Madison, WI</p>  | 2001-2002 |
| <p>Educational Consultant</p> <p><b>Jefferson High School</b></p> <p>Jefferson School District</p> <p>Jefferson, WI</p>  | 2000-2002 |
| <p>Educational Consultant</p> <p><b>Orchard Ridge Elementary School</b></p> <p>Madison Metropolitan School District</p> <p>Madison, WI</p>   | 2001-2002 |
| <p><b>Grant Facilitator</b>-Emerson Elementary</p> <p>Schoolwide Planning for Paraeducator Supports</p> <p>Center on Disability and Community Inclusion</p> <p>University of Vermont</p>     | 2001-2002 |
| <p><b>Grant Facilitator</b>-Cherokee Middle School</p> <p>Schoolwide Planning for Paraeducator Supports</p> <p>Center on Disability and Community Inclusion</p> <p>University of Vermont</p> | 2001-2002 |
| <p>Educational Consultant</p> <p><b>New Glarus Elementary School</b></p> <p>New Glarus School District</p> <p>New Glarus, WI</p>   | 2000-2001 |
| <p>Educational Consultant</p> <p><b>Huegel Elementary School</b></p> <p>Madison Metropolitan School District</p> <p>Madison, WI</p>  | 2002-2004 |

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| Educational Consultant<br><b>Elvejem Elementary School</b><br>Madison Metropolitan School District<br>Madison, WI          | 2000-2001 |
| Educational Consultant<br><b>Cherokee Middle School</b><br>Madison Metropolitan School District<br>Madison, WI             | 2000-2001 |
| Educational Consultant<br><b>O’Keefe Middle School</b><br>Madison Metropolitan School District<br>Madison, WI              | 2000-2001 |
| Educational Consultant<br><b>Franklin Elementary School</b><br>Madison Metropolitan School District<br>Madison, WI         | 2000-2001 |
| Educational Consultant<br><b>Milwaukee Public Schools</b><br>Milwaukee, WI   | 2000-2001 |
| Educational Consultant<br><b>Emerson/Stephens Elementary School</b><br>Madison Metropolitan School District<br>Madison, WI | 1999-2000 |

## GUEST LECTURE EXPERIENCES

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| <b>Guest Lecturer</b><br>EDU 203<br>Syracuse University<br>Doug Biklen, Professor<br>Topic: Universal Design for Learning  | 2006          |
| <b>Guest Lecturer</b><br>EDU 910<br>Teaching and Curriculum and Educational Leadership<br>Syracuse University<br>Joe Shedd, Professor<br>Topic: Educational Research | 2005 and 2006 |

**Guest Lecturer** 2003

Seminar-Graduate Studies in Education  
Department of Educational Administration  
Edgewood College  
Jane Belmore, Associate Professor  
Topic: Educational Research

**Guest Lecturer** 2003

Sociocultural Conceptions of Dis/ability of Curriculum  
Department of Curriculum & Instruction  
University of Wisconsin-Madison  
Bernadette Baker  
Topic: Inclusive Education

**Guest Lecturer** 2003, 2000, 1999

Strategies for Inclusive Schooling  
Department of Curriculum and Instruction  
University of Wisconsin, Madison  
Alice Udvari-Solner, Professor  
Topics: Collaboration between General and Special Educators and Community Building

**Guest Lecturer** 2000, 2001, 2002, 2003

Seminar- Advanced Practice Issues in Developmental Disabilities  
Department of Social Work  
University of Wisconsin, Madison  
Don Anderson and Susan Kidd-Webster, Professors  
Topic: Issues in Special Education: Inclusion, The Law, and IEPs

**Guest Lecturer** 2000

Seminar in Educational Administration  
Department of Educational Administration  
University of Wisconsin, Madison  
Colleen Capper, Professor  
Topic: Inclusive Leadership

## **SERVICE TO DEPARTMENT/COLLEGE/UNIVERSITY**

### **Service to the Department/Program:**

2015 Chair: Special Education Faculty Search Committee

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| 2006- present | Chair: Inclusive Steering  |
| 2005- present | Coordinator: Block 2 Coordinator- Inclusive Elementary Education Program |
| 2006- present | Member: Inclusive Steering Committee                                     |
| 2005-2006     | Member of SOE Scholarship Committee and Internal Fellowship Competition  |

#### **Service to the College:**

|               |   |
|---------------|---|
| 2007- present | Director of The Taishoff Center for Inclusive Higher Education    |
| 2007-08       | Member: IDDE Search Committee                                     |
| 2005-07       | Member: Diversity Committee                                       |
| 2007-08       | Member: Say Yes Committee   |
| 2005-06       | Member: Scholarship Committee and Internal Fellowship Competition |
| 2005-06       | Member: Inclusive Program Search Committee                        |

#### **Service to the University:**

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|---------------|---|
| 2013- present | Member: Intake Panel for the Faculty Grievance Policies and Procedures          |
| 2013- present | Member: Task Force for Advancing New Pedagogies                                 |
| 2011- present | Member: Chancellor's Review board for Non-Consensual Sexual Activity            |
| 2011-present  | Member: Center on Human Policy Law & Disability Studies Committee               |
| 2011- present | Member: Remembrance Scholarship Committee                                       |
| 2011-2012     | Member: Selection of Imagining America Candidates                               |
| 2011          | Member: Scholarship Committee   |
| 2006-2008     | Member: Task Force on Non-matriculated Students with Developmental Disabilities |
| 2007          | Member: The College Board   |

#### **Service to the Profession:**

|              |   |
|--------------|---|
| 2013         | Associate Editor: Remedial and Special Education  |
| 2013         | Developer: <a href="http://www.inspireinclusion.com">www.inspireinclusion.com</a>             |
| 2013         | Auditor: Special Education program in Auburn NY.  |
| 2013         | Reviewer: <i>Promoting Prosocial Behaviors in the Inclusive Classroom</i> by Kimber Malmgren. |
| 2010         | Reviewer: AERA Special Education SIG  |
| 2010         | Reviewer: RASA  |
| 2010         | Reviewer: Teaching Exceptional Children   |
| 2010         | Reviewer: International Journal of Inclusive Education  |
| 2008         | Reviewer: Journal of Special Education  |
| 2007-present | Board Member for International Journal of Disability, Development and Education (IJDDE)       |
| 2006         | Reviewer: American Association on Mental Retardation  |
| 2006         | Reviewer: Corwin Press  |

#### **Service to the Community:**

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| 2006-present | Director of Schools of Promise: Inclusive School Reform         |
| 2007-08      | Member: Central NY Autism Society of America Board of Directors |

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| 2005-08 | Member: Syracuse University Liaison to the Access Program Onondaga Community Living |
| 2005    | Member: ARC of Onondaga planning committee  |
| 2005    | Member: Onondaga Community Living Campus Access Program                             |
| 2005    | Member: Inclusive Elementary Academy  |
| 2005    | Member: Association for Retarded Citizens (ARC)                                     |
| 2005    | Member: Autism Society of America (ASA)   |

## **AWARDS**

Alpha Chi Omega Faculty Excellence Recognition, 2010  
 Alpha Chi Omega Faculty Excellence Recognition, 2009  
 Merideth Award for Outstanding Teaching, 2008  
 Excellence in Graduate Education Faculty Recognition Award, 2008  
 Pi Beta Phi Professor Recognition Award, 2007  
 Alpha Chi Omega Faculty Excellence Recognition, 2007  
 Pi Beta Phi- Professor Recognition Award, 2006  
 Alpha Xi Delta Professor Recognition Award, 2005

## **PROFESSIONAL AFFILIATIONS AND LEADERSHIP POSITIONS**

### **Editorial Boards**

Board Member for International Journal of Disability, Development, and Education (IJDDE)

### **Invited Book Reviewer**

Reviewer for Journal of Special Education  
 Reviewer for Allyn & Bacon  
 Reviewer for Brookes Publishing

### **Professional Organizations**

The Council for Exceptional Children  
 American Educational Research Association  
 The Association for Persons with Severe Handicaps  
 Citizen Advocacy

## **DOCTORAL STUDENT ADVISING**

### **Dissertation Advisor**

Chelsea Tracy-Bronson- Doctoral student in Special Education: Completed in 2014  
 Fernanda Orsati-Doctoral Student in Special Education: Completed in 2013  
 Corrie Burdick-Doctoral student in Art Education: Completed in 2011  
 Meghan Cosier-Doctoral student in Special Education: Completed in 2010  
 Tom Bull-Doctoral student in Special education

Kathryn Richmond- Doctoral student in Special education

**Dissertation Committee Member**

Melissa Price- Doctoral Student in Teaching and Leadership

Linda Burdette- Doctoral Student in Teaching and Leadership

Sanghyeon Cheon- Doctoral Student in Teaching and Leadership

Linda Burdette- Doctoral Student in Special Education

Eun Young Jung- Doctoral Student in Special Education

April Coughlin- Doctoral Student in Special Education

Danielle Cowley- (2013). "Being Grown": How Adolescent Girls with Disabilities Narrate

Self-Determination and Transitions

Melissa McMahon-Doctoral Student in Teaching and Curriculum

Heidi Beverine-Curry-Doctoral Student in Literacy

Mohammad Taleb M. Al Kandari-(2006). Parenting an autistic child in Kuwait: Kuwaiti mothers' voice and experiences with children labeled autistic. Syracuse University.

Michael Swartz (2006). Communication in the Doctor's Office: Deaf Patients Talk About Their Physicians. Syracuse University.

Jolene Malavasic (2006). The Life Within A Life: Adolescents' Perspectives on Friendship and Literacy.